



**Together We Can**

**ENGLISH – NON-NEGOTIABLE SKILLS TO BE ACHIEVED BY THE END OF THE YEAR**

## **YEAR 6**

### **READING**

#### **Phonics – Decoding & Word Recognition**

Familiar with most spelling patterns, including complex ones that they come across in reading  
Cope with different features such as colloquialisms and special vocabulary

#### **Comprehension & Understanding**

Recognise how time connectives help to move a story on  
Refer to text to support opinions & predictions  
Give a view about writer's choice of words, structure etc and discuss if they can suggest alternatives

#### **Deducing**

Understand how the meaning of sentences is shaped by punctuation, phrase length, word order and connectives

#### **Intonation & Expression**

Aware that the pace of reading can add to the excitement  
Appreciate how a set of sentences are organised to create maximum effect

#### **Grammatical features**

Recognise and unpicks complex sentences  
Identify connectives with multiple purposes  
Identify active and passive verbs in reading

### **WRITING**

#### **Text Structure**

Identify audience and purpose in writing and select appropriate form  
Use subordinate clauses to write complex sentences  
Sentence and text construction manipulated to add meaning  
Refine sentence construction to express subtle distinctions of meaning, including hypothesis, speculation and supposition

#### **Sentence Structure**

Paragraphs coherently organized  
Use paragraphs to signal change in time, scene, action, mood or person  
Summarise longer passages  
Use passive voice to effect presentation of information

## Spelling

Spelling, including polysyllabic words that conform to regular patterns, is generally accurate  
Unusual spellings and are taught and explained as appropriate

## Punctuation

Use full range of punctuation correctly; matched to genre

## Grammar

Use entirely consistent language associated with 1st, 2nd, 3rd person  
Selecting appropriate grammar vocabulary and understand how choices can change & enhance meaning

## Handwriting

Handwriting is joined, clear and fluent and fast  
Start to develop a clear, legible personal style of handwriting

## Speaking and Listening

Develop extended talk for a range of purposes  
Present ideas using appropriate formal and informal language  
Actively listen to others including the media, and distinguish the way speakers use different styles  
Organise and manage collaborative tasks with minimum supervision  
Groups suggest alternative courses of action, clarify ideas and reach decisions  
Select a variety of ways to enact a role to explore behaviours and interact  
Plan and perform scripts attempting dramatic effects