



## Together We Can

### Spring Term 2021 Newsletter

### YEAR: 3

Dear Parents,

Welcome back to another term at St. Joseph's and, while we are not currently teaching all students face to face in class, the children have settled well and adapted to these challenging times. Delivering live lessons via zoom and using google classrooms has been a learning experience for all but once again year 3 have risen to the challenge and have been attending live sessions, participating well and completing set tasks to a high standard. While we would all rather be in class together, having fun and learning new skills, we are very aware that these changes have been implemented to keep everyone as safe as possible. We are making good progress with our learning and will do everything possible to ensure every child has the opportunity to make progress.

We are happy to answer any of your questions, or direct you to someone who can, and encourage you to continue to communicate using the year 3 email address ([year3@st-josephs-jun.croydon.sch.uk](mailto:year3@st-josephs-jun.croydon.sch.uk)). Children are aware that grown-ups are worried about loved ones, finances and the safety of their families; they've continue to hear phrases like 'R-rate' and have heard 'social distance' countless times. The ability to live zoom with students, have allowed us to provide a little bit of normality to the school day but we understand that this is a stressful time for all and that families are often surrounded by additional pressures with remote learning as an added extra. Please don't suffer in silence if these pressures are building up, email us and we can work together to ensure that the everyone is happy, healthy and learning.

Remember, their learning is not the only thing that is important. If this pandemic and all it's challenges have taught us anything, it is the benefit and gift of spending time with each other. Cherish this time together and use it to explore new and exciting activities together. Try to make time to play a board game, read a book together or spend time outside at the park for example. Carry on skipping and practice your tricks or complete the daily mile challenges. All of our mental health is important and we need to keep this in mind as well.

Over the next few pages we have outlined the expectations for this term for your information. These skills will be incorporated into the learning activities provided each day for your child.

Last year presented unique challenges and we could never have imagined that we would enter 2021 facing many of the same and with the knowledge that the world has still not recovered, but we will get through this together in order to prepare your children for their future because together we can. If you have any questions or concerns, please let us know we are happy to help.

Yours sincerely

Mrs. Steen-Plomer, Miss. Langford-Jackson and the Year 3 team

#### TIMETABLE

**School day starts at 9:00am**

**Online learning starts at 9.30M**

**End of school is 3pm**

#### P.E. Kits

For those children attending school, PE kits can be worn if needed

**PPA time is on Friday afternoon**

There will be no live zoom session during this time but activities to complete will be set.



### **Stories to read and share with your child**

*Please use the virtual libraries available on the year 3 Google classroom in virtual libraries*

*Virtual story time is from 2:40 - 2:50 Mon-Thurs via zoom for each class*

*London and Whipsnade zoo have launched virtual stories read by the zoo keepers with animals making special guest appearances. These stories are available to watch online on the Zoos' official Facebook page.: <https://www.facebook.com/zslondonzoo>*

*Alternatively search for: 'tails from the zoo'*

### **Live zoom sessions**

- ♦ **Pupils should attend all live zoom teaching sessions per day where possible. These sessions consist of the teaching of the lesson of that day and will support the pupil when completing the set activities. This is particularly important during the English sessions as activities cannot be completed successfully unless the pupils access the live link.**
- ♦ **Pupils should arrive on time for each session.**
- ♦ **Pupils should remain focused during the session with microphones muted unless answering a question.**
- ♦ **Pupils should be suitably dressed during the sessions.**
- ♦ **Pupils should not eat during the live zoom sessions.**
- ♦ **Please try to ensure that there is no background noise that could be distracting for your child.**
- ♦ **The chat facility will allow your child to speak only to the teacher and not to other pupils in the zoom session.**
- ♦ **Zoom codes are changed daily as a safeguarding measure.**

### **Google Classroom**

- ♦ **All pupils have access to google classroom and should do so every day.**
- ♦ **The zoom links and activities for each day will be available from 9am.**
- ♦ **The power points used during zoom sessions are available to be used in your own time.**
- ♦ **Please ensure work completed is handed in in a timely manner.**

## EXPECTATIONS FOR READING AND WRITING

### Spring term—Reading

- ♦ Predict what will happen next
- ♦ Identify how language and structure contribute to meaning in non-fiction books
- ♦ Retrieve information from non-fiction books and other sources
- ♦ Compare examples of work by the same author
- ♦ Identify how language and structure contribute to meaning in instructions
- ♦ Recognise and evaluate the features of poems
- ♦ Identify root words, prefixes and suffixes in reading as well as spelling
- ♦ Understand that the spelling of some words needs to be learnt specifically (year 3 word list)

### Spring term—Writing

- ♦ I can write an adventure story
- ♦ I can write instructions and commands
- ♦ I can identify main ideas and summarize them
- ♦ I can use my computing skills to record non-fiction information
- ♦ I can compose a calligram
- ♦ I can use the perfect form of verbs to mark time and clause
- ♦ I can write dialogue with inverted commas
- ♦ Ensure punctuation is correctly used when typing work.
- ♦ Join letters using diagonal and horizontal strokes
- ♦ Understand which letters, when adjacent to one another are best left unjoined
- ♦ Keep all letters of an even size
- ♦ Make sure the downstrokes of letters are parallel
- ♦ Space all line of writing so ascenders and descenders of letters do not touch



### **ACTIVITIES TO DEVELOP YOUR CHILD'S WRITING**

- ♦ Encourage children to read for at least 10 minutes a day (great readers make great writers)
- ♦ Practice their spellings everyday
- ♦ Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- ♦ Encourage children to write a letter to a family member/ keep a journal
- ♦ Invest time in writing

# EXPECTATIONS FOR MATHS



## USEFUL WEBSITES TO

### SUPPORT LEARNING

[https://www.topmarks.co.uk/  
Search.aspx?](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3)

[Subject=16&AgeGroup=3](https://www.bbc.co.uk/bitesize/subjects/z826n39)

[https://www.bbc.co.uk/  
bitesize/subjects/z826n39](https://www.bbc.co.uk/bitesize/subjects/z826n39)

*Children also have logins for the following which use games and interactive activities to support learning in maths:*

*Purple Mash,*

*Times table Rockstars and  
Busy Things*

## WIDER CURRICULUM

In science this term children will be learning about Magnet and forces in the topic.

For Geography this term children will be learning about the Mediterranean

In RE children will be learning about Forgiveness and how Jesus forgives our sins

Please see the school website for the knowledge organisers to help children with their learning

## Spring Term

### Money:

- ♦ Recognise all denominations of UK coins and notes
- ♦ Find different combinations of coins that equal the same amounts of money
- ♦ Add and subtract amounts of money to give change

### Length:

- ♦ Solve problems using cm , metres and km
- ♦ Convert cm into m
- ♦ Convert m into km
- ♦ Compare, add and subtract lengths

## ACTIVITIES TO USE WITH YOUR CHILD

Anything you do at home with your children that is related to Maths or English is beneficial. Here are some further suggestions:

- ♦ Watch News round together and discuss one of the stories
- ♦ Practice times tables using times table Rockstar's
- ♦ Visit purple Mash and complete the 2do's
- ♦ Visit busy things - there are lots of activities and games that are used in class to compliment the learning in year 3
- ♦ Practice spellings and try to find their meaning from the dictionary