

## Autumn 2 term plan 2022-2023

TERM: Autumn 2							
	31.10.2022	7.11.2022	14.11.2022	21.11.2022	28.11.2022	5.12.2022	12.12.2022
<b>Wider curriculum (Our Heritage)</b>							
<b>RE</b>	<u>Hinduism</u> LO: To explore Hinduism and the celebration of Diwali.  Activity: To make Diyas out of clay!	Mary Our Mother cover page and introduction to Mary	LO: Know that God sent the Angel Gabriel to ask Mary to be the mother of His son. <ul style="list-style-type: none"> <li>• Reflect on Mary's response.</li> </ul>	LO: Hear about Mary's visit to her cousin, Elizabeth. <ul style="list-style-type: none"> <li>• Reflect on their good news.</li> </ul>	LO: Prepare to celebrate the birth of Jesus. <ul style="list-style-type: none"> <li>• Think of how we can prepare for it.</li> </ul>	LO: Know the story of the birth of Jesus. <ul style="list-style-type: none"> <li>• Be aware that God sent Jesus to help us</li> </ul>	LO: Know that Mary is our mother too. <ul style="list-style-type: none"> <li>• Think about how Mary looks after us.</li> </ul>
<b>Science</b>	<u>What do we know about the weather?</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and	<u>Wondering about weather</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Shadow Surprises</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Weather Stations! Rainfall</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Weather Stations! Wind Direction</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Weather Stations! Temperature</u> LO: Observe changes across the four seasons. LO: Observe and describe weather associated with the seasons and how day length varies.	<u>Everyday Materials Recap</u> LO: To recap everyday materials and their purposes.

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	how day length varies.						
<b>RSE</b>							
<b>Geography</b>	<p>LO: To make observations about the weather and discuss how this differs throughout different seasons.</p> <p>LO: To begin to understand how to record and measure the weather.</p>	<p>LO: To use compass points and directional language to discuss seasonal and daily weather patterns.</p> <p>LO: To make observations and answer questions about the wind.</p>	<p>LO: To observe clouds and perform simple tests to help understand their make-up.</p> <p>LO: To learn about the different types of clouds.</p>	<p>LO: To understand why it rains.</p> <p>LO: To make a rain gauge to measure how much rain water has fallen.</p>	<p>LO: To understand where our light and heat comes from.</p> <p>LO: To perform simple tests with thermometers.</p>	<p>LO: To understand how to record weather on a weather chart.</p> <p>LO: To describe weather on a chart and look for patterns.</p>	<p>LO: Examine the UK map and identify the UK and its countries.</p> <p>LO: Name capital cities in the UK.</p> <p>LO: Identify daily weather patterns in the UK.</p> <p>LO: Use simple compass directions.</p>
<b>History</b>	<b>Taught Autumn 1</b>						
<b>Computing</b>	Safe Logins	Purple Mash Tools	Searching the Internet	Sharing knowledge of the internet and effective searching	Introduction to spreadsheets	Adding images to spreadsheets	To use the speak and count tools to count items in a spreadsheet



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<b>PE</b>	LO: To explore travelling movements.	LO: To develop quality when performing and linking shapes.	LO: To develop stability and control when performing balances.	LO: To develop technique and control when performing shape jumps.	LO: To develop technique in the barrel, straight and forward roll.	LO: To link gymnastic actions to create a sequence.	LO: To create my own sequence.
<b>DT</b>	LO: To explore making mechanisms	LO: To explore sliding mechanisms	LO: To explore levers and pivots	LO: To explore wheel mechanisms	LO: To plan and design our own mechanism	LO: To construct our own mechanism	LO: To evaluate our mechanism
<b>Art</b>	<b>Taught Autumn 1</b>						
<b>Music</b>	Rhythm In The Way We Walk/The Banana Rap Step 1	Rhythm In The Way We Walk/The Banana Rap Step 2	Rhythm In The Way We Walk/The Banana Rap Step 3	Rhythm In The Way We Walk/The Banana Rap Step 4	Rhythm In The Way We Walk/The Banana Rap Step 5	Rhythm In The Way We Walk/The Banana Rap Step 6	Performance
<b>Cultural capital opportunities</b>	Science Trip - Science Museum Geography - Tower of London//weather station? West Norwood Library Trip						
<b>Focus weeks</b>							