



Together We Can

Spring Term 2021 Newsletter

YEAR: 2

Dear Parents,

We hope you are keeping well and safe in these unprecedented times. We are very proud of all of the children in year 2 who have been attending the zoom calls and completing work from home and the children of key workers who have been attending school. Their enthusiasm and resilience in this situation have been refreshing and uplifting. We are also very grateful to parents and older siblings for their support in assisting children at home to complete all of their work and upload it onto google classroom/ emailing it to us. In doing this you are helping us to ensure that your child's education continues during the lockdown with minimum disruption.

It is important that we keep our resolve and maintain high standards during this time. Children coming into school are expected to do their work as normal and as always, to the best of their ability. Expectations about behaviour in school remain high. Similarly, we expect children learning from home to participate in zoom calls in a calm, respectful and productive manner. All work is to be uploaded as soon as possible after the lesson is so that we can mark it in time for the next day's learning.

We are always ready to help the children on line and will help them as part of a small group or individually. Whilst online learning is not ideal, we are planning and teaching following the national curriculum as we do in the classroom. Please be assured that we are just as committed to providing your child with a high quality education as we always are.

If at any time you have any questions that you would like to ask the year 2 team, please email us year2@st-josephs-inf.croydon.sch.uk

In the meantime, if you have any photos of the children engaged in any of the creative activities we have sent across or the PE/ Yoga sessions please send them into us for Mrs Fernandes to include in the school newsletter. It is important that we are mindful of the children's wellbeing and provide opportunities for children to exercise and connect with the present, perhaps by going for a walk around the park and looking at nature around them. These are difficult times for everyone and we are all facing challenges, none more so than our children. Please keep talking and listening to them and if there is any way we can support you, please let school know.

Mr Abrahams, Mrs Langford-Jackson and Miss Bunyat

TIMETABLE

Online learning starts at 9.00AM

End of school is 3pm

P.E. Kits

For those children attending school, PE kits can be worn if needed

PPA time is on Friday afternoon

There will be no live zoom session during this time but activities to complete will be set.



Stories to read and share with your child

Virtual story time is from 2:40 - 2:50 Mon-Thurs via zoom for each class

London and Whipsnade zoo have launched virtual stories read by the zoo keepers with animals making special guest appearances. These stories are available to watch online on the Zoos' official Facebook page.: <https://www.facebook.com/zslondonzoo>

Alternatively search for: 'tails from the zoo'

Live zoom sessions

- ◆ Pupils should attend all live zoom teaching sessions per day where possible. These sessions consist of the teaching of the lesson of that day and will support the pupil when completing the set activities. This is particularly important during the English sessions as activities cannot be completed successfully unless the pupils access the live link.
- ◆ Pupils should arrive on time for each session.
- ◆ Pupils should remain focused during the session with microphones muted unless answering a question.
- ◆ Pupils should be suitably dressed during the sessions.
- ◆ Pupils should not eat during the live zoom sessions.
- ◆ Please try to ensure that there is no background noise that could be distracting for your child.
- ◆ The chat facility will allow your child to speak only to the teacher and not to other pupils in the zoom session.
- ◆ Zoom codes are changed daily as a safeguarding measure.

Google Classroom

- ◆ All pupils have access to google classroom and should do so every day.
- ◆ The zoom links and activities for each day will be available from 9am.
- ◆ The power points used during zoom sessions are available to be used in your own time and referred to when work is being completed.
- ◆ Please ensure work completed is handed in in a timely manner.

EXPECTATIONS FOR READING AND WRITING

Spring term—Reading

- ◆ Read ahead for fluency and expression
- ◆ Recount main themes /events.
- ◆ Comment on structure of text; both fiction and non-fiction
- ◆ Listen to, discuss and express views about a wide range of text types
- ◆ Continue to build upon repertoire of poems learnt by heart
- ◆ Predict and make inferences on the basis of what has been read
- ◆ Use commas, question marks and exclamation marks to vary expression
- ◆ Read aloud with expression and intonation
- ◆ Re-read books to build up fluency and confidence
- ◆ Identify speech marks in reading and understand purpose

Spring term—Writing

- ◆ Write compound sentences.
- ◆ Use and & then to join ideas.
- ◆ Use time connectives such as 'before', 'meanwhile' etc. subordination (when, if, that, because) and coordination (and, or, but).
- ◆ Use appropriate text structures for different text types.
- ◆ Plan, draft, write and revise compositions.
- ◆ Use structures from reading.
- ◆ Write instructions and non-chronological reports
- ◆ Label diagrams.
- ◆ To segment real and pseudo words with speed sounds set 1, 2 and 3 sounds in it, then write the words.
- ◆ Simple, monosyllabic words spelt correctly.
- ◆ Inaccuracies are phonetically plausible.
- ◆ Use capital letters, full stops, question marks & exclamation marks
- ◆ Use commas in list



ACTIVITIES TO DEVELOP YOUR CHILD'S WRITING

- ◆ Encourage children to read for at least 10 minutes a day (great readers make great writers)
- ◆ Practice their spellings everyday
- ◆ Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- ◆ Encourage children to write a letter to a family member/ keep a journal
- ◆ Invest time in writing

EXPECTATIONS FOR MATHS



USEFUL WEBSITES TO

SUPPORT LEARNING

<https://www.topmarks.co.uk/>

[https://www.bbc.co.uk/
bitesize/search?q=ks1+maths](https://www.bbc.co.uk/bitesize/search?q=ks1+maths)

Children also have logins for the following which use games and interactive activities to support learning in maths:

Purple Mash,

Busy Things

WIDER CURRICULUM

In science this term children will be learning about creatures and their habitats.

In RE children will be learning about The Good News

In PHSE we will be learning how to recognise our feelings in different situations. We will be using 'Lucy's Blue Day' as our text.

Spring Term

Money:

- ◆ Recognise all denominations of UK coins and notes
- ◆ Find different combinations of coins that equal the same amounts of money
- ◆ Add and subtract amounts of money to give change

Shape:

- ◆ Knowing the properties of 2D shapes

ACTIVITIES TO USE WITH YOUR CHILD

Anything you do at home with your children that is related to Maths or English is beneficial. Here are some further suggestions:

- ◆ Watch News round together and discuss one of the stories
- ◆ Count forwards and backwards in 2s, 5s and 10s
- ◆ Visit purple Mash and complete the 2do's
- ◆ Visit busy things - there are lots of activities and games that are used in class to compliment the learning in year 3
- ◆ Practice spellings and try to find their meaning from the dictionary