

## Autumn term plan 2022-2023

TERM: Autumn 1							
	05.09.2022	12.09.2022	19.02.2022	26.09.2022	03.10.2022	10.10.2022	17.10.2022
<b>Wider curriculum (Our Heritage)</b>	Introduction: countries of origin	Samuel Coleridge Taylor: Life and achievements	Samuel Coleridge Taylor: Life and achievements	Samuel Coleridge Taylor: Life and achievements	Samuel Colridge Taylor: Life and achievements	Marie Curie: Life and achievements	Marie Curie: Life and achievements
<b>RE</b>	Introduction: A gift from God	The Christian Family	What does it mean to be part of a Christian Family?	To reflect on what it means to be part of a Christian Family	To know the symbols that are made at Baptism	To know the promises made at Baptism	To know that Baptism is a sacrament
<b>Science</b>	Plants:  Identify and describe the basic structure of a variety of common flowering plants, including trees.	Plants:  To investigate how water is transported within plants.	Plants  Explore the requirements of plants for life and growth	Plants  Explore the requirements of plants for life and growth	Plants:  Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Plants:  Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Plants  Recap, assessment and practical activity
<b>RSE/PSHE</b>	PHSE: To value the different contributions that people and groups make to the community.	PHSE: to understand about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities -	PHSE: to understand about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes-	PHSE: to understand about prejudice; how to recognise behaviours/actions which	PHSE: to understand how people discriminate against others; ways of responding to it if witnessed or experienced	PHSE: to understand how people discriminate against others; ways of responding to it if witnessed or experienced	PHSE: to understand how people discriminate against others; ways of responding to it if witnessed or experienced

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<b>History</b>	Victorians: introduction and timeline sequencing the past (L.O. to develop chronologically secure knowledge and understanding of British, local and world history)	Victorians: Queen Victoria change and development (L.O. to address and devise historically valid questions about change. similarity and difference. Note connections, contrasts and trends over time)	Victorians: Comparing the rich and the poor Cause and effect (L.O. to describe some relevant causes for, and effects on, some of the key events and developments covered)	Victorians: life as a Victorian Child (child labour) Constructing the past (L.O. to identify details from several themes, societies, events and significant people covered in local, national and global history)	Victorians: life as a Victorian Child (School) Constructing the past (L.O. to identify details from several themes, societies, events and significant people covered in local, national and global history)	Victorians: Local area Significance and interpretation (L.O. to address and devise historically valid questions about significance; understand how our knowledge of the past is constructed from a range of sources)	Victorians: Local people planning and carrying out a historical enquiry (L.O. to construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms)
<b>Geography</b>	<b>Taught Autumn 2</b>						
<b>Computing</b>	Online Safety: To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away. • To understand how the Internet can be used to help us to	Online Safety: • To consider if what can be read on websites is always true. • To look at a 'spoof' website. • To create a 'spoof' webpage. • To think about why these sites might exist and how to check that the information is accurate.	Online safety: To learn about the meaning of age restrictions symbols on digital media and devices. • To discuss why PEGI restrictions exist. • To know where to turn for help if they see inappropriate content or have inappropriate contact from others.	Spreadsheets: To add and edit data in a table layout. • To find out how spreadsheet programs can automatically create graphs from data.	Spreadsheets: To introduce the 'more than', 'less than' and 'equals' tools. • To introduce the 'spin' tool and show how it can be used to count through times tables.	Spreadsheets: To introduce the Advanced mode of 2Calculate. • To learn about describing cells using their addresses.	Spreadsheets: To introduce the Advanced mode of 2Calculate. • To learn about describing cells using their addresses.





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<b>Cultural capital opportunities</b>	River Boat Clipper - Victorians	
<b>Focus weeks</b>		