

The Federation of St Joseph's Junior, Infant and Nursery Schools 'Together We Can'

Spring Term 1 2023 Newsletter

Dear parents and carers,

It has been a pleasure welcoming you into the classroom over the past few weeks and to our Nativity performance, thank you for all of your support this term. We are extremely proud of the children's hardwork and the progress they have made. We wish you and your families a joyful and peaceful Christmas break. The children in RP have met with their new class teacher Miss Hopper last week and she is very much looking forward to her start in January, we don't doubt you will make her feel very welcome.

Our Topics and Learning for Spring 1

Our topic for the next half term is Our Planet. Our learning will be inspired by the story books we share together as a class, shown below. Please see our recommended reading list for suggestions on books you can share with your child at home that will help support their understanding of our topics.



In Literacy, we will be learning to spell words by identifying the sounds and then writing the sound with letter/s: encouraging children to touch each finger as they say each sound. This is what we call spelling with Fred Fingers - you will find videos on google classroom for the children to practice this at home. We will begin to write short captions/sentences with words that include known sound-letter correspondences. Please see our guide on how you can support writing at home with your child. Please continue to support your child to watch the phonics videos available on Google Classroom.

In Maths, we will be continuing to learn how to compare and represent numbers to 5 and will introduce zero. We will then move onto numbers 6, 7 & 8. The children will explore mass, capacity and be introduced to length, height and time.

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In Understanding the World, the children will explore our planet and compare environments that are different to the one in which we live - looking particularly at Antarctica. We will begin to understand Earth's position in space looking at the solar system as well as our oceans. Focussing on the theme of the importance of taking care of our planet.

In R.E, our topic will be 'Getting to Know Jesus'. The children will begin to appreciate that every day there are opportunities to love and share. Think about how we respond to others when they are ill; know that Jesus can cure people who are ill and begin to understand how we show love to people who are ill.

In Personal, Social and Emotional (R.S.E), we will explore Feelings, good and bad and look at simple strategies for managing emotions and behaviour. We will help the children to understand that we have choices and these choices can impact how we feel and respond.

PE & Forest School Days

The children will continue to explore the forest and outdoor areas of the school throughout the Spring Term on Monday afternoons and take part in P.E lessons on Wednesdays. Please ensure your child comes to school in their P.E kit on these days.

Weduc and Google Classroom

Weduc and Google Classroom are vital communication tools to support you and your child's learning. Please ensure you have the Weduc app downloaded so you can access information on whole school events and important dates. Google Classroom is a fantastic resource with information to support you and your child's learning, please ensure you can access this. If you have any difficulties please drop in to the Library to access our parent **Tech Support on Wednesday mornings at 9am**.

A polite reminder that our school day begins at <u>8.45</u> and the classroom doors open at <u>8.40am</u>, please make every effort for your child to arrive on time. We will continue to send reading and sound folders home every Friday and collect these on Thursdays. In addition to their Reading homework children will now also take home a Maths challenge.

Thank you for your continued support,

The Reception Team

Mrs Tope - Class Teacher for RP, Miss Hayter - Class Teacher RH Mrs Reid - Early Years Educator Ms James & Mrs Pelliccia - Teaching Assistants