

Spring term plan 2022-2023

TERM: Spring 2							
Wider curriculum (Enterprise)	What money is; forms that money comes in; that money comes from different sources	That people make different choices about how to save and spend money. -	About the difference between needs and wants; that sometimes people may not always be able to have the things they want .	That money needs to be looked after; different ways of doing this something 'good value for money' -	Planning our money-making Easter Egg Hunt	Planning our money-making Easter Egg Hunt	Ticketed Easter Egg Hunt
RE Following Jesus	Topic Cover Art Hear how Jesus chose some of the first disciples. - Reflect on how we choose our friends.	Know how Jesus taught his disciples to pray. Reflect on how we pray. - Reflect on how we pray.	Hear the story of the Good Samaritan. - Reflect on the message it has for us as followers of Jesus.	Hear the story of Jesus and his followers going into Jerusalem. - Think of how we can show that we 'welcome Jesus'.	Know that Jesus died on Good Friday but that this is not the end of the story. - Reflect on the time of waiting before Easter Sunday.	TEN TEN	TEN TEN
Science (SCIENTIFIC ENQUIRY OBJECTIVES FOR YR 1) Success Criteria:	Children will explore and compare the differences between things that are living, dead, and things that have never been alive. Identifying and classifying	Identify and name a variety of plants and animals in their habitats, including microhabitats. Asking simple questions and recognising that they can be answered in	Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Observing closely, using simple equipment	Magazine Article	Magazine Article	Assessment

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	<p>Using their observations and ideas to suggest answers to questions</p>	<p>different ways</p> <p>Identifying and classifying</p> <p>Using their observations and ideas to suggest answers to questions</p>	<p>each other.</p> <p>Gathering and recording data to help in answering questions</p>	<p>Performing simple tests</p>			
RSE		<p>Session 1: Being Safe</p> <p>Session 2: Treat Others Well...</p> <p>Session 3: ...and Say Sorry</p>		<p>Session 1: Being Safe</p> <p>Session 2: Good and Bad Secrets</p>		<p>Session 3: Physical Contact</p> <p>Session 4: Harmful Substances</p>	<p>Session 5: Can You Help Me? Pt. 1</p> <p>Session 6: Can You Help Me? Pt. 2</p>
Geography	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Can recognise and name some continents and oceans on a globe or atlas</p>	<p>Can describe an aspect of the physical and human geography of a distant place.</p> <p>Can show awareness of their locality and identify one or two ways it is different and similar to the distant place</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Use simple compass directions (north, south, east and west) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.</p>	<p>. Can use a world map, atlas or globe to recognise and name some continents and oceans.</p> <p>Can use a UK wall map or atlas to locate and identify the four countries and capital cities of the United Kingdom</p>	



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History	Taught Summer 1							
Computing	Lego Builders: Following and Creating Simple Instructions on the Computer.	Lego Builders: To consider how the order of instructions affects the result.	Technology Outside of School: What is Technology?	Technology Outside of School: Technology outside school.	Creating Pictures: Introduction and Impressionism	Creating Pictures: Pointillist Art	Creating Pictures: Piet Mondrian	
Design and Technology	Understand a healthy and varied diet. Looking at the Eat well plate.	Use utensils and equipment safely and hygienically.	Understand where food comes from.	Measure or weigh using measuring cups or scales.				
Art	Taught Spring 2							
Music	Round and Round	Round and Round	Round and Round	Round and Round	Round and Round	Round and Round	Performance	
Cultural capital opportunities	<ul style="list-style-type: none"> • Royal Opera House • Edible Plant Workshop? 							
Focus weeks								