



## Together We Can

# Autumn Term 2020 Newsletter

### YEAR: 3

Dear Parents,

Welcome back to another year at St. Joseph's and the first year in the Junior School; the children have already settled in well to year 3 and are trying hard to show they are good role models. They understand that they are now part of key stage 2 and should set a good example and they have certainly achieved this in the first few days back. They are also very aware of the changes that have been made in order for their learning environment to be as safe as possible. We are looking forward to the coming year and hope that the children have a great year.

We are happy to answer any of your questions, or direct you to someone who can, during pick up time at 3:20pm. However, whilst we do appreciate that sometimes a longer conversation is needed, with the Government regulations on COVID-19 face-to-face meetings are not always possible– in which case you can always communicate using the year 3 email address (year3). We know we will be able to work with you all in order to help the children learn and grow throughout the year.

We know you are concerned about any topics the children were not able to cover last year owing to lockdown and school closure and their learning will recover. We need to be mindful that all of us have spent half of the year living through a global event no one was prepared for. Children have seen grown-ups worried about loved ones, finances and the safety of their children; they've learned new phrases like 'R-rate' and have heard 'wash your hands' countless times. This little bit of normality we have returned to cannot be riddled with added pressure and worry for anyone because we've all been through enough of that. We will not fall into this trap, but we will work together to ensure that the children are happy, healthy and learning.

Remember, their learning is not the only thing that is important. If lockdown taught us anything, it is the benefit of spending time with each other. Try to make time to play a board game, read a book together or spend time outside at the park for example. All of our mental health is important and we need to keep this in mind as well.

Over the next few pages we have outlined the expectations for this term for your information. There will be revision of some year 2 targets, which would have been covered during the summer term; these will be incorporated into their year 3 learning throughout the term where appropriate.

Last year, was unprecedented and the world has still not recovered, but we will get through this together in order to prepare your children for their future because together we can. If you have any questions or concerns, please let us know we are happy to help.

Yours sincerely

Mrs. Steen-Plomer, Miss. Langford-Jackson and the year 3 team

#### TIMETABLE

**School day starts at 9:00am**

**Pick up time is 3:20pm**

(Children can be picked up at the same time as their siblings in other year groups)

**P.E. Day is Friday**

Children are to come to school in their P.E kits and will wear them all day.

#### HOMEWORK

This will be issued each half term, with a due date highlighted

## EXPECTATIONS FOR READING

### Autumn term

- ◆ Identify key features of a legend
- ◆ Use a dictionary to check the spelling and meaning of words
- ◆ Revisit and build upon skills previously taught in KS1
- ◆ Understand what they are reading and explain words in context
- ◆ Retrieve information from non-fiction books and other sources
- ◆ Evaluate narrative poems
- ◆ Work in a group
- ◆ Re-tell a legend in their own words
- ◆ Make a presentation
- ◆ Learn a poem off by heart and perform it
- ◆ Identify root words, prefixes and suffixes in reading as well as spelling
- ◆ Understand that the spelling of some words needs to be learnt specifically (year 3 word list)
- ◆ Write from memory simple words dictated by the teacher
- ◆ Use the first two or three letters of a word to check spelling and meaning in a dictionary



### Books to read and share with your child

Secret Seven by Enid Blyton

The BFG by Roald Dahl

The Wind on the Willows by Kenneth Grahame

Greek myths by Marcia Williams

Diary of a killer cat by Anne Fine

The Cat in the Hat by Dr Seuss

The True story of the Three Little Pigs by Jon Scieszka

The Owl who was Afraid of the Dark by Jill Tomlinson

Where the Wild Things are by Maurice Sendak

Sulwe by Lupita Nyong'o and Vashti Harrison

*(All of these titles and more are available on Google classroom in virtual libraries)*

## EXPECTATIONS FOR WRITING

### Autumn term

- ◆ Write a fairy-tale type story
- ◆ Record information from non-fiction sources
- ◆ Re-tell a legend
- ◆ Write a report
- ◆ Write or help a poem to be performed
- ◆ Write statements
- ◆ Revisit and build upon previously learned skills from KS1
- ◆ Plan paragraphs for a story
- ◆ Write rhyming phrases
- ◆ Join letters using diagonal and horizontal strokes
- ◆ Understand which letters, when adjacent to one another, are best left un-joined
- ◆ Keep all letters an even size
- ◆ Make sure the down-strokes of letters are parallel
- ◆ Space all line of writing so ascenders and descenders of letters do not touch



### ACTIVITIES TO DEVELOP YOUR CHILD'S WRITING

- ◆ Encourage children to read for at least 10 minutes a day (great readers make great writers)
- ◆ Practice their spellings everyday
- ◆ Encourage children to play games with writing such as 'Find the word' where children search for a word in the story and look up the definition
- ◆ Encourage children to write a letter to a family member/ keep a journal
- ◆ Invest time in writing

# EXPECTATIONS FOR MATHS



## USEFUL WEBSITES TO SUPPORT LEARNING

[https://www.topmarks.co.uk/  
Search.aspx?](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3)

[Subject=16&AgeGroup=3](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3)

[https://www.bbc.co.uk/  
bitesize/subjects/z826n39](https://www.bbc.co.uk/bitesize/subjects/z826n39)

*Children also have logins for the following which use games and interactive activities to support learning in maths:*

*Purple Mash,*

*Mathletics and Busy Things*

## WIDER CURRICULUM

**In science this term children will be learning about light in the topic of how far can you throw your shadow?**

**For Geography this term children will be learning about volcanoes in the topic of How can the Earth get angry?**

**Please see the school website for the knowledge organisers to help children with their learning**

**In RE children will be learning about belonging to a family and baptism in the topic of 'The Christian family'**

## Autumn term

### Number Place Value and Fractions:

- ♦ Count up and down in hundreds
- ♦ Find 10 or 100 more or less of any given number

### Calculations:

- ♦ Add numbers with up to 3-digits using a written method.
- ♦ Calculate mathematical statements for known  $\times$  and  $\div$  facts.

## ACTIVITIES TO USE WITH YOUR CHILD

**Anything you do at home with your children that is related to maths or English is beneficial. Here are some further suggestions:**

- ♦ Watch Newsround together and discuss one of the stories
- ♦ Practice times tables
- ♦ Practice spellings and try to find their meaning from the dictionary
- ♦ Encourage children to help adding up the total when shopping etc. can they work out the change from a given amount?