

Year 2 Curriculum

Summer 1



Year 2 Spring Curriculum

1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Democracy'

Democracy is a system of government used by more than half of all countries around the world. The word 'democracy' derives from two ancient Greek words: 'demos', meaning 'the people', and 'kratos', which means 'to rule'. Therefore, the literal meaning of democracy is 'rule by the people'.

In practice, this means democratic countries have systems in place which give the people a say in how the country is run. The people have to consent to be governed, rather than being governed by oppression.

PSHE objectives will also be taught throughout the unit of work. The children will learn about:

1. About what rules are, why they are needed, and why different rules are needed for different situations.
2. How people and other living things have different needs; about the responsibilities of caring for them.
3. About things they can do to help look after their environment.

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate 'Democracy'

Reading including phonics

Expectations for Summer 1

- Reading for 10 minutes at least 5 times a week
- Children bring in their reading record and their banded phonics book every day.
- Parents write in their reading record once a week.
- Regular Library visits in school.

Objectives for Summer 1

- Discuss the features of a wide range of fiction, poetry, plays, non-fiction and reference books
- Identify how language, structure, and presentation contribute to meaning of both fiction and non-fiction texts
- Recognise authorial choices and the purpose of these

Key vocabulary: Vocabulary, inference, prediction, explanation, retrieval and summary.

Ways to help your child and useful resources

- Shared reading
- Access to designated phonics video on google classroom.
- Visits to the library
- Listening to audiobooks
- Discussing books and other non-fiction texts using question stems on the termly reading list.

Writing

Expectations for Summer 1

- To plan, draft and write a retelling of the legend St George and The Dragon.
- Research, plan and write a biography about a modern day activist e.g Greta Thunberg.

Objectives for Summer 1

- Expanded noun phrases for description and Specification. Determiner+adjectives+adverb+nouns+preposition.
- Formation of nouns using suffixes such as – ness, –er and by compounding [for example, whiteboard, superman]
- Formation of adjectives using suffixes such as – ful, –less
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

Key vocabulary: adjectives, verbs, adverbs, nouns, capital letters, full stops, finger spaces, sentences, clauses, similes, metaphors, personification, onomatopoeia.

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practice their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the

definition

- Encourage children to write a letter to a family member/ keep a journal.
- Practice their letter formation.
- Invest time in writing and use the Year 1 Writing Targets to guide their Time to Write Homework.

Maths

Expectations for Summer 1

- To understand fractions by whole, quarter and half
- To tell time on a clock using minutes and hours

Objectives for Spring 1

- To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- To write simple fractions for example, $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- To know the number of minutes in an hour and the number of hours in a day
- To compare and sequence intervals of time

Key vocabulary: whole, half, halves, quarter, equal, share, minute, hour, quarter to, quarter past, half past, o'clock, hour, second, minute, day, month, year.

Ways to help your child and useful resources

- Practice skills of number recognition, number bonds and simple subtraction.
- Counting at home to 100 and beyond.
- Counting in 2s, 5s and 10s whenever the opportunity is present (e.g. walking to school, in the shops, pairing socks etc).

- Deconstructing word problems in order to solve mathematical problems.
- Telling the time on a clock.
- Recognising fractions in the real world.
- Purple Mash maths games.
- Busy Things maths games.
- <https://toytheater.com/fraction-strips/>
- [Fraction Circles | Free Virtual Manipulatives | Toy Theater](#)
- [Interactive Clock | Telling Time | Analog & Digital | Toy Theater](#)
- [Telling The Time | Learn To Tell Time | Toy Theater](#)

RE

Expectations for Summer 1

- Learning about and from the Catholic Faith through the topic of Easter.

Objectives for Summer 1

- Know that Jesus rose from the dead on the first Easter Sunday.
- Know that Jesus appeared to the disciples.
- Know what happened after the resurrection.
- Know that Jesus goes back to Heaven.
- Know that the Apostles received the Holy Spirit.

Key vocabulary:

Jesus, Disciples, Good Friday, Jerusalem, Pray/Prayer, Good Samaritan, Easter Sunday.

Ways to help your child and useful resources

[7](#)

- Go to Mass and take part in the offertory.
- <https://southwark.anglican.org/support/ministry-support/liturgical-resources/>
- <https://southwark.anglican.org/wp-content/uploads/2021/03/10-ideas-for-Easter-2021.pdf>

Science

Expectations for Summer 1

Children will be reconsolidating their knowledge on plants such as exploring common wild plants, garden plants, deciduous and evergreen trees as well as the basic structure of common flowering plants. Children

will be learning about how seeds and bulbs grow into mature plants and what they need to grow and stay healthy.

Objectives for Summer 1

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Observing closely, using simple equipment
- Performing simple tests

Key vocabulary:

Plant, flower, tree, deciduous, evergreen, wild, common, flowering, condition, survive, grow, perform, test, equipment.

Ways to help your child and useful resources.

- Take a walk in the local area or in your garden and discuss the structures of plants,
- Explore what plants needs to grow and survive,
- [BBC Bitesize - Plants](#)

Computing

Expectations for Summer 1

- What is technology?
- Technology outside of school.
- Introduction and Impressionism.
- Pointillist Art.
- Piet Mondrian.
- Sorting Away from the Computer.
- Sorting on the Computer.

Objectives for Summer 1

- To find and understand examples of where technology is used in the local community
- To record examples of technology outside school
- To look at the work of Impressionist artists and recreate them using the Impressionism template
- To look at the work of pointillist artists such as Seurat.
- To recreate pointillist art using the Pointillism template.
- To look at the work of Piet Mondrian and recreate it using the Lines template.
- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash.

Key vocabulary: computer, technology, art, palette, fill, style, pointillism, impressionism, surrealism, criteria, groups, sort.

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

History

Expectations for Summer 1

- To understand what the Victorian era was and its significance in British history.
- Who was Queen Victoria?
- What was The Crystal Palace?
- Comparing Crystal Palace now and then and how it is similar/different.

Objectives for Summer 1

- To know where people and events fit within a chronological framework in the Victorian era.
- To develop awareness of the past, using common words and phrases relating to the passing of time from the Victorian era to present day.
- To identify similarities and differences between ways of life in the Victorian era to present day.
- To choose and use parts of stories and other sources to show and understand the building and destruction of The Crystal Palace.
- To understand some of the ways we find out about the past and identify different ways in which it is represented.
- To ask and answer questions about how Crystal Palace has changed to present day.

Key vocabulary: Victorians, Crystal Palace, Queen Victoria, past, present, time, today, now, then, timeline, change, changes, hundred, century, kingdom, Queen, King, monarch, monarchy, royal, throne, reign, significant, famous, modern, people, event, Britain, local, national, artifact, similar, different, compare, role.

Ways to help your child and useful resources

[Who was Queen Victoria? - BBC Bitesize](#)

[Crystal Palace - Students | Britannica Kids | Homework Help](#)

[The Crystal Palace - Academic Kids](#)

[Virtual Tour of the Great Exhibition \(The Royal Parks\) - YouTube](#)