



Together We Can

Summer Term 2020 Newsletter

YEAR: NURSERY

Dear Parents,

I hope you are all well. It has been lovely to have all the children in the Nursery together since the 8th of March. They are so happy to be back with their friends.

As you know at nursery the children have been following the **Early Years Foundation Stage (EYFS) curriculum. More detail on this is given in the 'Guide to Early Years Foundation Stage Framework For Parents, which is on Google Classroom**

Focus for this term—

Growing - The children have sown seeds in trays which are in the green house . Once they are ready the children will be planting them in the vegetable bed in the nursery. The children have learnt that the plants need water and sunlight to grow. Hopefully we will have carrots, radish, tomatoes, beetroot , salad leaves raspberries, strawberries , runner beans and potatoes There will also be a variety of flowers and shrubs and herbs including lavender and rosemary.

Focus stories for the term will be :- **'The Very Hungry Caterpillar'** and **'Walking Through the Jungle'** for the first half term and **'We're Going On a Bear Hunt'** and **'Goldilocks and the Three Bears'** for the next. The focus stories will be uploaded onto google classroom for you to watch with your child at home..

Learning Routines and Self Care— The children are now finding their names in the morning without their picture on it. They are able to participate in a group activity for longer period of time. In order to prepare your children for next year please allow them to dress and undress as they may have to change for P.E. in Reception.

TIMETABLE

School Day

9.00 - 3.00pm full time

9.12 pm part time

P.E. Tuesday

Please ensure your child's clothing and bag is labelled clearly with their full name.



Communication and Language

The children are being given lots of opportunities to develop their **attention and listening skills, their understanding of language and their speaking skills**. The adults model the correct language to the children and extend their understanding and speaking by skilful questioning. The children are encouraged to speak in small and large group activities and to take turns and listen to others. Small group speech and language groups are timetabled for those that might need extra support.

Physical Development -

Now that the good weather is here the children are spending lots of time in the outdoors and are having lots of opportunities to develop their gross motor skills. During focussed P.E sessions they are developing balance and co-ordination and muscle strength. Gross motor skills are important to the development of the children's fine motor skills, and their writing and drawing skills. The children are given lots of opportunity to draw and develop the pressure and control of a pencil and their hand and eye co-ordination. In the nursery and we are focussing on them being able to write their name in readiness for reception.

Mathematical Development

In Maths the focus for the next term will be -

Numbers-

Making sure that the children are secure in working in numbers to 10 including, counting amounts, understanding that the number changes if you take something away or add something, being able to see the number in different ways and knowing that it is still the same number. Being able to know how many there are altogether when counting two groups of numbers. Being able to order the numbers and count down from 10.

Space-Shape and Measures -

We will be re-enforcing 2d shapes and their properties and introducing 3d shapes. There will be lots of opportunities for the children to explore the language of size, and capacity.

Literacy

In Literacy the children will be continuing to learn to retell stories and use the book language . **The stories we will be focussing (as outlined on page 1) will be uploaded on google classroom.** We will be following the **Read Write Inc** phonics programme I **will upload the video which explains how to say the sounds onto google classroom** They will be learning to write their name using the correct formation.

Expressive Arts and Design

There will be lots of opportunities for the children to develop their skills using different medias e.g. painting, collage, marbling , crafts, printing , recyclable materials, and clay. We will be exploring the work of the artists **Kandinsky** and **Matisse**.

Knowledge and Understanding

We will be concentrating on **growing and mini-beasts** for the next term, as outlined earlier. The children will be encouraged to show care and concern for living things in the environment by watering the plants , watching them grow , exploring the mini –beast area in the nursery garden and learning about the life cycle of a butterfly and a frog.

Ideas on how to help at home-

- In order to prepare your children for the reception class can you allow them to dress and undress themselves as they may have to change for P.E.
- Refer to **google classroom** for the **topic web** for this half term, the **youtube videos of focus stories and rhymes**, the **how to say the sounds video** and the document previously uploaded on **Ideas for math activities to do at home.**

Please do not hesitate to ask me if you have any questions . If you are having difficulty accessing google classroom please let me know,

