



Together We Can
Autumn Term 2020 Newsletter
YEAR:

Dear Parents,

Welcome to Year 5. Another exciting school year begins and all the children look refreshed and well prepared for the challenges ahead. The year 5 team are looking forward to this year and hope it will be a very successful one. During the year we are looking forward to working closely with you. We want to communicate effectively to build a strong relationship so that we can work together to support and meet the needs of your children. Please feel free to come and see us if you have any comments, questions, concerns or just to say hello! The best time to catch us for a quick chat is after school.

In order for your child to progress in Year 5 please ensure you child is:

- Daily reading for 30 minutes. They must read a variety of different types of books (fiction and non-fiction)
- Complete one task off the Homework Menu , which should be completed to a high standard and presented neatly. This should be handed in on **Thursday** to be reviewed.
- Learning weekly spellings which will be tested on **Friday**.

We will be using Google Classrooms over the term to set tasks and communicate with you to support home learning. Please do let us know if you are not able to access Google classrooms. You can email on the following address: year5@st-josephs-jun.croydon.sch.uk

Listed below are the members of the Year 5 team:

Miss Bickmore Miss Chrusciak Mrs Oliver

Mr Foster Mrs Zengin Mrs Kellher

Thank you for your support and we look forward to working with you this year,

TIMETABLE

P.E. DAYS ON WEDNESDAY.
Children to wear their P.E kits to school. They do not need to bring their uniform to school.

HOMEWORK DUE THURSDAY

SPELLING TEST ON FRIDAY.

EXPECTATIONS FOR READING



Reading is crucial for your child's academic development. Each week your child is expected to read 30 minutes every day at home. We ask you to ensure your child brings a book to school every morning as there will be time in the day allocated to independent reading. It is important that children are reading a variety of different types of high quality texts that are based across the whole curriculum. We encourage you to sit with your child and ask them questions so they can respond to the text in a thoughtful manner.

In class we will be reading "The boy at the back of the class" by Onjali Q. Rauf. We will be teaching reading comprehension through VIPERS. VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts. VIPERS stands for Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequence or Summarise.

Targets::

- I can retrieve information from a text to answer a spoken question.
- I can write a Point to answer a written retrieval and/or inference question, include Evidence from the text and Explain my answer.
- I can phrase my written responses so that they make sense, using the wording in the question to begin my written answer where appropriate.
- I can discuss the meaning of words in context, finding other words which are similar
- I can summarise the main ideas from more than one paragraph, identifying the key details which support these.
- I can answer an open question that predicts what might happen beyond the text in an insightful way from details stated and implied

Books to read and share with your child.

Nowhere Emporium by

Ross MacKenzie

**The boy in the tower
by Polly Ho-Yen**

**Nevermore by Jessica
Townsend.**

**The girl of ink and
starts by Kiran Mill-
wood Hargrave**

**A long walk to water
by Linda Sue Park**



EXPECTATIONS FOR WRITING

Our English curriculum this term will include weekly creative writing, grammar, punctuation and spelling exercises.

This term we will be writing a narrative based on *The Dot* by Peter Reynolds which will be used as an initial base line writing assessment. From week 3, we will be focussing on *Voices in the Park* by Anthony Browne and the children will write a diary entry from the Point-of-view of one of the four main characters. Next, we will focus on *Hidden Figures* by Margot Lee Shetterly and writing an information text on inspirational women during the space race.

In class we will be reviewing and consolidating grammar from Year 4 and then moving towards the year 5 curriculum. This term we are focussing on Nouns, pronouns, determiners, different types of verbs and subject, verb and object. There may be occasional homework on this.

There will be a weekly spelling test every Friday. Each weeks spellings will focus on a different spelling pattern (words with silent letter b, words ending in -ible, words ending in -able, words with silent letter t, words ending in -ibly and -ably).

Targets:

- I can produce well-structured and organised writing using a range of conventions in layout.
- I can use paragraphs consistently and appropriately.
- I can use a wider range of punctuation: comma, apostrophe, bullets, inverted commas, hyphens and brackets.
- I can write neatly, legibly and accurately in a flowing, joined style.
- I can use nouns, pronouns and tenses accurately and consistently.
- I can use simple, compound and complex sentences confidently.



ACTIVITIES TO DEVELOP YOUR CHILD'S WRITING

Practicing using a dictionary and thesaurus to look up unknown words.

Writing stories based on their independent reading novels from a different characters point-of-view.

Writing descriptive passages which create atmosphere. Change the atmosphere to adventure, spooky, crime and humour.

EXPECTATIONS FOR MATHS



USEFUL WEBSITES TO SUPPORT LEARNING

www.topmarks.co.uk/maths-games/hit-the-button

Purple Mash.

Mathletics.

<https://nrich.maths.org/>

WIDER CURRICULUM

<https://www.bbc.co.uk/bitesize/topics/zkbbkqt>

<https://www.nasa.gov/>

<https://wonderopolis.org/>

<https://www.esa.int/>

<https://www.natgeokids.com/uk/>

<https://www.rmg.co.uk/royal-observatory>

We use the Maths. No Problem! (Singapore Maths programme to support and deepen their understanding of maths. This will be embedded by using concrete, pictorial and finally abstract strategies. The practical use of the resources enhances the children's learning. This term we will begin focussing on Place value up to 1,000,000, addition and subtraction with regrouping and exchange. Once a week the children will be taught arithmetic skills alongside a arithmetic test to improve mental calculation strategies. The children should practice their times tables weekly and continue to revise them to build their skills.

Targets:

- I can read, write, order and compare numbers to a million and determine the value of each digit
- I can round any number up to 1000000 to the nearest 10,100,1000,10000 and 1000000
- I can add and subtract large numbers mentally
- I can solve multi step addition and subtraction problems in context.
- I can add and subtract whole numbers using formal written methods.

ACTIVITIES TO USE WITH YOUR CHILD

Our science topic this term is Space– What makes up our galaxy? Our Art and DT topics will be linked to this. Please begin saving plastic bottles so we can make rockets!

In our heritage, 5C are learning about Katherine Johnson and 5B are learning about Malala Yousafzai

In R.E, we are learning about Creation.