## Year 5 Non-negotiables.

| Number Place Value and Fractions | - Compare and order fractions whose denominators are all multiples of the same number. <br> - Compare and order fractions, including fractions larger than 1 and mixed numbers. <br> - Count in steps of powers of $\mathbf{1 0}$ for any given number up to $1,000,000$. <br> - Identify, name and write equivalent fractions of a given fraction, represented visually. <br> - Read Roman numbers to 1000 (M). <br> - Read, write, order and compare numbers to at least 1,000,000. <br> - Read, write, order and compare numbers with up to 3 decimal places. <br> - Recognise the \% symbol and can write percentages as a fraction. <br> - Round any whole number the required degree of accuracy. |
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| Calculations | - Add numbers with more than 4 digits using written methods. <br> - Divide numbers up to 4 digits by a 2-digit whole number less than 25 using a written method. <br> - Multiply numbers up to $\mathbf{4}$ digits by a 2 digit number using long multiplication. <br> - Recognise and use square numbers and cube numbers. <br> - Solve problems including scaling by simple fractions and simple rates. <br> - Solve problems involving combinations of all 4 mathematical operations. <br> - Subtract numbers with more than 4 digits using written methods. <br> - Use estimation to check answers to calculations. <br> - Use rounding to check answers to calculations. |


| Measurement and Geometry | - Calculate and compare the area of squares and rectangles. <br> - Distinguish between regular and irregular polygons. <br> - Draw a given angle, writing its size in degrees. <br> - Identify 3-D shapes from 2-D presentations. <br> - Identify angles at a point and one whole turn. <br> - Know angles are measured in degrees and can estimate and measure them. <br> - Measure \& calculate the perimeter of composite rectilinear shapes in cm and m . <br> - Read, write \& convert between standard units of measure. <br> - Solve problems involving converting between units of time. |
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| Statistics | - Solve 'comparison' problems using information in line graphs. |

