

TERM: Autumn 1						
	05.09.2022	12.09.2022	19.02.2022	03.10.2022	10.10.2022	17.10.2022
Wider curriculum (Our Heritage) <u>William Kamkwamba</u> <u>Anne Frank</u>	To identify details from local, national and global history to demonstrate some overall awareness of themes, societies, events and people	To sequence a number of events about our most significant people	To make valid statements about the main similarities, differences and changes	To explain why some aspects of historical accounts, themes or periods are significant	To be able to independently devise a range of historically valid questions for a series of different types of enquiry and answers about significant person	The pupil can recognise possible uses of a range of sources for answering historical enquiries about significant person
RE The Book	To know that the Bible is one story told through many different books	To know that in the Bible God tells us about himself	To know some of the stories of the Bible	To know about Mary	To know that God speaks to us in the Bible	To find a Bible reference
Science Living things and their habitats	Recognise that living things can be grouped in a variety of ways.	Recognise that living things can be grouped in a variety of ways	Recognise that living things can be grouped in a variety of ways.	Recognise that living things can be grouped in a variety of ways.	Recognise that living things can be grouped in a variety of ways.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Review
RSE/PSHE	To value the different contributions that people and groups make to the community.	Diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities -	Stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies	about prejudice; how to recognise behaviours/actions which	Discriminate against others; ways of responding to it if witnessed or experienced -	TENTEN: Get up!

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			for challenging stereotypes-			
History 100 Years Ago	To understand causes of the War	The western front	The home front	To understand when the War was over	Remembrance	To be able to use my words to retell War I facts
Geography	Taught Autumn 2					
Science Living thing and their habitats	Recognise that living things can be grouped in a variety of ways. ii) Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Recognise that living things can be grouped in a variety of ways. ii) Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Recognise that living things can be grouped in a variety of ways. ii) Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Recognise that living things can be grouped in a variety of ways. ii) Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Recognise that living things can be grouped in a variety of ways. ii) Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
Computing Effective researchers	Using a research engine		Using researching effectively to answer questions		Reliable information sources	

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PE Netball	To develop catching To understand how to chest pass	To develop different passing techniques (Bounce and overhead pass) To understand the different passing techniques	To understand the footwork rule To understand how to pivot	To develop dodge technic To understand how to marl correctly	To develop shoot technique To understand how to use space in a game situation	to understand the different positions in netball To be able to play as part of a team in a netball game
Art Drawing	Drawing - To create sketch books to record their observations and use them to review and revisit ideas	Use sketch books to review and revisit ideas	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal]	To improve their mastery of art and design techniques, painting and sculpture with a range of materials [paint, clay]	To learn about great artists in history.	To learn about architects and designers in history.
DT	Taught Autumn 2					
Music Recorders	To sing in tune, breathe well, pronounce words	To change pitch and dynamics.	Sustain a rhythmic ostinato/ drone/ melodic ostinato (riff) (to accompany singing) on an instrument (tempo/ duration/ texture).	Sustain a rhythmic ostinato/ drone/ melodic ostinato (riff) (to accompany singing) on an instrument (tempo/ duration/ texture).	Perform with control and awareness of what others are singing/ playing.	Improvise within a group using more than 2 notes.
Cultural capital opportunities	Trip to the Zoo					
Focus weeks						



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