

Year 1 Curriculum

Summer 1



Year 1 SpringCurriculum

1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Democracy'

Democracy is a system of government used by more than half of all countries around the world. The word 'democracy' derives from two ancient Greek words: 'demos', meaning 'the people', and 'kratos', which means 'to rule'. Therefore, the literal meaning of democracy is 'rule by the people'.

In practice, this means democratic countries have systems in place which give the people a say in how the country is run. The people have to consent to be governed, rather than being governed by oppression.

PSHE objectives will also be taught throughout the unit of work. The children will learn about:

1. About what rules are, why they are needed, and why different rules are needed for different situations.
2. How people and other living things have different needs; about the responsibilities of caring for them.
3. About things they can do to help look after their environment.

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate 'Democracy'

Reading including phonics

Expectations for Summer 1

- Reading for 10 minutes at least 5 times a week
- Children bring in their reading record and their banded phonics book every day.
- Parents write in their reading record once a week.
- Regular Library visits in school.

Objectives for Summer 1

- Learning and appreciating rhymes, poems and recite some by heart.
- Recognised and join in with predictable phrases.
- Discuss word meaning and link new meaning to those already known.
- Making inferences based on what is being said and done.
- Explain clearly their understanding of what is read to them.

Key vocabulary: Vocabulary, inference, prediction, explanation, retrieval and summary.

Ways to help your child and useful resources

- Shared reading
- Access to designated phonics video on google classroom.
- Visits to the library
- Listening to audiobooks
- Discussing books and other non-fiction texts using question stems on the termly reading list.

Writing

Expectations for Summer 1

- To plan, draft and write a retelling of the legend St George and The Dragon.
- Research, plan and write a biography about a modern day activist e.g Greta Thunberg.

Objectives for Summer 1

- Uses -s and -es to form plurals accurately
- Uses the prefix -un uses and is beginning to use suffixes -er, and -est:
- Can use simple sentence structures.
- Uses the conjunction 'and' to link ideas within sentences

Key vocabulary: adjectives, verbs, adverbs, nouns, capital letters, full stops, finger spaces, sentences, clauses, similes, metaphors, personification, onomatopoeia.

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practice their spellings everyday

- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Encourage children to write a letter to a family member/ keep a journal.
- Practice their letter formation.
- Invest time in writing and use the Year 1 Writing Targets to guide their Time to Write Homework.

Maths

Expectations for Summer 1

Children will be exploring multiplication and division through the concepts of grouping and sharing. There will be a focus on countings in 2s, 5s and 10s. Children will link this to the concept of repeated addition such as 2×5 is the same as $2+2+2+2+2$. Children will also explore fractions with a focus on $\frac{1}{2}$ and $\frac{1}{4}$'s.

Objectives for Spring 1

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Key vocabulary: whole, half, halves, quarter, equal, share, multiply, divide.

Ways to help your child and useful resources

- Practice skills of number recognition, number bonds and simple subtraction.
- Counting at home to 100.
- Counting in 2s, 5s and 10s whenever the opportunity is present (e.g. walking to school, in the shops, pairing socks etc).

- Deconstructing word problems in order to solve mathematical problems.
- Recognising fractions in the real world.
- Purple Mash maths games.
- Busy Things maths games.
- <https://toytheater.com/fraction-strips/>
- [Fraction Circles | Free Virtual Manipulatives | Toy Theater](#)

RE

Expectations for Summer 1

- Children will be learning about and from the Catholic Faith through the topic of Easter. Children will be reflecting and exploring the resurrection and the sacrifice Jesus made for us.

Objectives for Summer 1

- Know that we celebrate the resurrection of Jesus at Easter.
- Know that Jesus rose from the dead on the first Easter Sunday.
- Know that Jesus appeared to the disciples in the Upper Room.
- Know that Jesus helped the disciples in the Upper Room.
- Know that Jesus helped the disciples to understand that he was truly alive.
- Know that Thomas did not believe that Jesus was alive.
- Know that Jesus returned to heaven after forty days.

Key vocabulary:

Jesus, Disciples, Good Friday, Jerusalem, Pray/Prayer, Easter Sunday, Resurrection, Upper Room, Thomas, Heaven.

Ways to help your child and useful resources

- Go to Mass and take part in the offertory.
- Reading and learning about the Easter Story.
- [The Story of Easter \(The Last Supper\)](#)
- [Jesus' Sacrifice + More of the Easter Story | Stories of the Bible - YouTube](#)

Science

Expectations for Summer 1

Children will be completing a scientific enquiry on plants and their life cycle. Children will test various conditions in which a plant may be able to survive and grow. Children will be exploring common wild plants, garden plants, deciduous and evergreen trees as well as the basic structure of common flowering plants.

Objectives for Summer 1

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observing closely, using simple equipment
- Performing simple tests

Key vocabulary:

Plant, flower, tree, deciduous, evergreen, wild, common, flowering, condition, survive, grow, perform, test, equipment.

Ways to help your child and useful resources.

- Take a walk in the local area or in your garden and begin to discuss the structures of plants,
- Explore what plants needs to grow and survive,
- [BBC Bitesize - Plants](#)

Computing

Expectations for Summer 1

- What is technology?
- Technology outside of school.
- Introduction and Impressionism.
- Pointillist Art.
- Piet Mondrian.
- Sorting Away from the Computer.
- Sorting on the Computer.

Objectives for Summer 1

- To find and understand examples of where technology is used in the local community
- To record examples of technology outside school
- To look at the work of Impressionist artists and recreate them using the Impressionism template
- To look at the work of pointillist artists such as Seurat.
- To recreate pointillist art using the Pointillism template.
- To look at the work of Piet Mondrian and recreate it using the Lines template.
- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash.

Key vocabulary: computer, technology, art, palette, fill, style, pointillism, impressionism, surrealism, criteria, groups, sort.

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

History

Expectations for Summer 1

- To understand what the Victorian era was and its significance in British history.
- Who was Queen Victoria?
- What was The Crystal Palace?
- Comparing Crystal Palace now and then and how it is similar/different.

Objectives for Summer 1

- To know where people and events fit within a chronological framework in the Victorian era.
- To develop awareness of the past, using common words and phrases relating to the passing of time from the Victorian era to present day.
- To identify similarities and differences between ways of life in the Victorian era to present day.
- To choose and use parts of stories and other sources to show and understand the building and destruction of The Crystal Palace.
- To understand some of the ways we find out about the past and identify different ways in which it is represented.
- To ask and answer questions about how Crystal Palace has changed to present day.

Key vocabulary: Victorians, Crystal Palace, Queen Victoria, past, present, time, today, now, then, timeline, change, changes, hundred, century, kingdom, Queen, King, monarch, monarchy, royal, throne, reign, significant, famous, modern, people, event, Britain, local, national, artifact, similar, different, compare, role.

Ways to help your child and useful resources

[Who was Queen Victoria? - BBC Bitesize](#)

[Crystal Palace - Students | Britannica Kids | Homework Help](#)

[The Crystal Palace - Academic Kids](#)

[Virtual Tour of the Great Exhibition \(The Royal Parks\) - YouTube](#)