

# Living things wild animals and plants



## Key questions:

1. Which wild flowers will we find within a Km of our school?
2. How would Georgia O'Keefe have painted these flowers?
3. Would dinosaurs have roamed around your locality in the past?
4. Why did dinosaurs die out?
5. Why are there large wild animals like the tiger in danger of extinction today?
6. Which birds can we see out of our classroom window?
7. How can we encourage more birds to visit our school?
8. Reflection: Can you create a documentary about saving a species of your choice.

## Possible activities:

Visit to Crystal Palace Park

## As Scientists can we...?

Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. Explore local small invertebrates and use guides or keys to identify them. Make a guide to local living things. Raise and answer questions based on observations of animals and what they have found out about other animals that they have researched.

## Possible texts:

Fox - Margaret Wild & Ron Brooks  
A Laureate's Choice: 101 Poems for Children  
Chosen by Carol Ann Duffy  
A First Poetry Book by Pie Corbett  
100 Best Poems for Children by Roger McGough and Sheila Moxley.

## As Mathematicians can we...?

Classify plants and birds putting them into groups based on common characteristics. Use classifications to create graphs and tables. Measure plants and animals using estimation and then confirming by measuring accurately.

## As Geographers can we...?

See knowledge organiser

## As historians can we...?

See knowledge organiser

## In PSHE can we...?

Think about why it is important to take care of plants and animals.

Discuss how we can take care of plants and animals.

Visit the RSPCA website and complete activities about how to look after animals.

## As Artists and Designers can we...?

Take photographs of flowers in the manner that Georgia O'Keefe would have done.

Develop pencil sketches from the photographs.

Paint using water colour or acrylic.

Design and make a bird box which will be used to help attract birds to the immediate area around the school.

## Using Technology can we...?

Use the internet to complete research.

Take photographs of different animals and plants.

Create a video presentation about research completed.

## As Talkers can we...?

Present our poetry to the class.

## As Writers can we...?

Create poetry based on what we have seen and research completed about animals and plants.

Explore different types of poetry and decide which form of poetry we prefer.