

Year 1 Curriculum

Autumn 2



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1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Our Heritage'

During this theme the school will be celebrating the cultural diversity of our school community and Black History Month.

The children will be looking at significant people from the past and present who have helped shape modern day society.

PSHE objectives will also be taught throughout the unit of work. The children will learn about the different roles and responsibilities people have in their community.

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate 'Our Heritage'

Events include: a school food festival, fashion show, story tellers and inspirational speakers.

Reading including phonics

Expectations for Autumn 2

- Reading for 10 minutes at least 5 times a week
- Children bring in their reading record and their banded phonics book every day.
- Parents write in their reading record once a week.
- Regular Library visits in school.

Objectives for Autumn 2

- Read some set 2 sounds.
- Read purple story books.

Key vocabulary: Vocabulary, inference, prediction, explanation, retrieval and summary.

Ways to help your child and useful resources

- Shared reading
- Access to designated phonics video on google classroom.
- Visits to the library
- Listening to audiobooks
- Discussing books and other non-fiction texts using question stems on the termly reading list.

Writing

Expectations for Autumn 2

- To plan, draft and write a story continuation of the plot.
- To plan, draft and write a letter.

Objectives for Autumn 2

- Can use adjectives to describe nouns
- Questions marks and exclamation marks in their writing (mostly accurately)
- Uses the prefix -un uses and is beginning to use suffixes -ing, -ed,
- Use finger spaces with increasing accuracy.
- Capital letters for names and for the personal
- pronoun 'I'.

Key vocabulary: adjectives, verbs, adverbs, nouns, capital letters, full stops, finger spaces, sentences, clauses, similes, metaphors, personification, onomatopoeia.

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practice their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Encourage children to write a letter to a family member/ keep a journal.
- Practice their letter formation.

- Invest time in writing and use the Year 1 Writing Targets to guide their Time to Write Homework.

Maths

Expectations for Autumn 2

To revise, consolidate and further develop skills learned in EYFS and KS1 on the topics of simple subtraction, numbers to 20 and money.

Objectives for Autumn 2

- Read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs.
- Solve one-step problems that involve subtraction using concrete objects and pictorial representations, and missing number problems.
- Represent and use number bonds and related subtraction facts within 20.
- Recognise and know the value of different denominations of coins and notes.

Key vocabulary: addition, subtraction, add, takeaway, equals, coins, notes, pound, pennies (p).

Ways to help your child and useful resources

- Practice skills of number recognition, number bonds and simple subtraction.
- Counting at home to 20 and beyond (100).
- Practical resources such as pegs, beans and cubes.
- Playing shop at home with play money/asking your child to use money to buy items in the shop with you (e.g. can you buy me this bread using the money I have given you?)
- Purple Mash maths games.
- Busy Things maths games.

RE

Expectations for Autumn 2

- Children will learn about Mary our Mother and the faith she had in God as she is asked by the Angel Gabriel to carry His Son.
- Children will learn about Mary's dedication to her faith and her journey in giving birth to Jesus.
- Children will reflect on how Mary looks after us as our Mother.

Objectives for Autumn 2

- Know that God sent the Angel Gabriel to ask Mary to be the mother of His son.
- Reflect on Mary's response.
- Hear about Mary's visit to her cousin, Elizabeth.
- Reflect on their good news.
- Prepare to celebrate the birth of Jesus.
- Think of how we can prepare for it.
- Know the story of the birth of Jesus.
- Be aware that God sent Jesus to help us.
- Know that Mary is our mother too.
- Think about how Mary looks after us.

Key vocabulary:

God, Mary, Jesus, Joseph, Angel Gabriel, annunciation, Elizabeth, hope, promise, care and love, nativity.

Ways to help your child and useful resources

Go to your local Church and attend Mass.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382>

Science

Expectations for Autumn 2

- Children will be learning about seasonal changes and what that looks like in the world around them.
- Children will be observing and describing weather associated with the seasons by using practical activities such as creating rain gauges and testing the direction of the wind.
- Children will also learn about and explore how the day varies in length through the seasons.

Objectives for Autumn 2

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. Near and far, left and right) to describe the location of features and routes on a map.
- To perform simple tests to observe and measure weather changes
- Can talk about the day-to-day weather and some of the features of the seasons in their locality.
- Can talk about a natural environment, naming its features using some key vocabulary (e.g. make a place in a box that shows the habitat of an animal)
- Can show awareness that the weather may vary in different parts of the UK and in different parts of the world (e.g. prepare some questions about the weather to ask a person who lives in one of the capital cities of the UK, ask a peer who has looked at a webcam or a weather forecast to answer these questions, and make a simple comparison with the weather in your area).

Key vocabulary:

Season, spring, summer, autumn and winter. Weather, hot/warm, cool/cold, sun/sunny, cloud/cloudy, wind/windy, rain/ rainy, snow/snowing, hail/hailing, frost, fog/mist, ice/,icy. Rainbow, thunder, lightning, storm, light/dark and day/night.

Ways to help your child and useful resources

Talk about the world around you and the weather the children see in their everyday lives.

Discuss seasonal changes and how that looks across the year.

Computing

Expectations for Autumn 2

Children will be continuing to learn how to use technology safely and use their individual usernames and passwords. Children will also develop their skills in grouping and sorting and learn how to navigate and use spreadsheets.

Objectives for Autumn 2

- To log in safely.
- To learn how to find saved work in the Online Work area and find teacher comments.
- To sort items using a range of criteria.
- To understand what a spreadsheet looks like.
- To be able to navigate around a spread sheet and enter data.
- To learn new vocabulary related to spreadsheets.
- To add clipart images to a spreadsheet.
- To use the 'move cell' and 'lock' tools.
- To use the 'speak' and 'count' tools in 2Calculate to count items.

Key vocabulary: log in, password, username, cell, spreadsheet, lock, tool, speak, count.

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

Geography

Expectations for Autumn 2

- To explore and learn about key aspects related to the UK, focusing on London.

Objectives for Autumn 2

- Can use an atlas to name and locate on a map the four countries and capital cities of the United Kingdom
- Know about the local area and name key landmarks, such as the nearest local green space. From a vocabulary list of features of the local area, identify which are human or physical and describe these features.
- Can talk about a human environment, such as the local area or a UK city, naming some features using some key vocabulary (e.g. from a number of world cities from different continents, identify key features of a city from images or a video using a geography bingo card).
- Can make observations about, and describe, the local area and the nearest local green space (e.g. make the first page of a 'World Wonders' book with some reasons why their local area is wonderful, drawing on ideas from the rest of the class, and using different colours to identify its physical and human characteristics).
- Can locate places on a map of the local area using locational and directional language (e.g. after a walk to a nearby green space, describe the route taken on a simple base map using everyday directions and locational language prompted by their journey stick).

Key vocabulary:

England, Northern Ireland, Scotland, Wales, London, Belfast, Edinburgh, Cardiff, North, East, South, West, Europe, Asia, North America, South America, Africa, Australia, Antarctica, compass, aerial view, directions, hot climate, cold climate, equator,

Ways to help your child and useful resources

United Kingdom (nationalgeographic.com)

Exploring locations - the seven continents - Years 1/2 - P2/3 - Geography
Collection - Home Learning with BBC Bitesize - BBC Bitesize