



Together We Can

**ENGLISH – NON-NEGOTIABLE SKILLS TO BE ACHIEVED BY THE END OF THE YEAR**

**YEAR 1**

**READING**

**Decoding**

Secure Set 1 & 2 Speed Sounds  
Can sound out CVC/CCVC/CVCC words without prompt  
Read words containing taught GPCs and –s, -es, -ing, -ed, -er & -est  
Read words with contractions

**Word recognition**

Reads 100 familiar words and familiar signs and labels around school

**Pattern & Rhyme**

Can identify repeated words in reading  
Recognising and joining in with predictable phrases  
Recite some poems by heart

**Comprehension & Understanding**

Expects reading to make sense and checks if not  
Answers simple literal questions  
Retells with accuracy  
Become familiar with key stories, fairy & traditional tales

**Deducing**

Able to predict what happens next in stories

**Intonation & Expression**

Knows to stop at full stop Reads aloud with appropriate expression  
Reads from texts with pace and expression

**Grammatical features**

Uses Grammar to decipher unfamiliar words

**Research**

Knows difference between fiction and non-fiction

# WRITING

## Sentence structure

Understand how words join to make sentences  
Joining words and sentences using 'and'

## Text

Sequencing sentences to form short narratives  
Write sentences  
Discuss what they have written and read aloud

## Spelling & Phonics

Applying phonic knowledge  
Regular plural noun suffixes e.g. dog/dogs wish/wishes  
Suffixes that can be added to verbs ( -ing, -er, -ed) How the prefix un- changes the meaning of verbs and adjectives

## Punctuation

Use capital letter and full stop correctly and use a capital letter for 'I'  
**Introduce** the following to demarcate sentences  
Capital letters  
Full stops  
Exclamation mark  
Question mark  
Use of capital letters for names and personal pronouns

## Grammar

Write with grammatical agreement – using the standard form of verbs e.g. go/went

## Handwriting

Use correct formation of lower case letters, capital letters and digits 0-9

## Speaking and Listening

Speak clearly and convey simple meanings to an adult  
Follow patterns in familiar stories Listen to others and respond.  
Talk ordered when recounting a simple event and matters of immediate interest.  
Able to use gesture to highlight meaning (role play)