



Together We Can

ENGLISH – NON-NEGOTIABLE SKILLS TO BE ACHIEVED BY THE END OF THE YEAR

YEAR 2

READING

Decoding

To read Speed Sounds Set 1, 2 and 3.
Apply phonic knowledge until automatic decoding has become embedded and reading is fluent
Read accurately words with common suffixes & more than two syllables
Aware that certain combinations of letters sound differently in different words, e.g. bread and read
To decode and read real and pseudo words with speed sounds se

Word Recognition

To read 200 year 1/2 high frequency words

Comprehension & Understanding

Read ahead for fluency and expression
Recount main themes /events.
Comment on structure of text; both fiction and non-fiction Listen to, discuss and express views about a wide range of text types
Continue to build upon repertoire of poems learnt by heart
Predict and make inferences on the basis of what has been read

Deducing

Self correct when mistake is made
Know if reading refers to present or past.

Intonation & Expression

Use commas, question marks and exclamation marks to vary expression
Read aloud with expression and intonation
Re-read books to build up fluency and confidence

Grammatical features

Identify speech marks in reading and understand purpose

Research

Use contents & index to find information

WRITING

Sentence structure

Write compound sentences.
Use and & then to join ideas.
Use time connectives such as 'before', 'meanwhile' etc. subordination (when, if, that, because) and coordination (and, or, but).

Text

Use appropriate text structures for different text types.
Plan, draft, write and revise compositions.

Paragraphing

Use structures from reading.
Write instructions and non-chronological reports
Label diagrams.

Spelling & Phonics

To segment real and pseudo words with speed sounds set 1, 2 and 3 sounds in it, then write the words. Simple, monosyllabic words spelt correctly.
Inaccuracies are phonetically plausible.

Punctuation

Use capital letters, full stops, question marks & exclamation marks
Use commas in list
Use of apostrophes

Grammar

Use present & past tense consistently & correctly.
Write with grammatical agreement (matching verbs to nouns/ pronouns).
Use standard forms of verbs, e.g. go/went.

Handwriting

Letters are accurately formed & consistently sized correct spacing within and between words
Use cursive script

Speaking and Listening

Show confidence in talking, particularly where topics interest them.
Show awareness of the needs of the listener by including relevant detail.
Listen carefully and respond with increasing appropriateness to what others say.
Develop and explain ideas
Speak clearly and use a growing vocabulary.
Can use gesture and props & create a character (role play)

