

# Summer term plan 2022-2023

Year 1

TERM: Summer 1							
<b>Wider curriculum (Democracy)</b>	To learn about what rules are, why they are needed, and why different rules are needed for different situations.	To explore how people and other living things have different needs; about the responsibilities of caring for them.	To understand and learn about things they can do to help look after their environment.	To exercise our democratic right to vote on a cause for our school environment.			
<b>RE</b> The Resurrection	<b>Topic Cover Art</b> Know that we celebrate the resurrection of Jesus and Easter - Reflect on how we do this	Know that Jesus rose from the dead on the first Easter Sunday. - Reflect on what this means for us.	Know that Jesus appeared to the disciples in the Upper Room. - Think about the times when we have experienced big surprises.	Know that Jesus helped the disciples to understand that he was truly alive. - Think about how happy everybody was to see him.	Know that Thomas did not believe that Jesus was alive. - Reflect on times when we don't understand what is happening.	Know that Jesus returned to heaven after forty days. - Reflect on the promises he made.	RSE
<b>Science</b> Plants	SP 2 Magazine Article	Seasonal Changes - Summer  Observe changes across the four seasons  Observe and describe weather	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. <b>Yr 2: Find out and describe how</b>	Identify and describe the basic structure of a variety of common flowering plants, including trees <b>Yr 2:</b>	Scientific Enquiry - Growing a plant in different conditions.  SE: Performing simple tests.	Scientific Enquiry - Growing a plant in different conditions  SE: Observing closely, using simple	Scientific Enquir - Writing report on our findings from experiment.  SE: Asking simple questions and recognising that they can be

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		associated with the seasons and how day length varies	plants need water, light and a suitable temperature to grow and stay healthy	Observe and describe how seeds and bulbs grow into mature plants		equipment.	answered in different ways
<b>RSE</b>	Session 1: Being Safe Session 2: Good and Bad Secrets		Session 3: Physical Contact Session 4: Harmful Substances	Session 5: Can You Help Me? Pt. 1 Session 6: Can You Help Me? Pt. 2			
<b>History</b>	To know where people and events fit within a chronological framework in the Victorian era.	To develop awareness of the past, using common words and phrases relating to the passing of time from the Victorian era to present day.	To identify similarities and differences between ways of life in the Victorian era to present day.	To choose and use parts of stories and other sources to show and understand the building and destruction of The Crystal Palace.	To understand some of the ways we find out about the past and identify different ways in which it is represented.	To ask and answer questions about how Crystal Palace has changed to present day.	Trip to Crystal Palace Park and Museum
<b>Geography</b>	<b>Taught Summer 2</b>						
<b>Computing</b>	<b>Technology Outside of School:</b> What is Technology?	<b>Technology Outside of School:</b> Technology outside school.	<b>Creating Pictures:</b> Introduction and Impressionism	<b>Creating Pictures:</b> Pointillist Art	<b>Creating Pictures:</b> Piet Mondrian	<b>Grouping and Sorting:</b> Sorting Away from the Computer	<b>Grouping and Sorting:</b> Sorting on the Computer
<b>Art</b> Yayoi Kusama, Olafur Eliasson	Use simple painting program to create a picture.	Use tools like fill and brushes in painting package.	Go back and change a picture.	Use simple mark-making tools eg brush and pen tools.	Edit their own work.	Take photographs of themselves displaying different moods.	Change their photographic images on a computer.



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DT	Taught Spring 2						
<b>Music</b>	Step 1: Your imagination.	Step 2: Your imagination.	Step 3: Your imagination.	Step 4: Your imagination	Step 5: Your imagination	Step 6: Your imagination.	
<b>Cultural capital opportunities</b>	<ul style="list-style-type: none"><li>• Edible Plant Workshop</li><li>• Crystal Palace Park Trip</li></ul>						
<b>Focus weeks</b>	Science Week W/B 15th May						