

# Autumn 1 term plan 2022-2023

TERM: Autumn 1							
	05.09.2022	12.09.2022	19.02.2022	26.09.2022	03.10.2022	10.10.2022	17.10.2022
<b>Wider curriculum PSHE (Our Heritage)</b>	To value the different contributions that people and groups make to the community.	To understand what diversity means	Stereotypes	To learn about prejudice and recognise behaviours	To learn about discrimination and ways to react to it		
<b>RE</b>	To be able to share what I know about creation	To be able to share what I know about creation	To know the story of creation in Genesis and think about its meaning		To know that God made us in his image	To know that God calls us to care for creation	To know and understand that God calls us to care for creation
<b>Science</b>	To understand the scale model of the earth	To research the distance of the planets	To explain why we have day and night	Trip to Science Museum	To describe the movement of the moon	To create our own solar system	What have you learnt?
<b>RSE</b>				Is that God calling you?			
<b>Geography</b>							
<b>History</b>	To find out about the different ways in which ancient Egyptians lived and worked	To understand what was important to people during ancient Egyptian times	To understand and explain the ancient Egyptian ritual of mummification	To understand how evidence can give us different answers about the past	To understand how evidence can give us different answers about the past	To compare and contrast the powers of different Egyptian gods	
<b>Computing</b>	Responsibilities and support when online	Protecting Privacy	Citing sources	Reliability			

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<b>PE</b>	To develop attacking principles, understanding when to run and pass	To use the 'forward pass' and 'offside' rules	To play games using tagging rules	To develop dodging skills to lose a defender	To develop drawing defence and understanding when to pass	To apply the rules and tactics you have learnt to play in a tag rugby game	Tag rugby tournament
<b>DT</b>							
<b>Art</b>	<p>Drawing - Self-Portrait</p> <p>Observe and use a variety of techniques to show the effect of light on objects and people eg. Use rubbers to lighten, use pencil to show tone, use tones of the same colour.</p>	<p>Drawing - Self-Portrait</p> <p>Develop proportion and occlusion(soft, subtle shadowing that appears between close objects and other tight spaces where light can't easily reach)</p>	<p>Drawing - Self-Portrait</p> <p>Use tone, light and dark shades to make things appear 3D.</p>	<p>Drawing - Self-Portrait</p> <p>Deepen the skills of hatching and cross hatching.</p>	<p>Drawing - Self-Portrait</p> <p>Use a variety of techniques to interpret the texture of the surface eg mark making, different textured paint.</p>	<p>Drawing - Self-Portrait</p> <p>Produce increasingly accurate drawings of people.</p>	<p>Drawing - Self-Portrait</p> <p>Explore scaling up drawings.</p>
<b>Music</b>	<p>Steel Pans</p> <p>Play a musical instrument with the correct technique within the context of the Unit song.</p>	<p>Steel Pans</p> <p>Select and learn an instrumental part that matches their musical challenge, using one of the differentiated parts – a one-note, simple or</p>	<p>Steel Pans</p> <p>To rehearse and perform their part within the context of the Unit song.</p>	<p>Steel Pans</p> <p>To listen to and follow musical instructions from a leader.</p>	<p>Steel Pans</p> <p>To lead a rehearsal session.</p>	<p>Steel Pans</p> <p>To copy back using instruments. Use one note.</p>	<p>Steel Pans</p> <p>To improvise using one note.</p>



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		medium part or the melody of the song from memory or using notation.					
<b>Cultural capital opportunities</b>	Science Trip						
<b>Focus weeks</b>							