



Together We Can

Summer Term 2021 Newsletter

Dear Parents, Carers & Children of Year 5,

Welcome to the summer term! We do hope you were able to enjoy your Easter break and had lots of rest and quality time with one another. We also sincerely hope that you and all your loved ones are safe and healthy.

Last term, children settled back into school routine well adjusting to the changes and timetable. Thank you for supporting your child with this. Well done to the children for maintaining high standards, a good attitude and resilience.

A big thank you to the children who have written stories at home, and applied all the skills they have been learning. If your child did not have the chance to do this, it's never too late. Our 'Time To Write' will be continuing from this Friday. Last term, we were completing our 'Time To Write' on Google Classroom. **This term, we will be asking Year 5 to write in their 'Time To Write' books.** If your child does not have one of these books, please email our year group email.

Each child is unique and has the ability to do well, we appreciate that there may be gaps as a result of learning lost during lockdown. Children learn in different ways and we will ensure that every child receives the necessary support in a caring and supportive way. We will strive to ensure that every child reaches to their potential and build on the many skills that we have seen in children's learning whilst learning remotely. Children will have skills they may never have acquired had this situation not happened. It is only right that they get the chance to share and celebrate those new-found skills with their friends, staff and the wider school community.

Over the next few pages, we have outlined the expectations for this term for your information. This skills will be included into the learning activities provided each day for your child. **If you need to speak to a teacher, please remember to use the year group email year5@st-josephs-jun.croydon.sch.uk.**

We would like to say thank you all for the support you have given our school. You are all doing an amazing job. Thank you so much to those of you who are critical workers and have helped to keep the country up and running and especially for putting others needs and wellbeing before your own.

Sincerely,
The Year 5 Team

TIMETABLE

School day starts at 8:50am

End of school is 3:10pm

**HOMEWORK is due weekly on
Thursday**

PE is every Thursday

**Spelling test and Arithmetic test
are every Friday**



Stories to read and share with your child

Use the links below for stories for children

<https://storynet.org/websites-for-children/>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Getepic.com

EXPECTATIONS FOR READING

- **Read with fluency a range of age-appropriate text types from those specified for Year 4 and 5 (including historical fiction, adventure stories, journey tails, diary entries, poetry and range of fiction and non-fiction books).**
- **Read most common exception words effortlessly, noting unusual correspondence between spelling and sound using phonetic knowledge.**
- **Fully engage with and enjoy reading a range of texts, making choices and explaining preferences; know some text types; talk about books enjoyed both in and out of school, making textual references.**
- **Listen to, discuss and express views and opinions about fiction and non-fiction, poetry and plays. Continue to justify and build opinions from prior knowledge.**
- **Identify different genres and explain key features**
- **Recognise several different forms of poetry, such as free verse, rhyming, shape, narrative, humorous; explain their differences.**
- **Using point, evidence and explain to answer inferencing, prediction, summary, vocabulary, retrieval questions**

EXPECTATIONS FOR WRITING

- Write a new version inspired by Anthony Browne's Zoo
- Write a persuasive speech about a current affair
- Write a story from a different perspective based on Rose Blanche by Ian McEwan
- To be able to write a sentence using a relative clause in the beginning, middle and end of a sentence
- Using a wide variety of punctuation including brackets, commas, inverted commas, semi-colons
- Writing sentences including figurative language such as onomatopoeias, alliteration, similes and metaphors
- To use a multitude of different sentence openers
- To be able to spell Year 5 and 6 spelling words as well as the spelling patterns -ate, -ise, -ify
- To be able to develop imaginative and logical ideas within writing
- To be able to make clear points of view and elaborate
- To be able to create different emphasis through word order and choice sentences



ACTIVITIES TO DEVELOP YOUR CHILD'S WRITING

- ♦ Encourage children to read for at least 20-30 minutes a day (great readers make great writers)
- ♦ Set aside focused writing time each week for the planning and writing in the 'Time to Write' books
- ♦ Parents or Carers to sign and give feedback to their child about their writing
- ♦ Practice their spellings everyday
- ♦ Write about topics that interest you or about current affairs

EXPECTATIONS FOR MATHS



USEFUL WEBSITES TO SUPPORT LEARNING

[https://www.topmarks.co.uk/Search.aspx?](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3)

[Subject=16&AgeGroup=3](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3)

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Children also have logins for the following which use games and interactive activities to support learning in maths:

Mathletics,

Times table Rockstars and Busy Things

WIDER CURRICULUM

In History and Geography this term children will be learning about Ancient Egyptians and the Second World War

In RE children will be learning about the way , the truth and the life and Islam

Please see the school website for the knowledge organisers to help children with their learning

Decimals and Percentage

- I can read and write decimals, round and compare decimals of different values
- I can add and subtract decimals
- I can find percentages
- I can recognize the percentage symbol

Geometry

- I can identify 3D shapes from 2D representations
- I can identify angles at a point and created by turns
- I can draw angles and measure them accurately in degrees
- I know the properties of quadrilaterals
- I can recognise parallel and perpendicular lines
- I can distinguish between regular and irregular polygons
- I can identify, describe and represent the position of a shape following a reflection or translation
- I can plot and interpret coordinates in the first quadrant

Measurement

- I can convert between different units of metric measurement
- I can measure and calculate area and perimeter of composite rectilinear shapes
- I can solve problems involving converting between units of time
- I can use all four operations to solve problems involving measure of volume/capacity

Volume

- I can understand and find the volume of solids
- I can find the capacity of rectangular boxes
- I can convert units of volume

ACTIVITIES TO USE WITH YOUR CHILD

Take some time to explore activities away from a screen or device.

Encourage children to:

- Do a breathing exercises
- Take a nature walk
- Come up with a positive mission statement
- ◆ Talk about gratitude
- ◆ Create art together