



**Federation of St Joseph's Junior, Infant & Nursery Schools**

**Sports Premium Strategy 2022 - 2023**



### **St Joseph's vision for the Primary PE and Sport Premium 22-23**

Our vision is that all pupils leaving St Joseph's are physically literate and leave with the knowledge, skills, and motivation necessary to equip them for a healthy, active lifestyle which develops a lifelong participation in physical activity and sport.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

### **Funding Examples**

<ul style="list-style-type: none"><li>• provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</li></ul>	<ul style="list-style-type: none"><li>• introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</li></ul>
<ul style="list-style-type: none"><li>• encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</li></ul>	<ul style="list-style-type: none"><li>• provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</li></ul>
<ul style="list-style-type: none"><li>• enter or run more sport competitions</li></ul>	<ul style="list-style-type: none"><li>• support and involve the least active pupils by providing targeted activities, and running or extending school sports and holiday clubs</li></ul>



### PE and Sport Premium April 2022 - March 2023

Funding for Infant and Junior schools combined = **£37,000**

Description	Action & rationale	Approximate cost	Desired impact	Sustainability and suggested next steps
Playground equipment	<p>Further investments into the purchase of specific playground equipment in both schools to improve activity whilst developing independent skills</p> <p>We will be investing in an outdoor sports arena in the Infant school to develop ball skills and collaborative work amongst pupils. This will be supervised by a sports coach twice a week to coach pupils so that they will be able to transfer skills independently.</p> <p>We will invest some money updating our sport equipment for use at break and lunchtimes e.g. bean-bags, hoops, ribbons and storage facilities. The aim of this spending is to increase the children's participation in physical activities during play-times and improve their general level of fitness.</p>	<p>£1200 (outdoor arena)</p> <p>Use of a sports coach (2hours a week (Crystal Palace coach)</p> <p>£500</p>	<p>Increased activity during breaktimes where pupils independently apply taught and nurtured skills through team games.</p> <p>Improved pupil engagement and interaction</p> <p>Pupil voice contributes towards purchase of resources and pupils are fully involved.</p> <p>Decrease in behaviour incidents increase in Sensory and Physical and Social, Emotional and Mental Health Increase in knowledge and usage skills by Seniors and LSAs</p>	Resources will need to be replenished with reduced expenditure moving forward as pupils take pride in looking after equipment.
Balance bikes	These specialised bikes will be used during Infant breaktimes and will be monitored by dinner supervisors. The bikes will additionally be used by class teachers to develop gross motor skills, particularly in the Early Years	£1500 (bikes)	EYFS and Infant pupils develop good balance and bike riding skills Increased engagement and	Maintaining the bikes and training new staff so that use of the balance bikes

	<p>where they will be integrated into the daily EYFS curriculum</p> <p>Staff will be trained to ensure use of balance bikes is effectively taught with a good understanding of basic skills required and how to support and extend pupils' skills</p>	<p>CPD £800</p>	<p>focused activity when bikes are used at breaktimes.</p>	<p>is consistent.</p>
PE equipment	<p>We will continue to review our PE resources and update where necessary for teachers to safely teach their chosen topics from the PE scheme e.g. yoga, balance-beams, bibs etc. The PE scheme ensures a variety of sports and activities are taught which will need resourcing.</p> <p>Purchase of specialised gym mats for gymnastics</p>	<p>£1500 (general equipment)</p> <p>£1500 (gym mats)</p>	<p>All areas of the PE curriculum can be effectively delivered as a result of necessary resources.</p>	<p>Ensure equipment is maintained and looked after so that longevity is prolonged.</p>
CPD opportunities for specialist areas of the curriculum	<p>We will invest in sessions led by a dance teacher working alongside class teachers. This will develop knowledge and skills in this area whilst increasing opportunities for staff to build on their skills</p> <p>In addition to ensure that pupils experience a breadth of physical activity we will bring in dance specialists to deliver specific workshops during focused weeks and involve parents in one off workshops, so improving parental engagement</p>	<p>£2700 (dance teacher)</p>	<p>Pupils keep active through dance as an additional way to be active and be creative.</p> <p>Pupils self-confidence is improved and pupils have exposure to performing arts</p> <p>Parents engagement is improved through attending fund workshops related to wellbeing and keeping healthy</p>	<p>Staff working alongside a dance teacher improves their skills so that they can deliver the curriculum in view of a tighter budget</p>
After-school gymnastics coach	<p>In response to enquiries from the school, we will source a gymnastics coach to provide after-school gymnastics sessions for children. This will support the development of children's physical activity and enable us to compete</p>	<p>£2000</p>	<p>Increased pupil uptake of gym club.</p> <p>Children have access to</p>	<p>Need to develop use of a gymnastic teacher next year on a consistent basis</p>

	in another sport.		specialised teaching during class sessions.  Staff observe good practice as part of their CPD	
Sporting competitions	It is really important that as many of our pupils take part in sporting competitions/festivals as possible. We will subscribe to Croydon Sports Partnership competitions who provide competitions/festivals for all schools in a variety of sports.  As well as this, we will build on the relationships with have with a number of secondary schools to participate in as wide a variety of competitions as possible.	£500	Increased exposure to a range of sports adds to increased pupil engagement.  Pupils want to participate and understand that they may not be chosen but achievement is high.	Need to increase number of events to compete in so that more children can experience competitive opportunities.
Promotion of the Daily mile in school	Arrange for pupils to enter competitions related to the daily mile. Bring in parents for focused days to run with their children. Prizes and rewards to acknowledge achievement Cover costs of travel (coaches, mini bus) to transport pupils to and from venues	£800	All pupils and staff participate in the daily mile and improved fitness for all  Pupils and parents keen to participate in weekend competitive and fun activities	Need to maintain links with sporting associations and groups to enable school to access all opportunities, both free and fee-paying ones.
Raise pupil engagement in clubs outside of school (e.g. athletics, swimming, gymnastics, etc.)	Bring in professional athlete speakers as part of 'Wellbeing' week to motivate pupils to taking up sports and keeping healthy. Work with external agencies and clubs to increase opportunities for pupils to try out new sports. Look at funding pupil taster sessions or club membership.	£1500	Pupils are motivated by external professional sports people they can identify with. Pupils 'find their brave' and live out school and sport values – resilience, bravery, courage etc.	Try to tap into parents and former pupils who can speak to the children about their achievements and personal journeys.

Expenses for attending sporting competitions e.g. travel and supply cover.	To maximise our participation in sporting competitions, we need to provide travel for our pupils via coach-hire, mini-bus hire or public transport. Staff will also need to be released to attend the competitions.	£1500	Events are planned for in advance so that the budget is used wisely  School accesses all events and plan for cost of travel	Look to fund raise if budget cannot sustain cost of travel
Palace for Life Foundation Sports coach to run clubs	Two days a week, a Palace for Life Foundation sports coach will come in to support the engagement of physical activity and sport during break-times and after-school clubs. Work alongside staff to develop skills. Mentor all pupils and work with pupil leaders to develop their peer support skills Target identified pupils who would benefit from 1:1 pastoral support through use of sports, exercise and generally improving wellbeing and fitness awareness.	£12282	Targeted pupils receiving pastoral support make good progress  Impact can clearly be seen on all pupils' skills and engagement  Staff work well alongside the coaches and team teach.  Impact on use of coaching on activities in the 'Infant sports arena' is positive	Evaluate cost of the coaches in light of improved staff knowledge and skills
Development of PE curriculum	We have subscribed to a PE scheme of work to support staff with the delivery of their lessons and raise their confidence and skills for delivering PE.	£550	Staff use up to date resources to support effective teaching and learning.	Aim to keep access to quality resources as they will be updated with current initiatives and add to professional development.
Continued CPD for staff	We aim to develop teachers' skills-set and confidence when teaching PE and will support this through sending teachers on courses and having inset in school. Encourage teachers to run clubs (lunchtime/after or	£500	All staff are more confident to deliver strong PE lessons and develop areas of interest/expertise	Aim to maintain a range of clubs offered

	before school clubs) Clubs to be varied with some targeting less engaged pupils – e.g. skipping club, speed stacking		Wider range of clubs offered and pupil engagement is high. Increased number of less active pupils participating in extra curricular clubs	Identify free opportunities and funding to cover clubs
Memberships and subscriptions	We have subscribed to the AfPE (Association for PE) so staff are aware of the latest initiatives and have available the most recent CPD opportunities. We have also subscribed to Johnny Jump Start - a programme to engage pupils with physical activity in the classroom.	£450	All staff (including dinner supervisors) have access to resources, planning activities etc., so practice and pupil engagement is improved.	Review quality and use of subscriptions alongside review of staff/pupil knowledge and skills
Additional swimming sessions	It is apparent that the past two years have negatively impacted on the quality of the children's swimming skills. We want to provide the pupils with as much swimming experience as possible. The aim is for all KS2 pupils to have at least a term's worth of swimming lessons this year with the ultimate goal being more pupils will leave our school being able to swim 25m  Increase basic number of swimming sessions to be offered: Increase from previous allocation of 1 per week to 3 per week over the year and offer it to year 2 as from the summer term.	£6000	Increased number of pupils achieving 25 metres at the end of KS2  Increased confidence of non-swimmers  Increased pupil engagement and understanding that to swim is an essential life skill	Need to sustain at least two sessions per week in light of future budgets and accommodate a third session budget permitting
Upgrading Early Years outdoor resources	To support the children's physical development through access to high quality resources, we will invest in balance bikes.	£3000	Increased use of quality resources adds to pupils being more active outdoors  Positive on gross motor	Resources need to be reviewed and added to, considering needs of different cohorts

			skills, a key area of Good Levels of Development at the end of Reception	each year.
Supply cover to cover PE Lead to make observations to improve the delivery of P.E.	We would like to increase release time for the PE Leads to observe PE across the school, deliver CPD and team teach with staff. Work with staff to effectively use programmes in place - Get Set 4PE scheme.	£400	PE leads have a better understanding of delivery of the PE curriculum and can plan for CPD and resources needed. Supports strategic leadership	Needs to continue to ensure PE continues to be well taught.  Class teacher take on responsibility for teaching some PE sessions over the year
Upskilling midday supervisors to support physical activity at break-times.	We will invest in training for midday supervisors to work alongside the pupils and provide them with the opportunity to be more purposefully active during school. The aim will be to provide the pupils with access to a range of sporting and physical activities and experiences e.g. tri golf, speed-stacking, multi sport.	£500	Increase in Sensory and Physical and Social, Emotional and Mental Health Increase in knowledge and usage skills by Dinner supervisors and all staff	Need to observe impact of CPD and analyse positive impact on behaviour and engagement