

A photograph of four children running happily across a grassy field. On the left, a boy in a white shirt and grey shorts. To his right, three girls in pink and white striped school dresses. In the background, a large school building with a gabled roof and a fence are visible under a clear sky.

Reception starters meeting 2022 - 2023

The Early Years Foundation Stage

The EYFS consists of seven areas of learning

Prime areas of learning

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

Specific areas of learning

4. Literacy
5. Mathematical Development
6. Understanding of The World
7. Expressive Arts and Design





Talk, Talk & More Talk.

At home

Tiny Happy People

[Activities for babies, toddlers and children - BBC Tiny Happy People](#)

I can website Progress Checker

<https://ican.org.uk/i-cans-talking-point/progress-checker-home/>

In School

Speech and Language Support:

NELI (Nuffield Early Language Intervention)

SALT Advice Clinic

Assessment in the Early Years

Emerging - Expected

- To get a good level of development, children should achieve **Expected** in the 3 prime areas and Literacy and Maths Early Learning Goals. If expected has not been reached, then children are said to be emerging in the Early Learning Goals.
- Assessments are done through Observations and structured activities, all children will sit the national Reception Baseline assessment within their first few weeks. This will be used to measure their progress from Reception to the end of Key Stage 1 (Year 2) and help us to tailor their learning, to ensure, all children make good progress. The work that is undergone in class will be recorded in individual **Learning Journeys**.



Our Timetable

- Registration & Time to Talk
- **Literacy**
- **Maths**
- Big Movement Play
- Fruit & Milk
- **Phonics**
- Lunchtime
- **Afternoons:** Knowledge & Understanding of the world/**RE/PE/Forest School (Tuesdays & Wednesdays)** /Computing/Music/Library
- Story & Rhyme Time
- **Please see our half termly newsletter for our Topics**





Reading - Phonics

Children will take part in a **phonics lesson everyday** and after half term they will be streamed according to their reading ability.

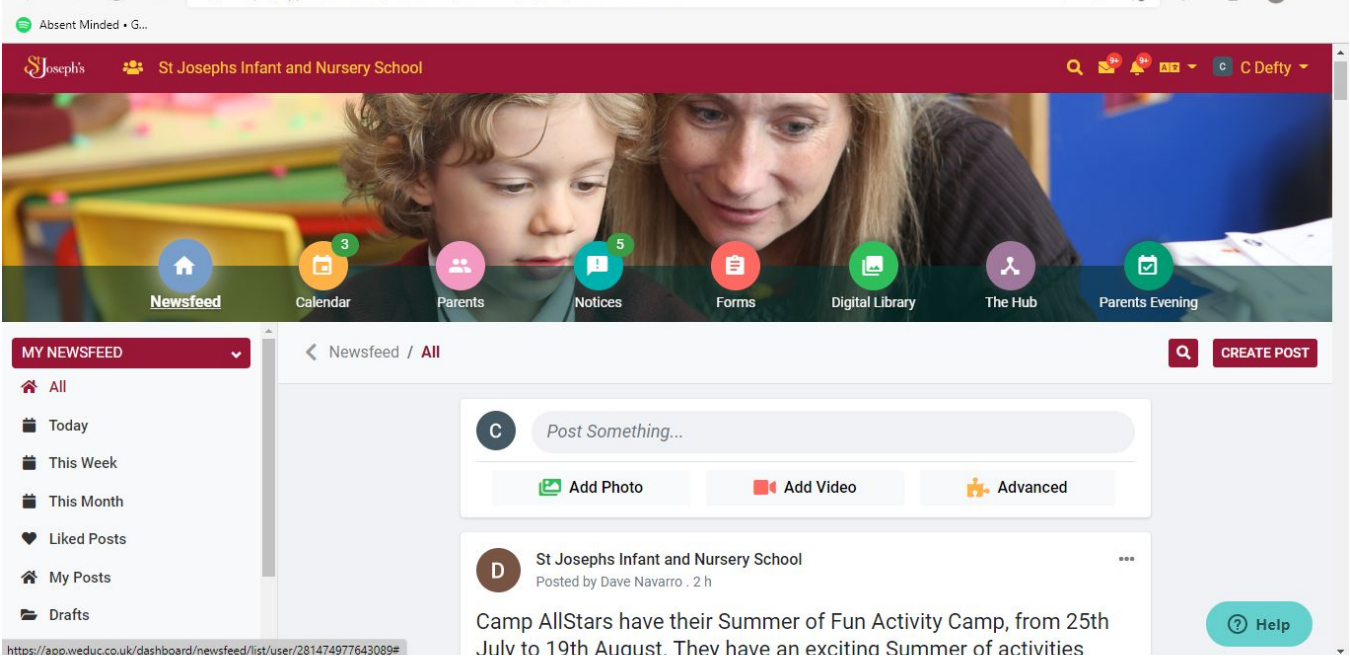
We use the **Read Write Inc.** scheme and all the information on how you can support at home will be found on google classroom.

- Phonics Virtual Classroom
- Reading for pleasure and decodable books weekly
- Time to Write (from the Spring Term)
- Parent Kits are available
- Recommended book list each half term
- School Library weekly
- West Norwood Library Visits every half term

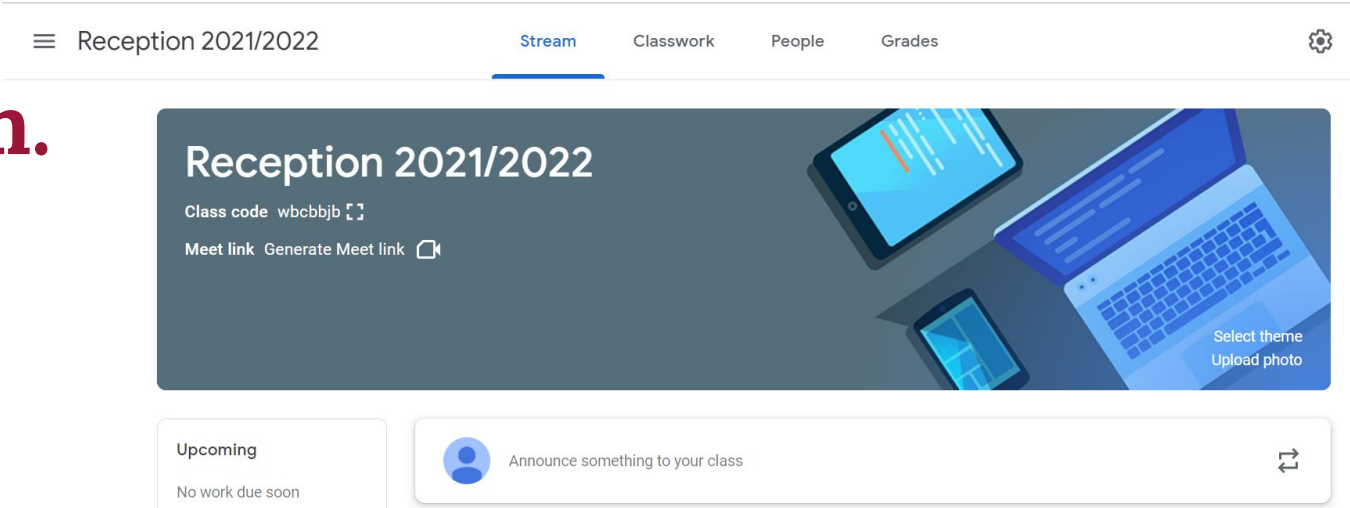
School Website.



St. Joseph's app.



Google Classroom.



Supporting your child to write

Guidance for writing can be found on google classroom with a supporting video

https://www.youtube.com/watch?v=RfP_k_0qKvk

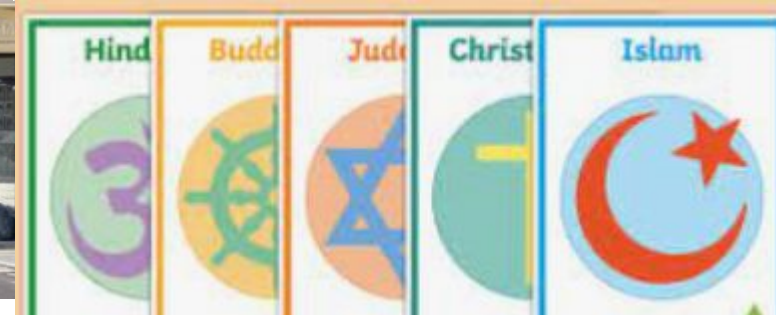
Along with our Read Write Inc. **Handwriting Rhymes** to support letter formation. These can also be found in your child's sound book.

Lot's of opportunities to develop their fine motor skills is vital for good writing development. Such as, playdough and threading.



Understanding the world

- Past & Present
- People, Culture and Communities
- The Natural World



Outdoor Learning & Forest School

Outdoor Learning is an important part of our Early Years Curriculum. To ensure children have access to the outdoors whatever the weather we kindly ask that you provide the following:

- **Labelled wellington boots**
- **Bring their coat to school everyday**



Future dates:

Wednesday 22nd June - appointments for families new to St. Joseph's to meet the teacher with your child. We will send out a Google form for you to select your time.

(existing parents families can arrange a 'drop' in with their teacher)

Wednesday 13th July - Transition session.

All children come to school for a session in their new class with their teacher. Times to be shared soon.

Monday 12th September - All Reception children start school. Class doors open at 8:45.