



# **Federation of St Joseph's Junior, Infant & Nursery Schools**

## **Sports Premium Strategy 2024 - 2025**

'Together we can, with Christ by our Side.'



### **Our Vision for P.E. and Sports**

Honesty, Respect, Teamwork, Self-Belief, Determination and Passion. These are the national School Games Values and we have embraced these wholeheartedly; now embedded into our School Behaviour Policy.

Physical activities within the curriculum ensure that the fundamentals of agility, balance and coordination are at the heart of learning and that our children are active for sustained periods of time. We offer a wide range of sports that include; netball, hockey, basketball, cross country, athletics, swimming, sports hall athletics, gymnastics, cricket, tennis, tri golf and dance.

We encourage all of our pupils to succeed and excel in physically demanding activities, and in competitive sport, emphasising personal development to accommodate varying levels of fitness. This ensures that all our pupils become physically confident in a way which supports their health and fitness.

There are targets at the end of each Key Stage that pupils are expected to reach along with a knowledge and understanding of skills and processes. This includes a general understanding of physical health and fitness.

Effective delivery of high-quality PE, physical activity and school sport can support wider school aims including raised attainment, development of life skills and increased emotional wellbeing of young people.

At St Joseph's, we follow a wonderful scheme called 'Get Set 4 P.E.'. This scheme allows our teachers to deliver outstanding lessons in a range of sports and physical activities. Each lesson plan has progressive activities that are designed to inspire and engage your pupils, allowing them to explore and develop skills and embed knowledge. The lessons are accompanied by supporting resources including resource cards, skills videos and music. Teaching points appear throughout to help teachers with their subject knowledge and differentiation tasks provide activities with simple changes to appropriately challenge all of your pupils.

'Together we can, with Christ by our Side.'



It is expected that schools will be an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching in PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Objective	How it will be achieved	Evidence expected to see	Cost	Monitored by:
In line with the government's 30/30 initiative - make sure the children are active throughout the school day with constant brain breaks.	<ul style="list-style-type: none"><li>- Subscription to Jump Start Jonny - videos are 3-5 minutes long - perfect for brain breaks.</li><li>- Subscription to Get Set 4 PE - there are numbers of activities for brain breaks in their 'Awesome Stuff' section.</li><li>- Yoga every Friday.</li></ul>	<ul style="list-style-type: none"><li>- Every class having an active brain breaks throughout the day.</li><li>- Children having movement breaks in class</li><li>- Children participating in a range of physical activity</li><li>- Teachers have a wider range of resources to use to increase</li></ul>	£650	<ul style="list-style-type: none"><li>- P.E. Lead</li><li>- Sports Coordinator</li><li>- SLT</li></ul>

		engagement and activity.		
<b>To inspire children to be active in their lives by having visitors come in and deliver a skilled workshop.</b>	<ul style="list-style-type: none"> <li>- P.E. Leaders arrange for a range of experts to deliver activities to children.</li> </ul>	<ul style="list-style-type: none"> <li>- Every child experiences taster sessions in sports they might not have the opportunity to experience: tennis, orienteering, African Dance, Drama Workshop, Futsal, Volleyball etc.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>- P.E. Leads</li> <li>- SLT.</li> <li>- Lunchtime supervisors.</li> </ul>
<b>Children have opportunities to experience a wide range of sports and activities.</b>	<ul style="list-style-type: none"> <li>- P.E. Leaders arrange for a company to come in and deliver a 'Sports Day' centered around new sports for the children to experience.</li> </ul>	<ul style="list-style-type: none"> <li>- Every child in the school participates in a sport they may not experience outside school.</li> <li>- Children are motivated to participate in sports and activities that they wouldn't have chosen before.</li> </ul>	£2,150	

		<ul style="list-style-type: none"> <li>- Children joining in clubs of sports that are new to them.</li> </ul>		
<b>To be able to transport children to and from sporting events.</b>	<ul style="list-style-type: none"> <li>- Hiring transport (when appropriate), to take children to and from sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>- The school entering competitions that we wouldn't normally be able to attend via foot or public transport.</li> </ul>	£500	<ul style="list-style-type: none"> <li>- P.E. Leads</li> </ul>
<b>To ensure children with additional needs participate in P.E. / sports across the school.</b>	<ul style="list-style-type: none"> <li>- Ordering equipment that allows children to participate in lessons.</li> <li>- This equipment will also develop all childrens' fine and gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>- All children using the equipment in P.E. lessons.</li> <li>- In addition, the equipment to be used throughout the day in EYFS to help with all the childrens' development.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>- P.E. Leads.</li> <li>- SLT.</li> <li>- SENDCO.</li> </ul>
<b>To ensure children have resources for P.E. / sports across the school.</b>	<ul style="list-style-type: none"> <li>- Ordering equipment that allows children to participate in lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- All children use the equipment in lessons.</li> <li>- ActiveFloor - an interactive</li> </ul>	£7,750.	<ul style="list-style-type: none"> <li>- P.E. Leads.</li> <li>- SLT.</li> <li>- SENDCO.</li> </ul>

	<ul style="list-style-type: none"> <li>- This equipment will also develop all childrens' fine and gross motor skills.</li> <li>- ActivAll.</li> <li>- ActiveFloor.</li> </ul>	<p>projector that allows children to engage in physical education through technology and is very beneficial for children with SEN.</p> <ul style="list-style-type: none"> <li>- ActivAll - an interactive wall that allows children to play as a team or against each other. Works on fine &amp; gross motor skills.</li> </ul>		
<b>To ensure training of staff for new technology that will benefit the teaching of P.E. and installation of the technology</b>	<ul style="list-style-type: none"> <li>- Skilled partitioner to come in and deliver a training session to all staff.</li> <li>- Installation of ActiveFloor.</li> </ul>	<ul style="list-style-type: none"> <li>- All children will be able to use ActiveFloor and it will especially benefit children with SEN.</li> </ul>	£1,950	