

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ Nil
Total amount allocated for 2020/21	£35,160
How much (if any) do you intend to carry over from this total fund into 2021/22?	£111
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,600

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	47%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		No
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>		
Intent	Implementation	Impact
Our intention is that all children, over the course of the school day, will engage with a minimum of 30 minutes of physical activity a day – whether through independent activities in the playground or guided activities (additional to the taught PE curriculum).	<ol style="list-style-type: none"> <li>1. Daily Mile</li> <li>2. Johnny Jump-Start</li> <li>3. Lunch time equipment for activities</li> <li>4. Extra-curricula clubs – skipping, cricket, rugby, athletics, football, gymnastics.</li> <li>5. Weekend gymnastics.</li> <li>6. Walking to activities – swimming, competitions.</li> <li>7. Repairs to Infant playground and repair lawn surface.</li> </ol>	£20,645
		<ul style="list-style-type: none"> <li>• The purchasing of skipping ropes for all children has increased independent participation of this activity during playtimes. It's popularity also led to children asking for there to be an after-school club (which subsequently started).</li> <li>• Use of Johnny Jump-Start and participation in the daily Mile has ensured all pupils are accessing additional physical activity and is a priority for being continued.</li> <li>• Improvement of the playgrounds and resources available have increased children's participation in independent activity.</li> </ul>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>		
Intent	Implementation	Impact
Our intention is that all staff, children and parents are aware of the benefits of PESSPA through raising its profile via various mediums.	<ul style="list-style-type: none"> <li>• We have forged strong links with external clubs – Surrey cricket club, ACE cricket, Crystal Palace for Life foundation, cycling, swimming.</li> <li>• We use the CP foundation and still do for pastoral support (mental wellbeing)</li> <li>• We have introduced termly assemblies linked to Youth sports trust values.</li> <li>• Youth sports trust values are embedded in school's behaviour policy and used in daily conversations with children.</li> <li>• We host healthy school's week for children</li> </ul>	£7,195
		<ul style="list-style-type: none"> <li>• Embedding the youth sports trusts values has supported our behaviour policy.</li> <li>• Children speak with confidence as to the importance and value of PESSPA and its role in their development.</li> <li>• Raised the well-being of pupils through use of CP Foundation to engage with pupils pastoral support.</li> </ul>

	<p>and parents.</p> <ul style="list-style-type: none"> <li>• We participate in the school sports week – June.</li> <li>• We partake and have hosted the Panathalon – inclusive competition led by Young leaders.</li> <li>• Jump rope for Heart.</li> <li>• Our PE lead ran the marathon – and other members of staff were inspired to begin running/walking. Our children also run the mini-marathon.</li> <li>• We have developed the school website to promote school-club links, term-time and holiday clubs and the after-school clubs on offer.</li> <li>• Sporting achievements (internal and external) are celebrated in the weekly newsletter and on the website.</li> </ul>		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff's confidence, knowledge and skills are increased when teaching PE.	<ul style="list-style-type: none"> <li>• School invested in GetSet4PE programme and its associated assessment tool.</li> <li>• We continue to have a strong partnership with Trinity School who offer high-quality CPD for staff– currently Rugby, Hockey, Cricket.</li> <li>• Staff audit collated related to levels of confidence teaching PE.</li> <li>• Whole school Staff PE inset – June 2021</li> </ul>	£550	<ul style="list-style-type: none"> <li>• Access to high quality CPD, PE planning and coaches has positively impacted on staff's confidence, knowledge and skills when teaching PE (as noted in a skills audit).</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact
Or intention is to provide a broad range of sports and activities for all children to engage with.	<ul style="list-style-type: none"> <li>• Children have trained for, and participated in the Panathalon.</li> <li>• Our PE coordinator has continued to forge Links with external clubs and inviting external coaches in alongside teachers in the curriculum as well as external coaches delivering extra-curricular sessions</li> <li>• We host Intra- and Inter- school competitions.</li> <li>• The PE coordinator has identified children for gymnastics training at the weekend on the school site.</li> </ul>	£5,370	<ul style="list-style-type: none"> <li>• Whether through lessons, after-school clubs or external links, all children experience a diverse range of sports.</li> <li>• Continued investment in resources enables all children to experience a range of sports and activities.</li> <li>• By identifying cross-curricula opportunities, children are given experiences of sports and activities which they may not otherwise have the opportunity to access. This will continue to be a focus for development.</li> </ul>

	<ul style="list-style-type: none"> <li>As a cross curricula activity, the Junior school watched a production at the Royal opera house Ballet and subsequently had dance sessions with an external teacher linked to Anti-bullying.</li> <li>PE resources regularly audited and reviewed to ensure sufficient and new resources are available for children to experience a range of sports.</li> </ul>		
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact
Our intention is to maintain platinum level standard in the School Games through providing a variety of competitive opportunities.	<ul style="list-style-type: none"> <li>Pupils are invited to partake in the Panathalon</li> <li>All activities to maintain platinum level are attended.</li> <li>Development of sports team to partake in various competitions.</li> </ul>	£300	<ul style="list-style-type: none"> <li>Children have been able to partake in a range of competitive sports – some examples being: Sports Hal athletics, Cross-Country, Table-tennis, football (boys and girls) and gymnastic.</li> </ul>

Signed off by	
Head Teacher:	Mrs Leonore Fernandes
Date:	26 January 2022
Subject Leader:	Mr Charlie Defty (Assistant Headteacher)
Date:	25 January 2022
Governor:	Mrs Margaret Bailey (Chair of Governors)
Date:	8 February 2022