

TERM: Autumn 2							
	31.10.2022	07.11.2022	14.11.2022	21.11.2022	28.11.2022	05.12.2022	12.12.2022
Wider curriculum PSHE (Enterprise)							
RE	People of Other Faiths-Sikhism LO: To explore Hinduism and the celebration of Diwali	Mysteries Cover Page LO: To understand what a mystery is	LO: To know there are 3 persons in one God	LO: To understand the Holy Trinity	LO: To learn and understand the Glory Be prayer	LO: To understand that Advent is a time when we prepare for Christmas	LO: To retell the story of the annunciation
Science	<u>What do we know about the weather?</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Wondering about weather</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Shadow Surprises</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Weather Stations! Rainfall</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Weather Stations! Wind Direction</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Weather Stations! Temperature</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Everyday Materials Recap</u> LO: To recap everyday materials and their purposes.
RSE							

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History	Taught in Spring 1						
Geography	<p>The UK and its four nations</p> <p>LO: To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>London Landmarks as human features</p> <p>LO: To identify famous London landmarks as human features</p>	<p>LO: To use maps and compass directions to identify landmarks in London (Crystal Palace)</p>	<p>LO: To devise a map of our local area (Crystal Palace)</p>	<p>LO: To name and locate the world's seven continents and five oceans</p>	<p>LO: To use observational skills to study the human and physical features of our school</p> <p>or Trip to Tower Bridge</p>	<p>London Recap LO: To recap London</p> <p>Create a Flip video to demonstrate knowledge and understanding of London and the UK</p>
Computing	Email Using 2Respond	Digital Footprint	Understanding the Internet and Searching	Searching the Internet	To review spreadsheets	Copying and Pasting Totalling tools	Using a spreadsheet to add amounts
PE	To perform gymnastics shapes and link them together	To be able to use shapes to create balances	To be able to link travelling actions and balances using apparatus	To demonstrate different shapes, take off and landings when performing jumps	To develop rolling and sequence building	To develop sequence work on apparatus	To develop my own sequence
Art	Taught in Spring 1						
DT	LO: To explore making mechanisms	LO: To explore sliding mechanisms	LO: To explore levers and pivots	LO: To explore wheel mechanisms	LO: To plan and design our own mechanism	LO: To construct our own mechanism	LO: To evaluate our mechanism



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Music	Ho Ho Ho Step 1	Ho Ho Ho Step 2	Ho Ho Ho Step 3	Ho Ho Ho Step 4	Ho Ho Ho Step 5	Ho Ho Ho Step 6	Performance
Cultural capital opportunities	-Tower of London -Going to West Norwood Library -Science Trip						
Focus weeks							