



Together We Can

ENGLISH – NON-NEGOTIABLE SKILLS TO BE ACHIEVED BY THE END OF THE YEAR

YEAR 3

READING

Phonics – Decoding & Word Recognition

Use range of strategies to decode unfamiliar words
Apply knowledge of root words, prefixes and suffixes from word structure
Read further exception words
Use knowledge of alphabet to locate information in dictionaries

Comprehension & Understanding

Comment on the way characters relate to one another
Know which words are essential in a sentence to retain meaning
Listen to, retell & discuss range of texts
Read books structured in different ways
Explain the meaning of words in context
Question to improve understanding of text
Infer characters feelings, thoughts and motives from actions.
Summarise ideas from different points across a text
Identify themes and conventions in a wide range of books
Discuss words & phrases which interest

Deducing

Read on to search for meaning of unfamiliar word
Recognise how words and phrases can signal time
Retrieve and record information from non fiction texts

Intonation & Expression

Understand how commas are used to give reading more meaning
Read texts aloud and perform them considering intonation, tone, volume and act

Grammatical features

Recognise plurals & collective nouns
Recognise pronouns and how they are used
Identify & discuss how adjectives and verbs bring reading to life
Identify how language structure & presentation contribute to meaning

Research

Comment on the way nonfiction text is organised
Use a dictionary to check the meaning of word

WRITING

Sentence structure

Express time and cause using conjunctions – when, so, before, after, while, because
Adverbs – Then, next, soon, therefore
Or prepositions – before, after, during

Paragraphing

Use paragraphs to group related material
Use headings and subheadings for layout
Use the perfect form of verb to mark relationships of time and cause
Plan, draft, write and revise compositions

Spelling & Phonics

Adding suffixes beginning with vowel letters to words of more than one syllable
The sound (i) spelt (y) elsewhere than at the end of words.
(u) Sound spelt (ou)
More prefixes
The suffix – ly
Words with ending sounding like – ze

Punctuation

Use exclamation marks
Use speech marks & speech conventions
Use apostrophe for omission

Grammar

Correct use of tense
Change verb to improve interest. Experiment with adjectives
Correctly use verbs in 1st, 2nd, 3rd person

Handwriting

Handwriting is legible

Speaking and Listening

Begin to adapt what they say to the needs of the listener.
Listen carefully in different contexts
Formulate responses to what they have heard
Show understanding of the main points
Able to take roles with support
Adopt roles and interact with others.
Discuss props and costumes to add to role

