

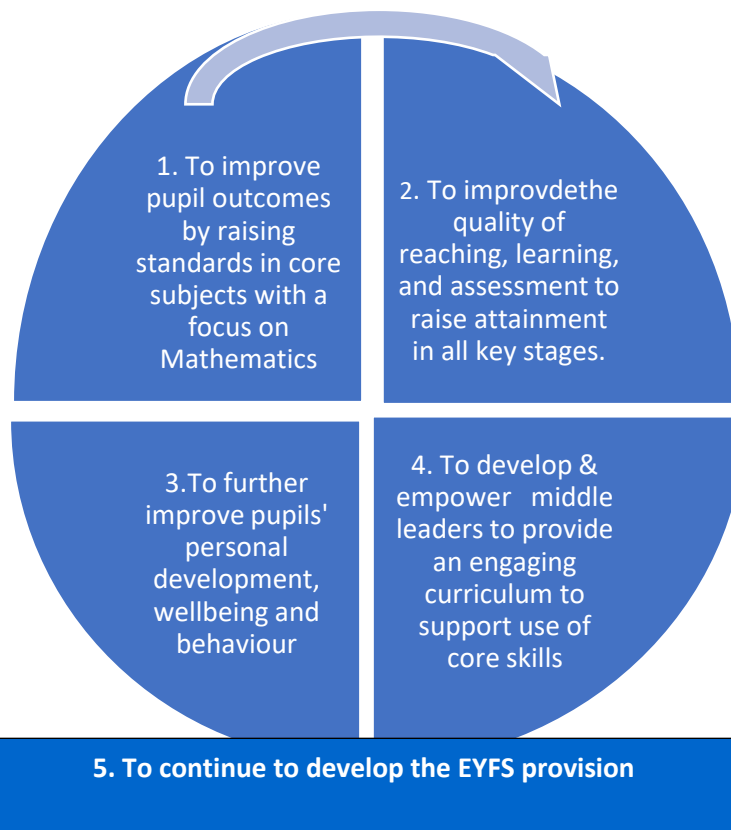
Objective 1

MATHS

- Increased use of manipulatives (practical equipment) to embed understanding
- Increased fluency & accuracy in basic skills through greater focus on number and problem solving
- Rigorous data tracking to identify pupils not meeting targets
- provide early intervention to address gaps in learning
- Curriculum develops high levels of literacy and numeracy
- Phonics in EYFS/Infants continues to be strong
- To embed high levels of progress and attainment in reading and writing

Objective 3

- PSHE lessons ensure pupils understand the social and emotional aspects of learning
- Pupils access a rich curriculum and range of opportunities to support effective personal development - early careers programme, enterprise, knowledge and understanding of the world, enabling pupils to thrive at school and beyond
- PHSE curriculum is woven through all aspects of school life to promote positive learning and behaviour
- Active pupil voice to support personal development
- Increase pupils self-responsibility for their behaviour



Objective 5

- To engage parents/carers in their child's learning both at home and at school
- To embed an engaging curriculum to promote strong speaking and listening skills
- To provide a highly stimulating environment and curriculum to promote imaginative experiences, particularly in use of the outdoor areas
- To ensure that planning and assessment addresses all needs and challenges and supports appropriately
- To embed independent learning and self curiosity and challenge so children make progress and have a firm foundation to further achieve in KS1 and beyond.
- Raise the profile of Nursery provision in the wider community.
- Nursery pupils to interact with Reception pupils for some sessions to support challenge and development

Objective 2

- Increase training opportunities by networking with other settings, use of peer observations, team teaching
- Rigorous monitoring and professional discussions to support staff self-evaluation
- Improve the quality of questioning and feedback to promote strong independent learning skills
- Further improve use of differentiation to support and challenge to address the needs of all pupils

Objective 4

- To develop strong leadership at all levels and a culture of innovation and creativity.
- Subject Leaders have strong subject knowledge and effectively lead, rigorously monitor progress and attainment in their subject
- Subject Leads develop cross-curricular links so that skills are developed and applied in various contexts.
- To embed rigorous systems of regular self-evaluation to improve outcomes