



Together We Can
Autumn Term 2021 Newsletter
YEAR: Reception

Dear Parents,

First of all, we would like to let everyone know how well the children have settled into life in Reception. The children are becoming more confident and independent in accessing resources around the classroom and it is wonderful to see lots of new friendships blossoming.

PE & Forest School Days

This term our reception class have time reserved for both **PE and Forest School on Tuesdays and Thursdays**, children will need to come into school in their PE kits on these days. Outdoor learning is an important part of our early years curriculum and we kindly ask that you provide your child with a pair of **labelled wellington boots & all in one rain suit** to support this. If possible, we ask that these remain in school to ensure we are able to learn outside in all weathers. All in one rain suits will be available for you to purchase via your school Parent Pay account alternatively, you are welcome to provide your own.

Home Reading Books

We have begun our Phonics teaching this week, from next week the children will be given a sound book to take home each week with the sounds we have been learning in school, along with a reading book to share with you at home. We will share further information with you at our upcoming **curriculum meeting** on how you can support your child with reading at home.

Topics

Our main topics for this half term will be **All About Me** and we will take part in the whole school topic **Our Heritage**. Over the term the children will be continuing to settle into their new classroom as well as developing key skills as outlined on the next page.

Timetable

8.45am - 3.00pm

Please ensure your child brings in a **labelled water bottle** to school each day and that your child's **clothing and bag is labelled** clearly with their full name.

P.E. Days

Tuesday & Thursday

Children to wear their PE kit to school.

Home Reading Books

To be given out on Fridays and returned on **Thursdays**.



What we will be learning this term...

Personal, Social and Emotional Development

As the children enter this new social environment, they are encouraged to make new friends, to share and to take turns. The children will be encouraged to become independent learners in the classroom and this includes becoming familiar with classroom routines.

Mathematics

In the foundation stage our Mathematical development falls into three categories-

Numbers as labels and for counting

We introduce numbers 1 to 10 over the term and help the children recognise and write them. We do a lot of counting, sorting and organising groups of real objects in class, sometimes involving larger numbers. At home you could help by saying number names in counting everyday objects (touching each object and saying one number name for each). Repeating songs and rhymes like '1 2 3 4 5, once I caught a fish alive' and '1 2 buckle my shoe'.

Calculating

Understanding different values of numbers starts with many stories like 'The Enormous Turnip' or songs and rhymes like '5 little speckled frogs' and '10 fat sausages'. Children will soon be able to say the number that is one more or one less than a given number.

Shapes and Measure

At school and home, we can help children thread beads and arrange toys and construction kits so they learn to talk about, recognise and recreate simple patterns, using everyday words like 'in front', 'behind', 'beside', to describe position. Helping unload shopping, and playing in the kitchen helps children develop language such as 'circle' and 'bigger' to describe the shape and size of solids and flat shapes; and 'greater', 'smaller', 'heavier', or 'lighter' to compare quantities.

Communication and Language

The children will be developing key skills such as listening and following instructions, sharing ideas and opinions with others and extending their vocabulary by exploring the meaning and sounds of new words.

Literacy

Over the term we will be helping children to develop their reading and writing skills by having a big focus on our daily phonics activities. The children will be beginning to learn how to identify sounds in words and how to segment and blend them. You will find parent videos on goggle classroom to support you with this. Learning in all areas will be inspired by high quality story books. Each half term we will share a suggested reading list including the books that we will share together in class and others that will help to support the children's learning and understanding of our topics. You can help at home by reading as often as possible with your child. The children will take part in a variety of daily activities to develop their fine motor skills which will aid their mark making and emergent writing.

As mentioned, we will soon be introducing your child to school reading books for you to share together at home. It is vital for your child's literacy development that you share these together and read as often as possible at home. Children will also be provided with a reading record in order for you to record their reading experiences. More information on reading at home will be shared with you shortly.

We thank you for your continued support and recognise the important role you play in your child's learning journey . We encourage you to share any queries and concerns with us. If you would like the opportunity to discuss any matter with us, we kindly ask that you arrange a mutually convenient time to meet or have a telephone conversation and we will be more than happy to assist.

Thank you for your continued support,

The Reception Team

Mrs Tope - Early Years Lead, **Mrs Reid**—Early Years Educator

Mrs James & Mrs Pelliccia—Teaching Assistants

