



**Together We Can**

**ENGLISH – NON-NEGOTIABLE SKILLS TO BE ACHIEVED BY THE END OF THE YEAR**

## **YEAR 4**

### **READING**

#### **Phonics – Decoding & Word Recognition**

Familiar with most phonic blends that start words & common endings  
Apply knowledge of root words, prefixes and suffixes from word structure  
Read further exception words  
Use alphabet to locate information in dictionaries

#### **Comprehension & Understanding**

Show good understanding of the main points of the text and can retell/re-explain  
Give personal point of view on text Listen to, retell and discuss a wide range of texts  
Read books structured in different ways  
Explain the meaning of words in context  
Question to improve understanding of text  
Infer characters feelings, thoughts and motives from actions  
Identify themes and conventions in a wide range of books  
Discuss word phrases which capture interest

#### **Deducing**

Identify which tense a text is written in  
Retrieve and record information from non fiction texts

#### **Intonation & Expression**

Identify how apostrophes are used to show possession  
Read texts aloud and perform them considering intonation, tone, volume and actions

#### **Grammatical features**

Recognise adverbs and how they are used in their reading  
Identify powerful verbs within reading  
Explain how tense relate to text type and structure  
Identify how sentence type can be changed by changing word order, tenses, adding or deleting words or changing punctuation  
Identify & discuss how adjectives and verbs bring reading to life  
Identify how language structure and presentation contribute to meaning

#### **Research**

Aware that nonfiction texts can be in different forms, e.g. internet, newspaper or reference books  
Skim & scan to locate information  
Use a dictionary to check the meaning of words

# WRITING

## Sentence structure

Choose pronouns and nouns to avoid repetition and cohesion  
Use fronted adverbials

## Text Structure

Organise paragraphs around a theme  
Choose pronoun and nouns to aid cohesion and avoid repetition  
Plan, draft, write and revise compositions

## Word Structure: Spelling & Phonics

The suffixes – ation; – ous  
Endings which sound like – tion, -sion, -ssion, - cian  
Words with: (k) sound spelt (ch): (f) sound spelt (ch) – chef chalet: (s) sound spelt (sc)  
Words ending with the (g) spelt gue or que  
Words with the (a) sound spelt (ei)  
Possessive apostrophe with plural word  
Homophones or near homophones

## Punctuation

Use apostrophe to mark possession  
Use comma after fronted adverbials  
Use inverted commas to mark direct speech

## Handwriting

Handwriting is joined, legible and more consistent  
Understand how and when to join adjacent letters

## Speaking and Listening

Show awareness of standard English  
Sustain speaking to a range of listeners, telling stories or giving explanations  
Sustain listening in different contexts and make notes of key ideas  
Can identify good presentation  
Sustain group work roles including summing up for decisions and using appropriate language  
Adopt roles in different contexts  
Develop ideas for performance including props costume and sets