

Year 3 Curriculum

Summer 1



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1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Democracy'

During this theme the school will be carrying out a series of activities based on recognising rules and law, the consequences for not adhering to rules and laws; as well as recognising human rights and knowing that they are there to protect everyone.

PSHE objectives will also be taught throughout the unit of work. These include:

- to recognise reasons for rules and laws; consequences of not adhering to rules and laws
- to recognise there are human rights, that are there to protect everyone

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate Democracy

Reading including phonics

Expectations for Spring 1

- Reading for 10 minutes at least 4 times a week
- Children to bring in own reading books if they wish or borrow from classroom/ school libraries
- Complete reading journal at least once a week
- Regular Library visits in school

Objectives for Summer 1

- I can identify main ideas drawn from a key paragraph or page and summarising these
- I can begin to distinguish between the important and less important information in a text.
- I can give a brief verbal summary of a story.
- I can start to know how to record summary writing.
- I can identify themes from a wide range of books
- I can make simple notes from one source of writing

Key vocabulary: Vocabulary, Fiction, Setting, Scene, Character, Characterisation, Drama, Suspense, Summerise

Ways to help your child and useful resources

Shared reading
Visits to the library
Listening to audiobooks
Discussing books and other non-fiction texts
Watching Newsround

Writing

Expectations for Summer 1

- Write a play script
- Write a non-chronological report

Objectives for Summer 1

- Record information from non-fiction sources
- I can write a play script
- I can identify main ideas and summarise them
- I can use my computing skills to record non-fiction information
- I can draft, write and edit my work in non-narrative genres
- I can write a non-chronological report
- I can organise ideas according to the genre of writing
- Join letters using diagonal and horizontal strokes
- Keep all letters an even size
- Make sure the down-strokes of letters are parallel
- Space all line of writing so ascenders and descenders of letters

Key vocabulary: Play script, Fiction, Setting, Character, Characterisation, Prediction, Summary, Explanation, Suspense, Play script, Stage directions, Brackets, Headings, Sub headings

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practise their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition

- Invest time in writing

Maths

Expectations for Summer 1

To revise, consolidate and further develop skills learned in KS1 on the topics of time and fractions

Objectives for Summer 1

Time:

- Tell and write the time from an analogue clock (including using roman numerals) and 12 and 24 hour clocks
- Estimate and read time to the nearest minute
- Record and compare time in second, minutes and hours
- To use related vocabulary
- To know time conversions (seconds in a minute; number of days in each month, year and leap year)

Fractions:

- Count up and down in tenths
- Adding and subtracting fractions with the same denominators within 1 whole
- Recognise and show equivalent fractions
- Compare and order unit fractions with the same denominators
- Solve problems involving fractions
- To start to solve addition and subtraction of fractions with different denominators

Key vocabulary: seconds, minutes hours, day, months, year, leap year, 12-hour, 24-hour, hands, tenths, numerator, denominator,

equivalent, compare, add, subtract, whole, half, quarter, third

Ways to help your child and useful resources

- Practice skills of subtraction, multiplication and division (fractions)
- Purple Mash maths games
- Busy Things maths games

RE

Expectations for Summer 1

Children will learn about Bible stories including Easter and Pentecost as well as celebrating new life and Jesus' love for us

Objectives for Spring 1

- Other faiths: Islam
- Celebrating new life
- He is Risen
- Celebrating Jesus' love for us
- Celebrating Pentecost
- The Power of the Holy Spirit

Key vocabulary:

Creator, Holy Saturday, Easter Sunday, risen, Easter Vigil, feast, Pentecost, Holy Spirit, Easter, Fruits of the spirit, paschal candle

Ways to help your child and useful resources

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6>

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-pentecost-apostles-holy-spirit-new-testament/zw8c3j6>

Science

Expectations for Summer 1

Children will learn about forces and magnets including comparing and identifying different forces, categorising magnetic materials and conducting experiments comparing the force of different materials as well as their magnetic force.

Objectives for Summer 1

- To compare how different things move on different surfaces
- To notice that some forces need contact between two objects, but magnet forces act at a distance
- To compare and group together a variety of everyday materials based on whether they are attracted to a magnet
- To identify magnetic materials
- To know that magnets have two poles
- To predict whether two magnets will attract or repel

Key vocabulary:

Force, push, pull, twist, contact force, non-contact force, magnetic force, force, magnet, attract, repel, magnetic material, metal, iron, steel, poles, north pole, south pole

Ways to help your child and useful resources

<https://www.bbc.co.uk/bitesize/topics/znmmn39/articles/zhj9r2p>

<https://www.bbc.co.uk/bitesize/topics/znmmn39>

<https://www.bbc.co.uk/bitesize/topics/zvr3nrd/articles/zpvcrdm>

<https://www.bbc.co.uk/bitesize/topics/zrvbkqt/articles/z8g996f>

<https://superbrainybeans.com/science/forces/year-3-4/>

Computing

Expectations for Summer 1

Use individual username and password to log onto computer (do not share the information)

Understand how to use and send an email

Understand how to use and build a database

Objectives for Summer 1

- Think about the different methods of communication
- To open and respond to an email.
- To write an email to someone from an address book.
- To learn how to use email safely
- To add an attachment to an email.
- To explore a simulated email scenario
- To sort objects using just YES/NO questions
- To complete a branching database using 2Question
- To create a branching database of the children's choice

Key vocabulary: computer, screen, cursor, power button, password, username, email, sender, subject, receive, attachment, address book, communication, respond, open

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

History

Expectations for Summer 1

To explore and learn about key aspects related to Ancient Greece. To know what we have learned and gained from Ancient Greece

Objectives for Summer 1

- to develop chronologically secure knowledge and understanding of British, local and world history
- to address and devise historically valid questions about change, similarity and difference. Note connections, contrasts and trends over time
- describe in some detail some of the most significant features of Ancient Greek architecture
- Address and devise historically valid questions about cause.
- to identify some of the achievements made by ancient Greek people
- Develop appropriate use of historical terms.
- Address and devise historically valid questions about significance.
- Understand how our knowledge of the past is constructed from a range of sources.

Key vocabulary: Ancient Greece, gods, goddesses, architecture, olympics, trojan war, battle at marathon, amphora (vase) , timeline, BC, slave, tunic, soldier, nobleman, coins, helmet, Parthenon (temple), pyxis

Ways to help your child and useful resources

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3>

