

Year 3 Curriculum

Spring 2



Year 3 Autumn 1 Curriculum

1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Enterprise'

During this theme the school will be carrying out a series of activities based on product design, creation and development.

PSHE objectives will also be taught throughout the unit of work. These include:

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate Enterprise

Events include: school disco, school market and a careers fayre.

Reading including phonics

Expectations for Spring 2

- Reading for 10 minutes at least 4 times a week
- Children to bring in own reading books if they wish or borrow from classroom/ school libraries
- Complete reading journal at least once a week
- Regular Library visits in school

Objectives for Spring 2

- I can draw on information given by my teacher
- Discuss the features of a wide range of fiction, non-fiction and reference books
- Identify how language, structure, and presentation contribute to meaning of both fiction and non-fiction texts
- Recognise authorial choices and the purpose of these
- I can understand what I am reading and can explain words in context
- I can retrieve information from non-fiction texts
- I can identify how language and structure contribute to meaning in non-fiction books
- I can identify how language and structure contribute to meaning in persuasive writing

Key vocabulary: Vocabulary, Fiction, Setting, Scene, Character, Characterisation, Drama, Suspense, history, persuade, explain

Ways to help your child and useful resources

Shared reading
Visits to the library
Listening to audiobooks
Discussing books and other non-fiction texts
Watching Newsround

Writing

Expectations for Spring 2

- Write a story set in a different time period
- Write and create a holiday brochure based on an historical site

Objectives for Spring 2

- Record information from non-fiction sources
- I can write a story set in a different time period
- I can record information from non-fiction sources
- I can use my computing skills to record non-fiction information
- I can present information in a persuasive manner
- Plan paragraphs for a story
- Use sub-headings for a non-fiction piece of writing
- Join letters using diagonal and horizontal strokes
- Keep all letters an even size
- Make sure the down-strokes of letters are parallel
- Space all line of writing so ascenders and descenders of letters

Key vocabulary: Fiction, Setting, Character, Characterisation, past, history, brochure, persuade, explain, Prediction, Summary, Explanation, Suspense

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practise their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Invest time in writing

Maths

Expectations for Spring 2

To revise, consolidate and further develop skills learned in KS1 on the topics of money, graphs and perimeter

Objectives for Spring 2

Money:

- Identify and recognise amounts of money
- Add and subtract amounts of money
- Calculate change of a given amount of money

Graphs

- Draw and interpret picture graphs
- Draw, read and interpret bar graphs

Perimeter:

- Measure the total length around a shape
- Measure perimeter
- Calculate perimeter

Key vocabulary: place value, pound, pence, more, less, add, subtract, change, difference, interval, marker, interpret, bar graph, picture graph, category, perimeter, measure, centimetre, metre, calculate

Ways to help your child and useful resources

- Practice skills of subtraction, multiplication and division
- Purple Mash maths games
- Busy Things maths games

Expectations for Spring 2

Children will learn about Bible stories, The Eucharist and the events leading up to and during Easter Week

Objectives for Spring 2

- Lent
- Sunday - a special day
- Giving thanks to God
- What happens at Mass
- We Pray Together
- The Body and Blood of Christ
- Jesus saves us from sin
- Easter Sunday

Key vocabulary:

Lent, Lenten Promise, Repent, Ash Wednesday, Charity, Gospel, Resurrection, Mass, Sabbath, Holy Communion, Bible readings, Sacrament, Sacred, Genuflect, Tabernacle, Angels, Mary Magdalene, Crucifix, Scripture

Ways to help your child and useful resources

[What is Lent? - BBC Bitesize](#)

[Ash Wednesday and Lent - The liturgical year - GCSE Religious Studies Revision - WJEC - BBC Bitesize](#)

Science

Expectations for Spring 2

In this topic children work scientifically on a variety of quick challenges and longer tasks to learn about food and their bodies. This topic looks at where animals get food from and why it is important, as well as skeletons and muscles.

Objectives for Spring 2

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Key vocabulary:

Skeleton, bones, muscles, support, protect, move, skull, ribs, spine, muscles, joints, brain, heart, lungs, movement, pull, contract, relax, Nutrition, nutrients, diet, carbohydrates, sugars, protein, vitamins, minerals, fibre, fat, water,

Ways to help your child and useful resources

[Animals - KS2 The World Around Us - BBC Bitesize](#)

[Animals including humans - KS2 Science - BBC Bitesize](#)

[What is classification? - BBC Bitesize](#)

Computing

Expectations for Spring 2

Use individual username and password to log onto computer (do not share the information)

Understand what a presentation is and be able to make a presentation from a blank page

Objectives for Spring 2

- To create a page in a presentation.
- To add media to a presentation
- To add shapes and lines to a presentation.
- To add animations into a presentation.
- To use the skills learnt in previous weeks to design and present an effective presentation.

Key vocabulary: computer, screen, cursor, power button, password, username, presentation, media, add, animation, shape, slide, slideshow,

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

Geography

Expectations for Spring 2

To explore and learn about key aspects related to the Uk and the world. To compare climates and key geographical aspects of the Uk to other countries of the world

Objectives for Spring 2

- To name and locate counties, cities and geographical regions of the United Kingdom
- describe the water cycle using simple vocabulary; Use fieldwork to observe, measure, record and present the human and physical features in the local area.
- Use a range of methods including sketch maps, plans and graphs, and digital technologies
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.
- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area.

Key vocabulary: Uk, country, capital city, river, cycle, mountain, ordnance, map, symbol, biome, vegetation, human geography, physical geography

Ways to help your child and useful resources

[**Mapping the world - BBC Bitesize**](#)

[Understanding latitude and longitude - BBC Bitesize](#)

[What is a map used for? - BBC Bitesize](#)

[How do we map the world? - BBC Bitesize](#)

[How to read contours, keys and symbols - BBC Bitesize](#)