

Year 3 Curriculum

Spring 1



Year 3 Autumn 1 Curriculum

1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Enterprise'

During this theme the school will be carrying out a series of activities based on product design, creation and development.

PSHE objectives will also be taught throughout the unit of work. These include:

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate Enterprise

Events include:

Reading including phonics

Expectations for Spring 1

- Reading for 10 minutes at least 4 times a week
- Children to bring in own reading books if they wish or borrow from classroom/ school libraries
- Complete reading journal at least once a week
- Regular Library visits in school

Objectives for Spring 1

- I can draw on information given by my teacher
- I can predict what will happen next
- I can justify predictions using evidence from the text.
- I can Use relevant prior knowledge to make predictions and justify them.
- I can Use details from the text to form further predictions.
- I can identify how language and structure contribute to meaning in non-fiction books

Key vocabulary: Vocabulary, Fiction, Setting, Scene, Character, Characterisation, Drama, Suspense

Ways to help your child and useful resources

Shared reading
Visits to the library
Listening to audiobooks
Discussing books and other non-fiction texts
Watching Newsround

Writing

Expectations for Spring 1

- Write an adventure story
- Write an explanation text

Objectives for Spring 1

- Record information from non-fiction sources

- I can write an adventure story
- I can identify main ideas and summarise them
- I can use my computing skills to record non-fiction information
- Use noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases
- Plan paragraphs for a story
- Join letters using diagonal and horizontal strokes
- Keep all letters an even size
- Make sure the down-strokes of letters are parallel
- Space all line of writing so ascenders and descenders of letters

Key vocabulary: Fairy tale, Fiction, Setting, Character, Characterisation, Prediction, Summary, Explanation, Suspense

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practise their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Invest time in writing

Maths

Expectations for Spring 1

To revise, consolidate and further develop skills learned in KS1 on the topics of measurement including length, mass and volume

Objectives for Spring 1

Measurements:

- Measure, compare, add and subtract lengths (m/cm/mm).
- Measure, compare, add and subtract mass (kg/g).
- Measure, compare, add and subtract volume (l/ml).

Key vocabulary: place value, hundreds, tens, ones, length, millimetre, centimetre, metre, mass, kilo, kilogram, volume, litre, millilitre

Ways to help your child and useful resources

- Practice skills of subtraction, multiplication and division
- Purple Mash maths games
- Busy Things maths games

RE

Expectations for Spring 1

Children will learn about Bible stories, making things right and reconciliation

Objectives for Spring 1

- A change for the better
- The lost sheep
- Making things right
- Making things right with God
- The sacrament of Reconciliation
- Lent

Key vocabulary:

Forgiveness, reconciliation, confession, act of sorrow, penance, absolution, lenten promise, repent, Ash Wednesday, Easter Sunday, Charity, Lent, Gospel

Ways to help your child and useful resources

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z77jf4j>

<https://classroom.thenational.academy/lessons/confession-6wrpar>

Science

Expectations for Spring 1

Children will learn about different types of rocks and be able to compare and contrast them based on their appearance. They will learn how to identify different physical properties of each rock and test these. They will learn about fossils and be able to say what they are and how they are formed. Children will learn about soil and how it is made from rocks and other matter. They will carry out simple investigations related to rocks, soil and fossils.

Objectives for Spring 1

- To compare and group together different kinds of rocks on the basis of their appearance
- To identify and compare simple physical properties
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock
- To recognise that soils are made from rocks and organic matter
- To carry out simple investigations with fair tests, related to rocks and soil.

Key vocabulary:

Rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, absorb water, soil, fossil, marble, chalk, granite, sandstone, slate, peat, sandy/chalk/clay soil, permeable, impermeable, fossilisation, sediment, topsoil, subsoil, base rock, erosion, weathering, igneous, sedimentary, metamorphic

Ways to help your child and useful resources

[Types of Rocks | BBC Bitesize | science - YouTube](#)

[BBC Schools Science Clips Rocks and Soils - YouTube](#)

[Structure and Types of Soil | BBC Bitesize | science - YouTube](#)

[3 Different Types of Rocks & How They're Formed *COOL* Science for Kids - YouTube](#)

[Fossils for Kids | Learn all about how fossils are formed, the types of fossils and more! - YouTube](#)

Computing

Expectations for Spring 1

Use individual username and password to log onto computer (do not share the information)

Understand how to touch type and practice these skills

Objectives for Spring 1

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- To introduce typing terminology.
- To understand the correct way to sit at the keyboard.
- To learn how to use the home, top and bottom row keys.
- To practise the keys typed with the left hand.
- To practise the keys typed with the right hand.

Key vocabulary: computer, screen, cursor, power button, password, username, email, sender, subject, receive, attachment, address book, communication, respond, open

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

History

Expectations for Spring 1

To explore and learn about key aspects related to the Stone Age. To know what we have learned and gained from the Stone Age era

Objectives for Spring 1

- to develop chronologically secure knowledge and understanding of British, local and world history
- to address and devise historically valid questions about change, similarity and difference. Note connections, contrasts and trends over time
- describe in some detail some of the most significant features of Stonehenge
- to identify some of the achievements made by people of the Stone age

Key vocabulary: Stone Age, Weapons, Tools, Skara Brae, Stonehenge, Cave Painting, Site, Tribe, Settlement, Agriculture, Hunter-gatherer, Era, Monument, Hill fort, Flint, Artefact, Palaeolithic age, Neolithic age, Mesolithic age, Bronze age, Iron age

Ways to help your child and useful resources

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn>
<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt>