

TERM: Spring 2							
	20.02.2023	27.02.2023	06.03.2023	13.03.2023	20.03.2023	27.03.2023	
Wider curriculum (Enterprise)	about stereotypes in the workplace and that a person's career aspirations should not be limited by them.	about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)	Career's week to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes. that there is a broad range of different jobs/careers that people often have more than one career/type of job during their life.	To understand advertisements and create one for a product	Make and sell product	Make and sell product	Easter holidays
RE	Eucharist: Sunday- a special day	Eucharist: giving thanks to god	Eucharist: what happens at mass	Eucharist: we pray together	Eucharist: the body and blood of christ	Eucharist: Jesus saves us from sin/ Easter Sunday	Easter holidays
Science	Animals, including humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Animals, including humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Animals, including humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Animals, including humans Identify that humans and some other animals have skeletons and muscles for support, protection and movement	Animals, including humans Identify that humans and some other animals have skeletons and muscles for support, protection and movement	Animals, including humans Identify that humans and some other animals have skeletons and muscles for support, protection and movement	Easter holidays
RSE/PSHE	Sharing online	Chatting online	Safe in my body	Drugs, alcohol and tobacco	Drugs, alcohol and tobacco	First Aid Heroes	Easter holidays

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Geography	The UK and the world: Lesson 1: To name and locate counties, cities and geographical regions of the United Kingdom	The UK and the world: Lesson 2: Can describe the water cycle using simple vocabulary; Use fieldwork to observe, measure, record and present the human and physical features in the local area.	The UK and the world: Lesson 3: Use a range of methods including sketch maps, plans and graphs, and digital technologies.	The UK and the world: Lesson 4: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	The UK and the world: Lesson 5: Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.	The UK and the world: Lesson 6: Use fieldwork to observe, measure, record and present the human and physical features in the local area.	Easter holidays
History	Taught Spring 1						
Computing	Powerpoint	Powerpoint	Powerpoint	Powerpoint	Powerpoint	Powerpoint	Easter holidays
PE	Gymnastics	Gymnastics	Gymnastics	OAA	OAA	OAA	Easter holidays
DT	DT – Cooking & Nutrition	DT – Cooking & Nutrition	DT – Cooking & Nutrition Lesson 3:	DT – Cooking & Nutrition	DT – Cooking & Nutrition Lesson 5:	DT – Cooking & Nutrition	Easter holidays



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	Lesson 1: Design a healthy meal plan for the day	Lesson 2: Evaluate different recipes based on their nutritional value	Design a fruit jelly in groups	Lesson 4: Write a recipe for the fruit jelly	Make and taste our fruit jellies	Lesson 6: Evaluate our fruit jellies	
Art	Taught Spring 1						
Music	The Dragon song	The Dragon song	The Dragon song	The Dragon song	The Dragon song	The Dragon song	Easter holidays
Cultural capital opportunities	Natural History Museum Museum of London						
Focus weeks	Book Week Careers week						