



Welcome to Year 4

*Curriculum
Information meeting*

- During this meeting, we hope to give you a brief overview of the subjects and skills that will be covered throughout the year.
- We would like to create a partnership so that you can help your child make the most progress possible.



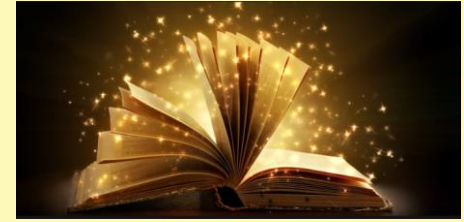
Areas of Learning

- RE
- English (reading, writing and grammar)
- Maths
- PE
- Music
- PSHE
- Computing
- MFL - French

Subjects that will be taught as part of our learning challenge topic.

- Science
- History & Geography
- Art & DT

Reading



In Year 4 children will -

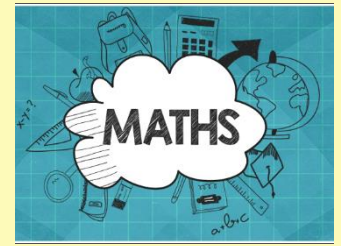
- Revise and further their understanding of a range of fiction and non-fiction texts
- There will be a particular focus on how to answer a range of comprehension questions.
- Read for pleasure and information. They will be given opportunities to report on what they have read - giving their own opinion.
- Listen to, read and analyse stories, songs, rhymes and poems
- All children must read at least four times per week and make a record of this. Adults need to make a record of this once per week.

Writing



In Year 4 children will -

- Learn and develop their understanding of how to write a range of genres through structured lessons using some of the Taxonomy of Writing strategies.
- Increase their understanding and ability to use VCOP (Vocabulary, Connectives, Openers and Punctuation)
- Write for different purposes and audiences.
- All children must develop further their stamina in writing and the quality of writing produced.
- Handwriting will be practised regularly as all the children should be using cursive writing by the end of Year 4
- Please continue to support your child in learning spellings, improving their handwriting and writing at length for a purpose.



Some areas of learning in Year 4:

- We use the Singapore maths programme to support and deepen their understanding of maths. This will be embedded by using concrete, pictorial and finally abstract strategies. The practical use of the resources enhances the children's learning.
- Place value of 4 digit numbers, addition and subtraction with regrouping and exchange, fractions, decimals, money, measure and geometry.
- Improve mental calculation strategies. Use the skills they have learnt to tackle problem solving activities and explain how they solved them.
- By the end of Year 4 all the children are expected to know all of their times tables.

R.E.

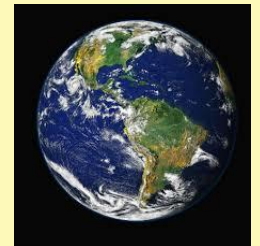
Some areas of learning:

- The Bible
- Trust in God (including Advent)
- Jesus the Teacher
- Jesus the Saviour (including Easter)
- Mission of the Church
- Belonging to the Church
- We will also be studying aspects of Judaism and Islam



Learning Challenge Curriculum

- This will be topic questions that are based around Science, History and Geography, eg. How could you cope without electricity for a day?
- These are cross curricular topics and will also incorporate aspects of maths, English, RE, PSHE, Computing, Art and DT
- These topics are in line with the expectations of the New National Curriculum.



Our heritage

- For the next few weeks we will be looking at what our world would be like without the efforts of Emmeline Pankhurst.
- Children have started to look at her life and the struggles which she went through to ensure that women were given equal rights to vote.
- We will be looking at her positive contributions and learning about what it means to stand up for equality.

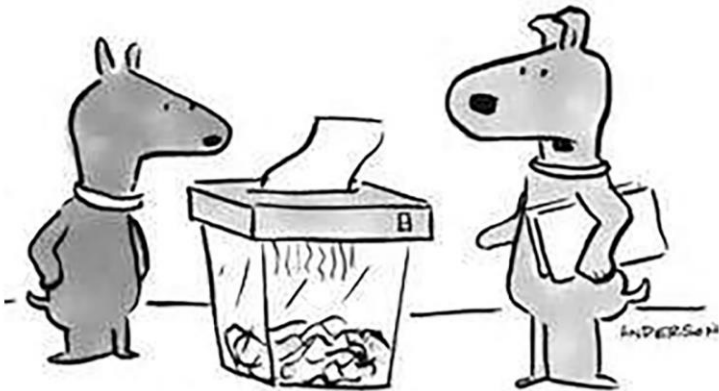


Presentation Expectations

- All children have a copy of the presentation expectations stuck into their Mathematics and English books.
- We will be monitoring their work to ensure that all children work neatly.
- Hopefully when you view their books, you will notice lots of effort being put into presentation!

Homework

Directed Homework



"I know it's unconventional, but there's only so much homework one dog can eat."

Reading

- Please encourage your child to read at least 3 times per week
- Ensure that they keep a record of what they have read in their Reading Record Book. This must be done regularly.

**A BOOK NEVER RUNS
OUT OF BATTERY**



Which wild animals and plants thrive in Crystal Palace park?			Dates
<p>Create a presentation or video to give to another year group about the types of animals and plants that you may find in Crystal Palace park.</p> <p>2points</p>	<p>Create a leaflet about the life of Emily (Emmeline) Pankhurst. Explain who she was and what part she played in shaping the future for Women.</p> <p>2 points</p>	<p>Create a poster to tell year 3 pupils about 'MRS GREN'</p> <p>1point</p>	<p>Halfway check Thursday 27th September</p> <p>Final hand in check Thursday 11th October</p> <p>Remember -1 green activity and 2 yellow activities plus any combination of activities to bring your total to 6+</p>
<p>Write a story titled 'The night the dinosaurs came to life' Think about the types of dinosaurs that can be found in Crystal Palace Park and describe their adventures when the park is closed.</p> <p>2points</p>	<p>Use recycled materials to make a model of the Crystal Palace. Be creative with your use of materials. Check online for ideas if you need to.</p> <p>2 points</p>	<p>Write a poem about your favourite animal or plant.</p> <p>2points</p>	
<p>Find and write 10 facts about the Crystal Palace Park.</p> <p>1point</p>	<p>Select two animals and create fact files about them to tell us where they live, what they eat, what they look like and other interesting facts</p> <p>2 points</p>	<p>Look at the work of the artist Georgia O'Keefe. Draw a picture of a flower in the style she created.</p> <p>2points</p>	
<p>Marking comment (half way check)</p>			<p>Marking comment (final check)</p>

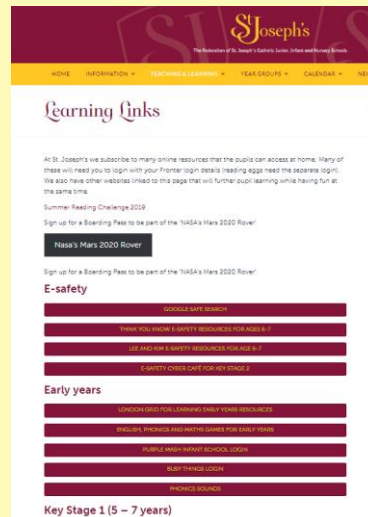
PE Information

- PE kits must be brought to school on Monday and taken home for washing on Friday
- Outdoor PE: jogging bottoms, when it gets a little colder for outdoor PE. Trainers for outdoor PE only
- Indoor PE: Maroon shorts, white school polo shirt, plimsolls or bare feet are acceptable. No trainers
- Girls: socks not tights for PE
- Please NAME all school uniform

Learning Links Page



Select learning links from the drop down menu



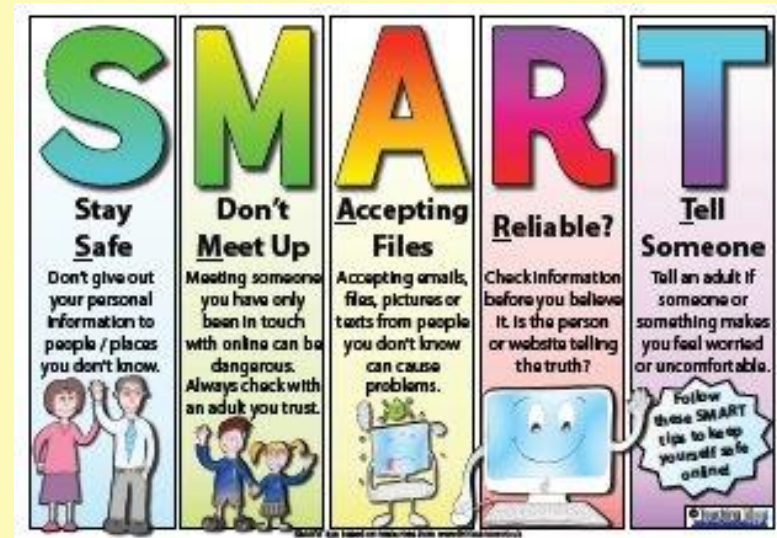
From the list select your child's key stage and use the links for Purple Mash, Mathletics (juniors only) and other resources

Please sign up for news on our school website, you will get updates via email each week! You can click the link on the moving ticker tape on the home page



Help to keep your child safe online

- We have discussed E-safety with the children at school and how to keep information private.
- Be mindful of the various social networking sites that children do belong to and reminding the children of the age restrictions and how those are there to protect them.
- Smart phones-they are quicker and more able to use these than most of us!





It is important that your children are in school every day so that they do not miss vital parts of their education.

If you can make appointments for outside of school hours we will be very grateful.

It's really important that the children are in school on time as we do Early Morning Work from 8.45, if your child is late then they will often miss out on introduction or revision work.

Any Questions?

