Together We Can

Year 4 Non-negotiables.

| Number Place Value and Fractions | - Count backwards through zero to include negative numbers. <br> - Count up and down in 100ths and recognise how 100ths arise. <br> - Find the effect of dividing a number by $10 \& 100$ and identify the value of the digits in the answer. <br> - Order and compare numbers beyond 1000. <br> - Recognise and write decimal equivalents of any number of 10ths or 100ths. <br> - Round any number to the nearest 10, 100 or 1000. <br> - Round decimals with 1 decimal place to the nearest whole number. <br> - Solve simple measure and money problems involving fractions \& decimals. |
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| Calculations | - Add numbers with up to 4 digits using written methods. <br> - Divide numbers up to 4 digits by a 1-digit number using a written method an interpret remainders. <br> - Multiply numbers up to 4 digits by a 1 digit number using a written method. <br> - Recall $x$ and $\div$ facts for multiplication tables up to $12 \times 12$. |


|  | - Recognise and use factor pairs and commutativity in mental calculations. <br> - Subtract numbers with up to 4 digits using written methods. <br> - Use place value, known and derived facts to divide mentally. <br> - Use place value, known and derived facts to multiply mentally. |
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| Measurement and Geometry | - Compare \& classify geometric shapes based on properties \& size. <br> - Convert between different units of measure (e.g. km to $\mathrm{m}, \mathrm{kg}$ to g , l to ml ) <br> - Describe position on a 2D grid as co-ordinates in the first quadrant. <br> - Identify acute and obtuse angles. <br> - Measure and calculate the perimeter of a rectilinear figure in $\mathbf{c m}$ and $\mathbf{m}$. <br> - Read, write and convert time between analogue and digital clocks and 12- and 24-hour clocks |
| Statistics | - Interpret and present data using bar charts. <br> - Interpret and present data using line graphs. <br> - Use a range of scales when interpreting and presenting data. |

