



Together We Can

Geography

“I looked at books, I looked at maps, I looked at atlases, I enjoyed that, but the thing that inspired me most of all was being taken from the school into the local area to look at nature, ” Michael Palin

Intent

At St Joseph's we endeavour to provide a broad curriculum where the pupils will develop the knowledge and skills to ensure they have an understanding of how the world works. They will learn to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. Children will use technology to deepen understanding of the world. They will also learn about our place in the universe and climate change.

As pupils progress, their growing knowledge of the world will deepen their understanding of the interaction between the physical and human processes and the consequences of that interaction on landscapes and environments.

Implementation

Our curriculum is designed so that learning is built on over time. Our planning is sequential with connectivity to other subjects. Lessons assure lively, effective and appropriate learning. Lessons are taught with depth with a clear purpose for learning. Our pupils are aware of the disadvantages suffered in other countries and work hard supporting charities to overcome these geographical differences.

Children will be taught geography in tandem with history, and all possible links between the two disciplines will be exploited. Children will build on map-making and visualisation skills learned in Key Stage One, and be pushed to use increasingly complicated language to explain their understanding and what they have learned. They will be challenged to use geographical-specific language in learning so that they can explain what they remember. Where necessary, trips are planned to enhance their learning, and experience in the subject.

Impact

Children will be assessed by learning reviews, evidence of learning recorded, and pupil voice. They will be regularly challenged by teachers to explain what they have learned and remembered. Standards and quality of children's learning is evaluated through learning reviews, knowledge assessments and their written work.