

# Year 2 Curriculum

## Summer 2



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1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

## St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Democracy'

Democracy is a system of government used by more than half of all countries around the world. The word 'democracy' derives from two ancient Greek words: 'demos', meaning 'the people', and 'kratos', which means 'to rule'. Therefore, the literal meaning of democracy is 'rule by the people'.

In practice, this means democratic countries have systems in place which give the people a say in how the country is run. The people have to consent to be governed, rather than being governed by oppression.

PSHE objectives will also be taught throughout the unit of work. The children will learn about:

1. About what rules are, why they are needed, and why different rules are needed for different situations.
2. How people and other living things have different needs; about the responsibilities of caring for them.
3. About things they can do to help look after their environment.

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate 'Democracy'

## Reading including phonics

### Expectations for Summer 2

- Reading for 10 minutes at least 5 times a week
- Children bring in their reading record and their banded phonics book every day.
- Parents write in their reading record once a week.
- Regular Library visits in school.

### Objectives for Summer 2

- Summarise
- summarizing the main ideas drawn from more than one paragraph, page, chapter or the entire text identifying key details to support the main ideas.
- make connections between information across the text and include this is an answer.
- discuss the themes or conventions from a chapter or text
- identify themes across a wide range of writing

Key vocabulary: Vocabulary, inference, prediction, explanation, retrieval and summary.

### Ways to help your child and useful resources

- Shared reading
- Access to designated phonics video on google classroom.
- Visits to the library
- Listening to audiobooks

- Discussing books and other non-fiction texts using question stems on the termly reading list.

## Writing

### Expectations for Summer 1

- To plan, draft and write a fact file, book review and setting description on Meerkat Mail.
- Research, plan and write your own version of Windrush Child by John Agard.

### Objectives for Summer 1

- Expanded noun phrases for description and Specification. Determiner+adjectives+adverb+nouns+preposition.
- Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman]
- Formation of adjectives using suffixes such as –ful, –less
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

Key vocabulary: adjectives, verbs, adverbs, nouns, capital letters, full stops, finger spaces, sentences, clauses, similes, metaphors, personification, onomatopoeia.

### Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practice their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Encourage children to write a letter to a family member/ keep a journal.
- Practice their letter formation.
- Invest time in writing and use the Year 1 Writing Targets to guide their Time to Write Homework.

## Maths

### Expectations for Summer 2

- To understand and compare volume
- To use reasoning about numbers and apply it

### Objectives for Summer 2

- To compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$
- To solve multistep word problems.

Key vocabulary: volume, capacity, less than, more than, greatest, smallest, empty, full, nearly full, nearly empty, litre, millilitre, estimate.

### Ways to help your child and useful resources

- Practice measurement at home in the kitchen or garden.
- Explore mass through different tools of measurement (scales, cups).
- Compare volume and capacity with different liquids found at home.
- Deconstructing word problems using mathematical reasoning.
- Comparing volume (litres, milliliters) .

- Purple Mash maths games.
- Busy Things maths games.

## RE

### Expectations for Summer 2

- Learning about and from the Catholic Faith through the topic of The First Christians.

### Objectives for Summer 2

- To know the Holy Spirit helped the Apostles.
- To know about the First Christians and how can be like them.
- To know how Jesus was able to help Peter and John.
- To recall that the Holy Spirit was able to help the Apostles.
- To know about Peter's escape from prison.

### Key vocabulary:

Jesus, Apostles, promise, Temple, prison cell, resurrection, Lord.

### Ways to help your child and useful resources

- Reading the children's bible about the Apostles being the first Christians.
- [The Early Church | Bible Stories for Kids](#)
- [Peter and John Heal A Lame Man - Bible For Kids](#)

## Science

### Expectations for Summer 2

Children will be completing different scientific enquiries on seasonal changes and the weather. Children will test, observe and record various weather conditions and how the weather can change throughout the week. Children will also learn about the change from Spring to Summer and what that means for our surroundings.



## Objectives for Summer 2

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Working scientifically
- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

## Key vocabulary:

Season, Spring, Summer, Measure, Observe, Record, Evidence, Ask and Answer, Day Length, Hemisphere, Identify, Classify, Test, Experiment, Data, Shadow, Windy, Sun/Sunny, Thermometer, Rain Gauge, Degrees Celcius,

## Ways to help your child and useful resources.

- Take a walk in the local area or in your garden and begin to discuss the weather and what the change in season does to our surroundings.
- Explore the weather and discuss how we might test different weather conditions.

## Computing

### Expectations for Summer 2

- Pointillism Art
- Coding

## Objectives for Summer 2

- To look at the work of Impressionist artists and recreate them using the Impressionism template
- To look at the work of pointillist artists such as Seurat.
- To recreate pointillist art using the Pointillism template.
- To look at the work of Piet Mondrian and recreate it using the Lines template.
- To understand what instructions are and predict what might happen when they are followed.
- To use code to make a computer program.
- To understand what object and actions are.
- To understand what an event is.
- To use an event to control an object.
- To begin to understand how code executes when a program is run.
- To understand what backgrounds and objects are.
- To plan and make a computer program.

Key vocabulary: computer, technology, art, palette, fill, style, pointillism, impressionism, surrealism, action, code, event, algorithm, command, execute, background, debug, debugging and input.

## Ways to help your child and useful resources

- Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>
- <https://hourofcode.com/uk/learn>

## Geography

### Expectations for Summer 2

- To name the four nations of the United Kingdom and its surrounding seas.
- To identify the human and physical features of different seaside towns in Britain.
- To use maps and atlases to name and locate different British seaside towns.
- To compare and contrast British seaside towns to London.

### Objectives for Summer 2

- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- To Use basic geographical vocabulary to refer to key physical features and key human features.
- To Use world maps, atlases and globes to identify the United Kingdom and its countries.
- To Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Key vocabulary: seaside, sand, beach, sea, shell, cliff, pier, pebbles, rock pool, seaweed, coast.

### Ways to help your child and useful resources

[BBC Schools Barnaby Bear Goes To The Seaside](https://www.bbc.co.uk/ideas/videos/why-do-we-like-to-be-beside-the-seaside/p07qfj3b)

<https://www.bbc.co.uk/ideas/videos/why-do-we-like-to-be-beside-the-seaside/p07qfj3b>

[Geography | KS1 | KS2 | The United Kingdom | BBC Teach](#)