

Autumn 2 term plan 2022-2023

TERM: Autumn 2							
	31.10.2022	7.11.2022	14.11.2022	21.11.2022	28.11.2022	5.12.2022	12.12.2022
Wider curriculum (Our Heritage)	Marie Curie: Life and achievements	Marie Curie: Life and achievements	Writing focus: who is your inspiration?	Writing focus: who is your inspiration?	Research own Heritage: place/ country of Heritage	Research own Heritage: place/ country of Heritage	Research own Heritage: place/ country of Heritage
RE	Mary, Our Mother: God calls Mary	Mary, Our Mother: Mary says 'yes' to God	Mary, Our Mother: Mary our Mother	Mary, Our Mother: We prepare to celebrate the birth of Jesus	Mary, Our Mother: God becomes Man	Advent	Christmas story
Science	Light: To describe what is needed to see light and to describe what darkness is.	Light: To record observations and make sense of them. To record reflections when light is reflected from surfaces	Light: To describe how shadows are formed.	Light: To design and carry out a fair test.	Light: To research and gather some key facts about how mirrors have been made over the centuries.	Light: To research and gather some key facts about how mirrors have been made over the centuries.	Light: To make a simple mirror and create a list of the key uses.
RSE/PSHE	RSE: Get-up session 1 We are created individually by God who is Love, designed in His own image and likeness	RSE: Get-up session 2 God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)	RSE: Get-up session 3 Every human life is precious from the beginning of life to natural death	RSE: Get-up session 4 Personal and communal prayer and worship are necessary ways of growing in our relationship with God	RSE: Get-up session 5 Personal and communal prayer and worship are necessary ways of growing in our relationship with God	RSE: The Sacraments That in Baptism God makes us His adopted children and 'receivers' of His love It is important to make a nightly examination of conscience.	RSE: The Sacraments That by regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue). It is important to make a nightly examination of conscience.

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Geography	<p>Extreme Earth: Introduction layers of the Earth</p> <p>World and continents (L.O. locate the world's countries, focusing on Europe and North and South America)</p>	<p>Extreme Earth: Layers of the Earth and soil</p> <p>Physical themes:</p> <p>(L.O. Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts)</p>	<p>Extreme Earth: Volcanoes part 1</p> <p>Physical themes:</p> <p>Describe and understand key aspects of physical geography including earthquakes and volcanoes, rivers, mountains and the water cycle</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.</p>	<p>Extreme Earth: Volcanoes part 2</p> <p>Physical themes/ Human themes:</p> <p>Describe and understand key aspects of physical geography including earthquakes and volcanoes, rivers, mountains and the water cycle</p> <p>Describe and understand key aspects of human geography, including types of settlement and land use.</p> <p>Establish an understanding of the interaction between physical and human processes.</p>	<p>Extreme Earth: Earthquakes and tsunamis</p> <p>Physical themes/ understanding places and connections:</p> <p>Describe and understand key aspects of physical geography including earthquakes and volcanoes, rivers, mountains and the water cycle</p> <p>Establish an understanding of the interaction between physical and human processes.</p>	<p>Extreme Earth: Tornadoes</p> <p>Physical themes:</p> <p>Describe and understand key aspects of physical geography including earthquakes and volcanoes, rivers, mountains and the water cycle</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.</p>	<p>Extreme Earth: Sinkholes</p> <p>Physical themes:</p> <p>Describe and understand key aspects of physical geography including earthquakes and volcanoes, rivers, mountains and the water cycle</p>
History	Taught Autumn 1						
Computing	Email: To think about the different methods of communication	Email: To open and respond to an email	Email: To write an email to someone from an address book.	Email: To learn how to use email safely.	Email: To learn how to use email safely.	Email: To add an attachment to an email.	Email: To explore a simulated email scenario
PE	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Netball	Netball	Netball
DT	mechanisms (pop up book): What is	mechanisms (pop up book) Exploring different mechanisms	mechanisms (pop up book) Make a plan (Design)	mechanisms (pop up book) (Make)	mechanisms (pop up book) (Make)	mechanisms (pop up book) (Make/ Evaluate)	mechanisms (pop up book) (Evaluate)



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	<p>pop-up? (Design)</p> <p>Begin to research others' needs.</p> <p>Show design meets a range of requirements.</p> <p>Describe purpose of product.</p>	<p>(Design)</p> <p>Describe design using an accurately labelled sketch and words.</p> <p>Make design decisions.</p> <p>Explain how product will work</p>	<p>Create a plan which shows order, equipment and tools.</p> <p>Follow a given design criteria.</p> <p>Have a least one idea about how to create product.</p> <p>Begin to use computers to show design.</p> <p>Make a prototype.</p>	<p>Select suitable tools and equipment, explain choices; begin to use them accurately.</p> <p>Select appropriate materials, fit for purpose.</p> <p>Work through plan in order.</p> <p>Consider how good product will be.</p>	<p>Begin to measure, mark out, cut and shape materials/component s with some accuracy</p> <p>Begin to assemble, join and combine materials and components with some accuracy.</p> <p>Begin to apply a range of finishing techniques with some accuracy.</p>	<p>Begin to apply a range of finishing techniques with some accuracy.</p> <p>Look at design criteria while designing and making.</p> <p>Use criteria to evaluate product.</p> <p>Say what I would change to make design better.</p>	<p>Begin to evaluate existing product, considering: how well they've been made, materials whether they work, how they have been made, fit for purpose.</p> <p>Begin to understand by whom, when and where products were designed.</p> <p>Learn about some inventors/designers/engineers/manufacturers or ground breaking products.</p>
Art	Taught Autumn 1						
Music	ENO project	ENO project	ENO project	ENO project	ENO project	Glockenspiel Stage 1	Glockenspiel Stage 1
Cultural capital opportunities	Cinema- Into Film Festival Pantomime						
Focus weeks							