

Year 1 Curriculum

Autumn 1



Year 1 Autumn 1 Curriculum

1. St Joseph's Wider Curriculum
2. Reading including phonics
3. Writing
4. Maths
5. RE
6. Science
7. Computing
8. History or Geography

St Joseph's Wider Curriculum

The wider curriculum focus this term is 'Our Heritage'

During this theme the school will be celebrating the cultural diversity of our school community and Black History Month.

The children will be looking at significant people from the past and present who have helped shape modern day society.

PSHE objectives will also be taught throughout the unit of work. The children will learn about the different roles and responsibilities people have in their community.

There will be many opportunities throughout the term for the school and the wider community to come together to celebrate 'Our Heritage'

Events include: a school food festival, fashion show, story tellers and inspirational speakers.

Reading including phonics

Expectations for Autumn 1

- Reading for 10 minutes at least 5 times a week
- Children bring in their reading record and their banded phonics book every day.
- Parents write in their reading record once a week.
- Regular Library visits in school.

Objectives for Autumn 1

- Read some set 2 sounds.
- Read purple story books.

Key vocabulary: Vocabulary, inference, prediction, explanation, retrieval and summary.

Ways to help your child and useful resources

- Shared reading
- Access to designated phonics video on google classroom.
- Visits to the library
- Listening to audiobooks
- Discussing books and other non-fiction texts using question stems on the termly reading list.

Writing

Expectations for Autumn 1

- Plan, write and draft a lyrical explanation about friendship.
- Poem about being in charge of the school.

Objectives for Autumn 1

- Use finger spaces with increasing accuracy.
- Capital letters for names and for the personal pronoun 'I'.
- Can use adjectives to describe nouns
- Questions marks and exclamation marks in their writing (mostly accurately)
- Uses the prefix -un uses and is beginning to use suffixes -ing, -ed,

Key vocabulary: adjectives, verbs, adverbs, nouns, capital letters, full stops, finger spaces, sentences, clauses, similes, metaphors, personification, onomatopoeia.

Ways to help your child and useful resources

- Encourage children to read for at least 10 minutes a day (great readers make great writers)
- Practice their spellings everyday
- Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- Encourage children to write a letter to a family member/ keep a journal.
- Practice their letter formation.
- Invest time in writing and use the Year 1 Writing Targets to guide their Time to Write Homework.

Maths

Expectations for Autumn 1

To revise, consolidate and further develop skills learned in EYFS and KS1 on the topics of number bonds, number recognition and simple addition.

Objectives for Autumn 1

- Number Bonds to 10.
- Addition to 10.

Key vocabulary: addition, subtraction, add, takeaway, equals.

Ways to help your child and useful resources

- Practice skills of number recognition, number bonds and simple addition.
- Practical resources such as pegs, beans and cubes.
- Purple Mash maths games.
- Busy Things maths games.

RE

Expectations for Autumn 1

Children will learn about God's Great Plan, Creation and the universal revelation of God's love.

- Objectives for Autumn 1

- Be aware of the beauty of God's world.
 - Explore and respond to the wonders of creation e.g. the seasons.
- Hear about the story of Creation from Genesis.
 - Talk about its meaning.
- Know that God made us because He loves us but the first people, Adam and Eve made some wrong choices.
 - Think of how we can show our love for God.
- Be aware that we have a responsibility to look after God's world.
 - Think of ways we can care for the world.
- Hear an appropriate part of the story of Noah and the Flood.
 - Think about its promise and hope.

Key vocabulary:

God, Adam, Eve, Bible, Creation, seasons, Noah, ark, flood, Church, world, dark, light, earth, sea, sky, stars, animals, plants, Eden.

Ways to help your child and useful resources

Go to your local Church and attend Mass.

<https://request.org.uk/resource/restart/2014/05/29/the-creation-story/>

Science

Expectations for Autumn 1

Children will learn about and be able to identify different everyday materials, their properties and everyday uses. Children will be able to use their knowledge to sort materials by their properties. Children will carry out practical investigations related to everyday materials.

Objectives for Autumn 1

- Distinguish between an object and the material from which it is made.
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including wood, plastic.
- Identify and name a variety of everyday materials including glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Describe the simple physical properties of a variety of everyday materials.

Key vocabulary:

- Wood, plastic, glass, metal, water, rock, brick, paper, card, rubber, fur, fleece, cotton, wool, polyester, cotton wool
- Names of common objects made from these materials e.g. door, building block, window, pencil sharpener, teddy etc.
- Soft, hard, rough, smooth, stretchy, stiff, shiny, dull, flexible, waterproof, absorbent, opaque, transparent, translucent.

Ways to help your child and useful resources

Talk about the world around you and the materials the children see in their everyday lives.

Build at home using recyclable materials.

Computing

Expectations for Autumn 1

Use technology safely

Use individual username and password to log onto computer (do not share the information)

Grouping and sorting

Objectives for Autumn 1

- To log in safely.
- To learn how to find saved work in the Online Work area and find teacher comments.
- To learn how to search Purple Mash to find resources.
- To become familiar with the icons and types of resources available in the Topics section.
- To start to add pictures and text to work.
- To explore the Tools and Games section of Purple Mash.
- To learn how to open, save and print.
- To understand the importance of logging out.
- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash.

Key vocabulary: alert, avatar, button, device, file name, icon, log in, log out, menu, notification, private, password, criteria, groups, sort

Ways to help your child and useful resources

Purple Mash: <https://www.purplemash.com/sch/stjosephs-jun-se19>

Talk about online safety and how to be safe on apps used in everyday life

History

Expectations for Autumn 1

To explore and learn about key aspects related to Mary Seacole.

Objectives for Autumn 1

- Know where people and events fit within a chronological framework.
- Develop awareness of the past, using common words and phrases relating to the passing of time.
- Know where people and events fit within a chronological framework.
- Identify similarities and differences between ways of life in different periods.
- Choose and use parts of stories and other sources to show that they know and understand key features of events.
- Study the lives of significant individuals who contributed to national and international achievements.
- Understand some of the ways in which they find out about the past and identify different ways in which it is represented.
- Ask and answer questions.
- Understand some of the ways in which they find out about the past and identify different ways in which it is represented.

Key vocabulary: Mary Seacole, nurse, Crimean War, courageous, equality, healthy, survival, medicine, Jamaica, help.

Ways to help your child and useful resources

<https://www.natgeokids.com/uk/discover/history/general-history/mary-seacole/>