

Year 2 Curriculum

Autumn 1



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1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Our Heritage'

During this theme the school will be celebrating the cultural diversity of our school community and Black History Month.

The children will be looking at significant people from the past and present who have helped shape modern day society.

PSHE objectives will also be taught throughout the unit of work. The children will learn about the different roles and responsibilities people have in their community.

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate 'Our Heritage'

Events include: a school food festival, fashion show, story tellers and inspirational speakers.

Reading including phonics

Expectations for Autumn 1

- Reading for 10 minutes at least 5 times a week
- Children bring in their reading record and their banded phonics book every day.
- Parents write in their reading record once a week.
- Regular Library visits in school.

Objectives for Autumn 1

- Use contents page and subheadings to locate information
- Learn the skill of 'skim and scan' to retrieve details.
- Begin to use quotations from the text.
- Retrieve and record information from a fiction text.
- Retrieve information from a non-fiction text

Key vocabulary: Vocabulary, inference, prediction, explanation, retrieval and summary.

Ways to help your child and useful resources

- Shared reading
- Access to designated phonics video on google classroom.
- Visits to the library
- Listening to audiobooks
- Discussing books and other non-fiction texts using question stems on the termly reading list.

Writing

Expectations for Autumn 1

- Plan, write and draft a lyrical explanation about friendship.
- Poem about being in charge of the school.

Objectives for Autumn 1

- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Using spacing between words that reflect the size of letters.
- Use capital letters, full stops, exclamations and question marks and indicate the function.
- Correct choice and consistent use of present tense and past tense throughout writing
- Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]
- Commas as part of a list.

Key vocabulary: adjectives, verbs, adverbs, nouns, capital letters, full stops, finger spaces, sentences, clauses, similes, metaphors, personification, onomatopoeia. Key vocabulary: Fairy tale, Fiction, Setting, Character, Characterisation, statements

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practice their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Encourage children to write a letter to a family member/ keep a journal.
- Practice their letter formation.
- Invest time in writing.
- Use the Year 1 Writing Targets to guide their Time to Write Homework.

Maths

Expectations for Autumn 1

To revise, consolidate and further develop skills learned in KS1 on the topics of numbers to 100.

Objectives for Autumn 1

- Number Bonds to 100.
- Addition and Subtraction to 100.

Key vocabulary: addition, subtraction, add, takeaway, equals.

Ways to help your child and useful resources

- Practice skills of number recognition, number bonds and simple addition.
- Practical resources such as pegs, beans and cubes.
- Purple Mash maths games.
- Busy Things maths games.

RE

Expectations for Autumn 1

Children will learn about The Chosen People that were called by God to spread His message.

- Objectives for Autumn 1

- Know that we are chosen by God.
 - Think of ways we can thank God by helping others.
- Know that God chose Abraham.
 - Think about how Abraham trusted God to guide him.
- Know that God chose Moses to help His people.
 - Reflect on how He looked after him.
- Understand why Daniel had to be brave and trust in God.
 - Think of how important it is for us to trust in God.

Key vocabulary:

God, God's gifts, smell, touch, sight, feel, Abraham, Moses, chosen, Daniel, trust and brave.

Ways to help your child and useful resources

Go to your local Church and attend Mass.

[Daniel In The Lion's Den - Bedtimeshortstories](#)

Science

Expectations for Autumn 1

Children will learn about and be able to identify different everyday m, their properties and everyday uses. Children will be able to use their knowledge to sort materials by their properties . Children will carry out practical investigations related to everyday materials.

Objectives for Autumn 1

- - Distinguish between an object and the material from which it is made.
 - Distinguish between an object and the material from which it is made.
 - Identify and name a variety of everyday materials including wood, plastic.
 - Identify and name a variety of everyday materials including glass, metal, water and rock.
 - Describe the simple physical properties of a variety of everyday materials.
 - Describe the simple physical properties of a variety of everyday materials.

Key vocabulary:

- Wood, plastic, glass, metal, water, rock, brick, paper, card, rubber, fur, fleece, cotton, wool, polyester, cotton wool
- Names of common objects made from these materials e.g. door, building block, window, pencil sharpener, teddy etc.
- Soft, hard, rough, smooth, stretchy, stiff, shiny, dull, flexible, waterproof, absorbent, opaque, transparent, translucent.

Ways to help your child and useful resources

Talk about the world around you and the materials the children see in their everyday lives.

Build at home using recyclable materials.

Computing

Expectations for Autumn 1

Use technology safely

Use individual username and password to log onto computer (do not share the information)

Create a basic coding program using Purple Mash

Objectives for Autumn 1

- To know how to refine searches using the Search tool.
- To use digital technology to share work on Purple Mash to communicate and connect with others locally.
- To have some knowledge and understanding about sharing more globally on the Internet.
- To introduce Email as a communication tool using 2Respond simulations.
- To understand how we should talk to others in an online situation.
- To open and send simple online communications in the form of email.
- To understand that information put online leaves a digital footprint or trail.
- To identify the steps that can be taken to keep personal data and hardware secure
- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet.

Key vocabulary: attachment, digital footprint, email, filter, internet, personal information, private information, search, sharing, domain, network, search engine, world wide web, web page, web address, website

Ways to help your child and useful resources

- Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>
- Talk about on how to be safe on apps and the importance of password
- Practice searching on the internet safely and accurately

History

Expectations for Autumn 1

To explore and learn about key aspects related to Mary Seacole.

Objectives for Autumn 1

- Know where people and events fit within a chronological framework.
- Develop awareness of the past, using common words and phrases relating to the passing of time.
- Know where people and events fit within a chronological framework.
- Identify similarities and differences between ways of life in different periods.
- Choose and use parts of stories and other sources to show that they know and understand key features of events.
- Study the lives of significant individuals who contributed to national and international achievements.
- Understand some of the ways in which they find out about the past and identify different ways in which it is represented.
- Ask and answer questions.
- Understand some of the ways in which they find out about the past and identify different ways in which it is represented.

Key vocabulary: Mary Seacole, nurse, Crimean War, courageous, equality, healthy, survival, medicine, Jamaica, help.

Ways to help your child and useful resources

<https://www.natgeokids.com/uk/discover/history/general-history/mary-seacole/>

