

# Year 1 Curriculum

## Spring 2



## Year 1 SpringCurriculum

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3. Writing
4. Maths
5. RE
6. Science
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8. History or Geography

## St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Enterprise'

Young people need to be prepared for a world that is changing rapidly, some jobs they will end up doing do not even exist yet. It's incredibly important to develop the skills and attitudes to cope with an unpredictable future and be prepared and ready for the world of work, including self-employment.

Enterprise encourages young people to develop skills for life, learning and employment and from an early age, children have a natural ability to be enterprising.

PSHE objectives will also be taught throughout the unit of work. The children will learn about the different roles and responsibilities people have in their community.

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate 'enterprise'

## Reading including phonics

### Expectations for Spring 2

- Reading for 10 minutes at least 5 times a week
- Children bring in their reading record and their banded phonics book every day.
- Parents write in their reading record once a week.
- Regular Library visits in school.

### Objectives for Spring 2

- Children make basic inferences about characters' feelings by using what
- They say as evidence.
- Infer basic points with direct reference to the pictures and words in the text
- Discuss the significance of the title and events
- Demonstrate simple inference from the text based on what is said and done.

Key vocabulary: Vocabulary, inference, prediction, explanation, retrieval and summary.

### Ways to help your child and useful resources

- Shared reading
- Access to designated phonics video on google classroom.
- Visits to the library
- Listening to audiobooks

- Discussing books and other non-fiction texts using question stems on the termly reading list.

## Writing

### Expectations for Spring 2

- Write an alternative fairy tale based on Little Red Reading Hood by Lucy Rowland.
- Write a set of instructions for a mini-flower garden.

### Objectives for Spring 2

- Can use simple sentence structures.
- Uses the conjunction 'and' to link ideas within sentences.
- Uses -s and -es to form plurals accurately
- Uses the prefix -un uses and is beginning to use suffixes -er, and -est:

Key vocabulary: adjectives, verbs, adverbs, nouns, capital letters, full stops, finger spaces, sentences, clauses, similes, metaphors, personification, onomatopoeia.

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practice their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Encourage children to write a letter to a family member/ keep a journal.
- Practice their letter formation.
- Invest time in writing and use the Year 1 Writing Targets to guide their Time to Write Homework.

## Maths

### Expectations for Spring 2

- Length
- Numbers to 40
- Addition and Subtraction Word Problems

### Objectives for Spring 1

- Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- Measure and begin to record the following: lengths and heights
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number

problems.

Key vocabulary: addition, subtraction, add, takeaway, centimeters, millimeters, length, height, long/short, longer/shorter, tall/short, double/half.

Ways to help your child and useful resources

- Practice skills of number recognition, number bonds and simple subtraction.
- Counting at home to 100 and beyond.
- Counting in 2s, 5s and 10s whenever the opportunity is present (e.g. walking to school, in the shops, pairing socks etc).
- Practical resources such as pegs, beans and cubes.
- Deconstructing word problems in order to solve mathematical problems.
- Practice using a ruler and measuring items around the house.
- Purple Mash maths games.
- Busy Things maths games.

## RE

### Expectations for Spring 1

- To learn and reflect on Jesus's association with his first disciples.
- To learn and reflect on the act of prayer.
- Reflect on the life of Jesus from meeting his first disciples to Good Friday.

### Objectives for Spring 1

- Hear how Jesus chose some of the first disciples.
  - Reflect on how we choose our friends.
- Know how Jesus taught his disciples to pray.
  - Reflect on how we pray.
- Hear the story of the Good Samaritan.
  - Reflect on the message it has for us as followers of Jesus.
- Hear the story of Jesus and his followers going into Jerusalem.
  - Think of how we can show that we 'welcome Jesus'.
- Know that Jesus died on Good Friday but that this is not the end of the story.
  - Reflect on the time of waiting before Easter Sunday.

### Key vocabulary:

Jesus, Disciples, Good Friday, Jerusalem, Pray/Prayer, Good Samaritan, Easter Sunday.

### Ways to help your child and useful resources

#### Bible Stories for Children

[God's Story: Jesus Calls Disciples](#)

[Saddleback Kids: The Story of Easter \(Jesus' Sacrifice\)](#)

[The Good Samaritan \(Luke 10:25-37\)](#)



## Science

### Expectations for Spring 1

- Children will explore and compare the differences between things that are living, dead, and things that have never been alive.
- Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Objectives for Spring 1

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

### Key vocabulary:

Living, dead, never living, habitat, micro habitat, food chain, survive, depend, food sources, field, hedgerow, pond, woodland, seashore, ocean, rainforest, Arctic, desert, never alive, food chain, alive, shelter, seashore, woodland, ocean, rainforest.

### Ways to help your child and useful resources.

[Habitats | KS1 Year 1 Science | Home Learning](#)

[Habitats for Kids | Kids learn about Tundra, Desert, Grasslands, Forests and More | Science for Kids](#)

[Living and Non-living Things for Kids | Learn why some things are alive and others are not](#)

## Computing

### Expectations for Spring 2

- Lego Builders - Learning how to create a set of instructions on a device.
- Technology outside the classroom.
- Creating Pictures

### Objectives for Spring 2

- To follow and create simple instructions on the computer
- To consider how the order of instructions affects the result
- To find and understand examples of where technology is used in the local community.
- To record examples of technology outside school.
- To understand that people online may try to manipulate others, how this can make someone feel and
- how to identify and approach adults who can help.
- To learn the functions of the 2Paint a Picture tool.
- To learn about and recreate the Impressionist style of art (Monet, Degas, Renoir).
- To recreate Pointillist art and look at the work of pointillist artists such as Seurat.

Key vocabulary: algorithm, code, computer, debugging, instructions, program, technology, art, palette, style, fill, pointillism, impressionism,

surrealism.

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

## Geography

Expectations for Spring 2

- To understand the world around us

Objectives for Spring 2

- To name and locate the world's seven continents and five oceans.
- To recognise and name some continents and oceans on a globe or atlas
- To use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage
- To use simple compass directions (north, south, east and west) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- To use a world map, atlas or globe to recognise and name some continents and oceans.
- To describe an aspect of the physical and human geography of a distant place.
- To show awareness of their locality and identify one or two ways it is different and similar to the distant place

Key vocabulary:Europe, Asia, North America, South America, Africa, Australia/Oceania, northern hemisphere, southern hemisphere, equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Greenwich Meridian, physical geography, human geography, map, atlas

Ways to help your child and useful resources

[Seven Continents Geography Song - YouTube](#)

[The Directions Song | The North South East West Song | Scratch Garden - YouTube](#)

[The Geography Song | Globe vs Map Song | Scratch Garden - YouTube](#)