

**THE FEDERATION OF ST
JOSEPH'S JUNIOR, INFANT
AND
NURSERY SCHOOLS**



**REMOTE EDUCATION PROVISION:
INFORMATION FOR PARENTS**

This document is reviewed at regular intervals and where applicable, as stipulated by law. Each policy is also available in additional formats including Braille and in additional languages upon request, within reasonable timescales as stipulated by the school.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carer about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils have access to Google Classroom. Work will be available for pupils to complete online during the first 48 hours of isolation whilst staff prepare for longer term remote teaching. Where required, pupils will be provided work packs to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. The children will continue to follow the same weekly timetable remotely that they follow at school. The daily timetable will be available online each morning. Where school-based resources are required for lessons, adaptations will be made to the lesson to ensure that pupils can access the learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	Nursery pupils will receive two twenty-minute online lessons a day. Learning activities will also be available for pupils to complete. Average total time: two hours
Reception and Year 1	Pupils in Reception and year 1 will receive three thirty-minute online lessons a day. Follow up activities to the online lesson will be set on Google Classroom for pupils to complete. Average time: three hours
Years 2 to 6	Pupils in years 1 to 6 will receive four twenty-minute online lessons a day. In addition to this, teachers will work with a small group of pupils following each direct input. Follow up activities to the online lesson will be set on Google Classroom for pupils to complete. Average total time: Between three and four hours

Accessing remote education

How will my child access any online remote education you are providing?

Online lessons will be provided via Zoom or Google Meet. Pupils will complete tasks set for each lesson on Google Classroom. In addition, work for pupils will be set on Purple Mash and Mathletics.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

St Joseph's has a set quantity of electronic devices available to lend to pupils to support remote learning. If your child requires a device or support with Wi-Fi access would help your child complete their online learning please email ict@st-josephs-jun.croydon.sch.uk or call 020 8653 7195.

Should your child be unable to access online learning and where required, printed materials can be made accessible. If your child requires a work pack, please call 020 8653 7195 and arrange for a work pack to be collected or sent to your home address. Work completed from the work pack can be submitted for feedback either by emailing pictures to your child's year group email address for example year4@st-josephs-jun.croydon.sch.uk, or by returning the pack to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)
- When required, printed paper packs produced by teachers (e.g., workbooks, worksheets)
- Learning platforms including Purple Mash, Mathletics, and Times tables Rockstar's.
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupil's are expected to attend live lessons and complete learning tasks set by their class teacher. Your child's daily timetable will be available each day on Google Classroom – live lesson timings will remain the same during the period of remote learning. Any changes to the lesson timings will be communicated via text, email or via the Google Classroom stream.

We request that you support your child with their remote learning by:

- Providing a dedicated learning space for your child to work.
- Create routines at home that compliment your child's remote learning schedule and that daily exercise is include in the routine.
- Ensuring your child takes a break from their learning throughout the day to play, talk to family or go for a walk.
- Staying in contact with the school. School will contact you regularly through the remote learning period via email, text, or telephone calls.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will take an attendance register at each live lesson and monitor submission of work on Google Classroom. Parents of pupils who do not attend live lessons or do not submit work will be contacted by staff at St Joseph's via telephone call or email. Class teachers are available to contact via your child's year group email address and telephone meetings can be arranged to discuss your child's progress if there are any concerns.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Immediate whole class/small group/individual feedback during live lessons.
- Results given as part of set quizzes on Google Classroom.
- Comments on individual work submitted.

All feedback given will be in line with St Joseph's feedback and marking policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers, to support those pupils in the following ways:

- Where required work packs with resources will be available for pupils with special educational needs.
- Pupils with 1:2:1 support as part of an EHCP will receive daily contact from their support worker. The school SENCO will monitor the provision for pupils who require additional support with the learning alongside SLT.
- Pupils in EYFS and year 1 will have twice daily zoom lessons. They will also have access to learning tasks, activities, and resources via Google Classroom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are required to self-isolate will have access to the same learning activities as their peers in school.

Teachers will upload daily work from lessons onto Google Classroom for the pupils to complete and submit. Pupils will receive feedback on work submitted. Should the pupil have difficulty accessing the remote learning work packs can be made available please contact the school office if required.