



Together We Can

Spring Term 2021 Newsletter

YEAR: 5

Dear Parents and Carers,

Welcome back to another term at St. Joseph's and while we are not currently not all together in person, all the children have settled well and adapted during these challenging times. We have been delivering live lessons via Zoom and using Google classroom to post and submit work. It has been a learning experience for all but once again year 5 have shown resilience and have quickly adapted to online learning. More and more of you are attending live sessions, participating, listening and completing set tasks with a growth mind-set. Miss Chrusciak and Miss Bickmore are so proud of each and every one of you for your bravery and hard work!

We understand that this is a stressful time for all and that families are often surrounded by additional pressures with remote learning. Please don't suffer in silence if these pressures are building up, email us and we can work together to ensure that the everyone is happy, healthy and learning.

Remember, their learning is not the only thing that is important. If this pandemic has taught us anything, it is the benefit of spending time with each other. Cherish this time together and use it to explore new and exciting activities together. Try out a new recipe, create your own board game, read a virtual book together or spend time enjoying nature. Carry on skipping and practice your tricks or complete the daily mile challenges. All of our mental health is important and we need to keep this in mind as well.

Over the next few pages we have outlined the expectations for this term for your information. These skills will be incorporated into the learning activities provided each day for your child.

Last year presented unique challenges and we could never have imagined that we would enter 2021 facing many of the same and with the knowledge that the world has still not recovered, but we will get through this together in order to prepare your children for their future because together we can.

If you have any questions or concerns, please let us know and we are happy to help. The Year 5 email address is: year5@st-josephs-jun.croydon.sch.uk

Yours sincerely,

Miss Chrusciak and Miss Bickmore and the Year 5 Team

TIMETABLE

School day starts at 9:00am

Online learning starts at 9.15am

End of school is 2:50pm

P.E. Kits

For those children attending school, PE kits can be worn if needed

PPA time is on Friday afternoon

There will be no live zoom session during this time but activities to complete will be set.



Stories to read and share with your child

Please use the virtual libraries available on the year 3 Google classroom in virtual libraries

Virtual story time is from 2:40 - 2:50 Mon-Thurs via zoom for each class

London and Whipsnade zoo have launched virtual stories read by the zoo keepers with animals making special guest appearances. These stories are available to watch online on the Zoos' official Facebook page.: <https://www.facebook.com/zsllondonzoo>

Alternatively search for: 'tails from the zoo'

Live zoom sessions

- ◆ Pupils should attend all live zoom teaching sessions per day where possible. These sessions consist of the teaching of the lesson of that day and will support the pupil when completing the set activities. This is particularly important during the English sessions as activities cannot be completed successfully unless the pupils access the live link.
- ◆ Pupils should arrive on time for each session.
- ◆ Pupils should remain focused during the session with microphones muted unless answering a question.
- ◆ Pupils should be suitably dressed during the sessions.
- ◆ Pupils should not eat during the live zoom sessions.
- ◆ Please try to ensure that there is no background noise that could be distracting for your child.
- ◆ The chat facility will allow your child to speak only to the teacher and not to other pupils in the zoom session.
- ◆ Zoom codes are changed daily as a safeguarding measure.

Google Classroom

- ◆ All pupils have access to Google classroom and should do so every day.
- ◆ The zoom links and activities for each day will be available from 9am.
- ◆ The Slides used during zoom sessions are available to be used in your own time.
- ◆ Please ensure work completed is handed in in a timely manner.

EXPECTATIONS FOR READING AND WRITING

Spring term—Reading

In class we will be reading ‘The Explorer’ by Katherine Rundell. Every day we will be reading a chapter of the novel as a class. We will be teaching reading comprehension through VIPERS. VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK’s reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts. VIPERS stands for Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequence or Summarise

Each week your child is expected to read 30 minutes every day at home. It is important that children are reading a variety of different types of high quality texts that are based across the whole curriculum. We encourage you to sit with your child and ask them questions so they can respond to the text in a thoughtful manner. During lockdown, libraries in Croydon, Lambeth and Southwark have an online library if you are a member. We encourage you join a library so you can access their full catalogue of ebooks and audiobooks.

Targets:

- I can write a Point to answer a written retrieval and/or inference question, include evidence from the text and explain my answer.
- I can phrase my written responses so that they make sense, using the wording in the question to begin my written answer where appropriate.
- I can discuss the meaning of words in context, finding other words which are similar
- I can summarise the main ideas from more than one paragraph, identifying the key details which support these.

Spring term—Writing

This term pupils will be writing a narrative based on The Explorer by Katherine Rundell. Pupils will write a story continuation based on the first chapter of the novel. They will describe the children in the Amazon Rainforest as they travel down the Amazon River until they are stopped by a lurking shadow in the water. How will Fred, Con, Lila and Max overcome this threat? The children’s imaginations will decide! Using carefully selected vocabulary, fronted adverbials, prepositional phrases, expanded noun phrases and a range of figurative language, Pupils will write an engaging and gripping story. It is certain to be a page turner!

In the second part of the term, pupils will have the opportunity to write a persuasive letter based on the book The Day The Crayons Quit. We will be using online lessons from The Write Stuff to engage the children. The unit will finish with them writing their own persuasive letter on a topic of their choice. Pupils will learn how to use cohesive devices effectively and most importantly how to win an argument using AFOREST techniques (alliteration, facts, opinions, repetition, emotive language, statistics and the power of the three).

Targets:

- I can use subordinating and coordinating conjunctions.
- I can use fronted adverbials followed by a comma.
- I can use years 5 and 6 spelling words.
- I am beginning to use a range of devices to build cohesion within and across paragraphs.
- I am beginning to use organisational presentational devices to structure text.
- I can use relative clauses beginning with who, which, where, when, whose, that or with.
- I can use brackets, dashes, commas to indicate parenthesis.
- I can use modal verbs or adverbs to indicate degrees of possibility.



ACTIVITIES TO DEVELOP YOUR CHILD’S WRITING

- ♦ Encourage children to read for at least 10 minutes a day (great readers make great writers)
- ♦ Practice their spellings everyday
- ♦ Encourage children to play games with writing such as ‘Find the word’ where children search for a word in the story and look up the definition
- ♦ Encourage children to write a letter to a family member/ keep a journal
- ♦ Invest time in writing

EXPECTATIONS FOR MATHS



USEFUL WEBSITES TO SUPPORT LEARNING

[https://www.topmarks.co.uk/
Search.aspx?](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3)

[Subject=16&AgeGroup=3](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3)

[https://www.bbc.co.uk/bitesize/
subjects/z826n39](https://www.bbc.co.uk/bitesize/subjects/z826n39)

<https://www.khanacademy.org/>

Children also have logins for the following which use games and interactive activities to support learning in maths:

Mathletics, Purple Mash,

Times Table Rockstars and Busy Things

WIDER CURRICULUM

In science this term children will be learning about "Working Scientifically". Each week pupils will be answering 'Big Questions' to allow them to practice and develop a range of investigation skills

For Geography this term children will be learning about Brazil

In RE children will be learning about Inspirational People and Reconciliation

Please see the school website for the knowledge organisers to help children with their learning

Spring Term

Statistics:

- ◆ I can draw and use a variety of forms of bar graphs and charts
- ◆ I can make a line graph

Roman Numerals:

- ◆ I can read and decipher Roman numerals up to 1000
- ◆ I can write Roman numerals up to 1000

Fractions:

- ◆ I can identify name and write equivalent fractions
- ◆ I can order and compare fractions whose denominators are all multiples of the same number
- ◆ I can recognise mixed numbers and improper fractions and convert from one to another
- ◆ I can find fraction amounts
- ◆ I can add and subtract fractions with the same denominator or whose denominators are all multiples of the same number
- ◆ I can multiply proper fractions and mixed numbers by whole numbers

ACTIVITIES TO USE WITH YOUR CHILD

Anything you do at home with your children that is related to Maths or English is beneficial. Here are some further suggestions:

- ◆ Go on YouTube and watch an English lesson by Jane Considine and create your stories together
- ◆ Practice times tables using Times Table Rockstar's
- ◆ Visit Purple Mash and complete the 2do's
- ◆ Visit Busy Things - there are lots of activities and games that are used in class to compliment the learning in year 5
- ◆ Practice spellings and try to find their meaning from the dictionary