



# The Federation of St Joseph's Junior, Infant and Nursery Schools

'Together We Can'



## Summer 1 2023 Newsletter

Dear Parents,

The highlight of this term were the chicks. It was an amazing opportunity to see them hatch into chicks and take very good care of them.



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## 'Together We Can'

During the morning the children are given a snack of fruit and milk or water. The lunch time routine is going well and the children are being ably assisted by the lunchtime supervisors. If you have any concerns please let me know and I will do my best to resolve them. Please make sure lunches are healthy and we are a nut free zone school.

This term our nursery class will be having a **PE session on Wednesdays and Fridays.**

On **Wednesday and Friday**, the children should all wear **trainers**. However physical development happens every day in the nursery and children spend a lot of time outside therefore it is probably best if they wear trainers most of the time especially with the cold and wet weather arriving. Please make sure that all their clothing and in particular their **coat is labelled at the top with their name.**



**TIMETABLE**



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School Day 9.00-3.00pm full time

9.00-12.00pm part time

12.00-3.00pm part time

P.E. Wednesdays and Fridays.

Please ensure your child's clothing and bag is labelled clearly with their full name.

**Home Reading Books.**

**To be given out on a Tuesday and returned on a Tuesday.**

Outdoor learning is an important part of our early years curriculum and we kindly ask that you provide your child with a pair of **labelled wellington boots** to support this. If possible, we ask that these remain in school to ensure we are able to learn outside in all weathers. Visits to the Forest School will be on Mondays and Thursdays.

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Our main topics for this half term will be ' **Traditional Tales**' and our rhyme focus which will be ' **Humpty Dumpty and ,A,B,C,D,**'. To help us with our topics, could you please talk to the children about stories that are traditional like The three Little Pigs, what happens? How did the characters feel? What happens at the beginning? Middle? End? What would you do and say in the story?

Some ideas to support your child with your child with our topics.

- Sing lots of nursery rhymes and particularly Humpty Dumpty,A,B,C,D, Miss Polly Had a Dolly Teddy, Teddy Bear and Ten in the Bed.
- Look at the numbers on the front of the buses, doors and all around.
- Count the trees, people at the bus stop etc.
- Matching Numeral to amount.
- Counting in order - what comes next.
- Ordering Numbers.
- Counting above 10.
- Recognising 1-10 and 15-20.
- Beginning to represent numbers with marks on paper, fingers and numeral.
- Symmetry.

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- Repeating patterns.
- Share lots of stories.
- Give them lots of opportunities for mark making and drawing.
- Encourage them to tidy away their toys etc. as this is good practice for nursery tidy up time.
- Encourage children to put their own coats and shoes on, this will help develop their independence.

Thank you for your continued support

Mrs Swain



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