

Spring 2 term plan 2022-2023

TERM: Spring 2							
Wider curriculum (Enterprise)	What money is; forms that money comes in; that money comes from different sources	That people make different choices about how to save and spend money. -	About the difference between needs and wants; that sometimes people may not always be able to have the things they want .	That money needs to be looked after; different ways of doing this something 'good value for money' -	Planning our money-making Easter Egg Hunt	Planning our money-making Easter Egg Hunt	Ticketed Easter Egg Hunt
RE Following Jesus	Know what happens at Mass Reflect on why it is important for us.	Know what happens at the beginning of Mass. Reflect on what we should do.	Know why it is important to listen to the Readings. Reflect on how the Readings can help us.	Know that at the Offertory we offer gifts to God. Think about the gifts we can offer.	Know what happens at the Consecration. Think about how important this is for us.	Know that it is Jesus we receive in Holy Communion. Reflect on how important this is for us.	
Science (SCIENTIFIC ENQUIRY OBJECTIVES FOR YR 1) Success Criteria: Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment	Children will explore and compare the differences between things that are living, dead, and things that have never been alive. Identifying and classifying	Identify and name a variety of plants and animals in their habitats, including microhabitats. Asking simple questions and recognising that they can be answered in different ways	Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Observing closely, using simple equipment	Magazine Article	Magazine Article	Assessment

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Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions	Using their observations and ideas to suggest answers to questions	Identifying and classifying Using their observations and ideas to suggest answers to questions	Gathering and recording data to help in answering questions	Performing simple tests			
RSE					Feelings Likes and Dislikes	Feelings Inside Out	Super Susie Gets Angry
Geography	G.1.2.3. Can name and locate the seven continents and five oceans on a globe or atlas	G.2.2.2. Identify the position and significance of latitude, longitude, the equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles.	G.1.5.4.b. Can describe the physical and human geography of a distant place. Can describe their locality and how it is different and similar to the distant place	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Use simple compass directions (north, south, east and west) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.	Can use a world map, atlas or globe to name and locate the seven continents and five oceans. Can use a UK wall map or atlas to locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas	



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History	Taught Summer 1							
Computing	Lego Building: Following and Creating Simple Instructions on the Computer.	Lego Building: To consider how the order of instructions affects the result.	Technology Outside of School: What is Technology?	Technology Outside of School: Technology outside school.	Creating Pictures: Introduction and Impressionism	Creating Pictures: Pointillist Art	Creating Pictures: Piet Mondrian	
Design and Technology	Understand a healthy and varied diet. Looking at the Eat well plate.	Use utensils and equipment safely and hygienically.	Understand where food comes from.	Measure or weigh using measuring cups or scales.				
Art	Taught Spring 2							
Music	Round and Round	Round and Round	Round and Round	Round and Round	Round and Round	Round and Round	Performance	
Cultural capital opportunities	<ul style="list-style-type: none"> • Royal Opera House • Edible Plant Workshop? 							
Focus weeks								