



Together We Can
Autumn Term 2020 Newsletter
YEAR: One

Dear Parents

A very warm welcome to Year 1. As the new school year begins it is lovely to see the children happy, refreshed and ready to learn. The children have been spending this first week in Year 1 settling in and making the transition from Reception to Year 1. This year we have lots of exciting learning opportunities planned which include outdoor learning which is incorporated into many English and Maths lessons. In Year 1 we look forward to working with you and building a strong relationship to support and challenge your child in their learning. Please feel free to contact us if you have any questions, comments or queries either at the end of the day, via the office or email **year1@st-josephs-inf.croydon.sch.uk**

Please help support your child by ensuring they:

- Read daily for 15 minutes using their phonics.
- Complete their homework neatly and to high standard. Homework will be given on **Friday** and should be handed in by **Thursday**.
- Learn weekly spellings that will be test on **Fridays**
- Practice their number bonds and mental maths that will be tested on **Friday**.

The Year 1 Team includes:

Class 1E— Mrs Miscia, Ms Mitchell, Ms Woodhouse, Mrs Franklin and Mrs Wade (Fridays)

Class 1S—Mrs Swain, Mrs Foley-Brown, Miss Veneri, Mrs Franklin

Mrs Miscia and Mrs Swain

TIMETABLE

P.E. is on WEDNESDAY

(Please ensure your child comes to school wearing their PE kit)

HOMEWORK is due in FRIDAY

SPELLING TEST is on FRIDAY

**MENTAL MATHS TEST is on
FRIDAY**

EXPECTATIONS FOR READING



Books to read and share with your child

The Three Little Pigs

The Three Little Wolves-
Eugene Trivizas

The True Story of the
Three Little Pigs- Jon
Scieszke

The Cat in The Hat- Dr
Seuss

Hairy Mc Clary- Lynley
Dodd

The Tiger Who Came to
Tea- Judith Kerr

The Large Family Collec-
tion- Jill Murphy

Charlie and Lola- Lauren
Child

- I can read a story with my teacher picking out key aspects.
- I can identify and discuss the title and key events.
- I can show I understand what has been read to me.
- I can draw on what I already know.
- I can draw on information given by my teacher.
- I can make inferences.
- I can predict what might happen.
- I know what lists, labels and captions are.
- I can identify instructions.
- I can use a dictionary.
- I can use reading skills to find information I need.
- I can read information texts and find the answers to questions.
- I can identify fiction and non fiction books.
- I can read a poem.
- I can read a poem and identify where the writer talks about senses.
- I can read or listen to poems finding out what they are about and joining in with repeated phrases.

EXPECTATIONS FOR WRITING

- I can write sentences using full stops correctly.
- I can write sentences using capital letters at the beginning correctly.
- I can join sentences.
- I can write a story with a familiar setting.
- I can describe a character.
- I can write a story with a beginning, middle and end.
- I can write an adventure story.
- I can write sentences using singular and plural correctly.
- I can write sentences using verbs correctly.
- I can write sentences using the past tense.
- I can write exclamations and use exclamation marks.
- I can use apostrophes in sentences correctly.
- I can write a caption.
- I can write instructions.
- I can make a recount.
- I can organise information.
- I can write an explanation.
- I can write lines that rhyme.
- I can use adjectives correctly.
- I can write a phrase in the present tense.
- I can write part of a poem with patterns.



ACTIVITIES TO DEVELOP YOUR CHILD'S WRITING

To develop writing the children need to develop their fine motor skills. Examples of activities are:

- Threading, posting and slotting toys.
- Poking straws into holes.
- Pasta necklaces.
- Play dough
- Weaving around cardboard
- Pipe cleaners and colanders
- Beads on spaghetti.

Do also encourage them to write at home, notes, messages stories. Etc

EXPECTATIONS FOR MATHS



USEFUL WEBSITES TO SUPPORT LEARNING

Busy Things

Purple Mash

BBC Bitesize

Primary Games Arena

Primary Resources

Maths zone

Number Place Value and Fractions

- > **Count, read and write numbers to 100.**
- > **Count to and across 100, forwards and backwards.**
- > **Find and name a quarter of a quantity.**
- > **Find and name a quarter of a shape.**
- > **Find and name a quarter of an object.**

Calculations

- ' **Add and subtract 2 digit numbers to 20.**
- ' **Add and subtract a 2-digit number and ones.**
- ' **Add and subtract a 2-digit numbers and tens .**
- > **Count in 2's, 5's and 10's.**
- > **Double single digit numbers and halves to 20.**
- > **Read, write & understand calculations with +, - and = signs.**
- > **Show multiplication using arrays.**

Measurement and Geometry

- ' **Recognise and can name 2D shapes from everyday objects.**
- ' **Recognise and can name 3D shapes from everyday**

WIDER CURRICULUM

We will be looking at the lives of Mary Seacole and Greta Thunberg .

Learning Challenge

Question: What materials should the three little pigs use to build their houses?

RE Topic: God's Great Plan

ACTIVITIES TO USE WITH YOUR CHILD

Please refer to learning links on the school website.