St Joseph's Junior School
Admissions Policy 2021/22

COVID-19 Statement in relation to Mass attendance

On the advice of the Education Commission of the Archdiocese of Southwark the governing body of Federation of St Joseph's Junior, Infant and Nursery schools has agreed the following statement in order to clarify how its faith-based over subscription criteria will be interpreted whilst churches are closed or attendance at church is not possible due to COVID19.

The suspension of the obligation to attend Sunday Mass was announced on 18th March 2020 by Bishops' Conference of England and Wales. If a parent/carer attended Mass at particular parish (or parishes) prior to 18th March 2020 then they will be considered to have attended Mass in that parish (or parishes) regularly since that time. This will remain the case until the Sunday obligation is reintroduced by the Bishops.

MISSION STATEMENT

St Joseph's belongs to the Catholic communities of Upper Norwood and West Norwood and exists to educate Catholic children in a community with the gospel values, traditions and beliefs of the Catholic faith at the centre of its ethos.

At St Joseph's we aim for excellence. We encourage all children to develop spiritually, socially and academically to the highest possible level of achievement of which they are capable.

The School aims to foster and deepen the children's faith. If we are to lead children to a living and active faith, our primary concern must be to help them meet God, to listen to him, to know him, to enter into a personal relationship with him and to respond to him through prayer, worship and Christian living.

The School aims to work in partnership with the parents, the Infant School, our Secondary Schools and Parish community through such events as Acts of Worship, Concerts, Fetes, Curriculum Activities and Parents Evenings.

The values of the gospel should be found in every aspect of School life. By gospel values, we mean to love God and our neighbour. The School aims to have rich liturgical provision expressed in a variety of ways. Among these are prayer, assemblies, Masses and suitable Para liturgical services held at appropriate times of the year.

We will endeavour to foster good relationships between pupils and staff. We hope to promote a concern for justice, a fostering of the talents of the whole school community and a full programme of caring for and serving those who have particular needs, within the School's community.

Admission Procedure for Junior School Places in September 2021

The admissions criteria can be found below. Our school is traditionally oversubscribed with Catholic applications; therefore the criteria are strictly applied.

ADMISSIONS FOR YEAR 2 - YEAR 3

To make an application for your child you will need to complete the online Common Application Form (CAF) from your 'home' Local Authority (LA), via their website and a Supplementary Information Form for this school. **The Supplementary Information Form should be <u>returned to the school</u> with the Common Application Form CAF (in Year) being completed on line via your home LA's website.** Application forms must be completed and signed by a parent or legal guardian (The CAF may be completed online if this facility exists in your Local Authority and therefore may remain unsigned) and the child named on the application must be resident with the person signing the form at the time of application.

Children with Special Educational Needs sit outside the normal admissions process. However if a child is admitted during a normal admission round to a relevant age group they must be taken into account when determining and applying the school's admission number. Accordingly, children with Statements or Education, Health and Care Plans (EHCPs) already admitted to the school must be counted towards the admission number when considering whether there is still a place available for another child without a Statement or EHCP.

Completion of the Supplementary Information Form is not mandatory; however, if one is not received by the school, the governors will not be able to apply their admission criteria and the application will be considered under criterion 10 – any other applicants.

If you are in anyway unsure of what to do please do not hesitate to telephone the school. Translators can also be arranged via the school office.

If any information given on either form should change you MUST inform us immediately, places may be withdrawn if incorrect information is given.

The Governors ask that you complete the Supplementary Information Form and take it to your nominated Priest in order that they may verify the information which you have given. The form should then be returned to the school office with the baptismal certificate as well as current proof of address. **The closing date will be 15 January 2021**. The online CAF must also be completed by this date for a place to be offered. If there is any additional information, in respect of special medical, social or pastoral needs which you feel will help Governors in determining the correct criterion for your application, you should send it to the school marked for the attention of the Admissions Committee, the appeal stage is usually too late.

Applications received after the closing date are 'Late Applications' and will be processed after the admissions cycle is complete.

In-Year (Casual) Admissions – please see IMPORTANT NOTES below.

Prospective parents are welcome to come and visit our school, please contact the Headteacher via the school office should you wish to do so.

ADMISSION CRITERIA

Admissions to the school are made by the Governors. The Governors intend to accept up to 60 children in each year group.

St Joseph's serves three parishes namely Virgo Fidelis, St Matthew's and St Margaret Clitherow. St Joseph's is a Catholic School, which is normally very oversubscribed: The Governors therefore observe the following criteria precisely; they are in order of priority:

1. Catholic Looked After Children or Looked After Children in the care of Catholic families and previously Looked After Catholic Children who have been adopted or have become the subject of a residence or guardianship order.
2. Baptised Catholic children being brought up in the Catholic faith who live within the parish boundaries of the three named parishes, who weekly worship at Catholic Mass.
3. Baptised Catholic children being brought up in the Catholic faith who live outside the parish boundaries of the three named parishes, who weekly worship at Catholic Mass.
4. Baptised Catholic children being brought up in the Catholic faith who live within the parish boundaries of the three named parishes, who worship intermittently at Catholic Mass.
5. Baptised Catholic children being brought up in the Catholic faith who live outside the parish boundaries of the three named parishes, who worship intermittently at Catholic Mass.
6. Baptised Catholic children who do not worship at Catholic Mass
7. Looked After Children and other previously Looked After Children who have been adopted or have become the subject of a residence or guardianship order.
8. Christian children of other Christian denominations whose application is supported by the Minister.
9. Children of other faiths whose application is supported by a minister or faith leader.
10. Any other applicants.

TIEBREAKER

The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications.

1. A child who is on roll, at the time of application, at St Joseph's Infant School will take priority over applications, within each criterion who are not currently on roll at St Joseph's Infants.
2. The attendance of a brother or sister at either St Joseph's Infant or St Joseph's Junior School at the time of entry will take priority over applications, within each criterion, who do not have siblings.
3. Social/Medical needs which make the school particularly suitable for the child in question. Strong relevant evidence must be provided, at the time of application, by an appropriate professional authority e.g. qualified medical practitioner, education welfare officer, social worker or priest.
4. The distance will be measured in a straight line from the child's home address to the designated entrance(s) of the school using a computerised measuring system and geographical reference points as

provided by the National Land and Property Gazetteer (NLPG). Those living closer to the school will receive higher priority. If a child lives in a shared property such as flats, the geographical references will determine the start point within the property boundaries to be used for distance calculation purposes. In the event of distance being equal the ultimate tiebreaker will be drawing of lots.

5.

IMPORTANT NOTES

- Looked after children means: 'Children in public care' at the date on which application is made and must be supported by a letter from the relevant Local Authority (Children's Services) Department. If an application is made under the criterion "adopted children who were previously looked after" it must be supported by a letter from the relevant Local Authority (Children's Services) Department.

- Parish Boundaries are as defined by the Archdiocese of Southwark. Definitions are available in the school office. These can also be accessed via the school website or can be sent to an applicant upon request.

- Catholics include members of the Ordinariate and the Latin and Oriental Rite Churches that are in union with the Bishop of Rome.

- Weekly worship means: 'Fulfilling the obligation of attendance at a Catholic Mass each Sunday and Holy Day or on the eve of such days unless prevented so by serious reason'.

- Intermittent worship means: 'Does not always fulfil the obligation of attendance at a Catholic Mass each Sunday and Holy Day or on the eve of such days unless prevented so by serious reason' (that is worship fortnightly, monthly or occasionally).

- Catechumenate means families who are undertaking instruction which will lead to baptism. This must be verified by the Parish Priest.

- Home means: 'The normal registered place of residence of the parents and children, not that of a relative or childminder'. Home Local Authority means the Local Authority in which your home is situated. The school and the Local Authority must be notified of any change of address immediately. Failure to do so could result in the child being denied a place at a preferred school.

- Brother or sister means children who live as brother and sister, including natural brothers or sisters, half brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters whose main residence is at the same address as the applicant.

- The distance will be measured in a straight line from the child's home address to the designated entrance(s) of the school using a computerised measuring system and geographical reference points as provided by the National Land and Property Gazetteer (NLPG). Those living closer to the school will receive higher priority. If a child lives in a shared property such as flats, the geographical references will determine the start point within the property boundaries to be used for distance calculation purposes. In the event of distance being equal the ultimate tiebreaker will be drawing of lots.

- Appeals – Parents whose applications are unsuccessful may appeal to an Independent Appeal Panel set up in accordance with section 85(3) of the School Standards and Framework Act 1998. Appeals must be made in writing and must set out reasons on which the appeal is made. Appeals should be made to the Admissions Appeal Clerk at the school address. Parents/Carers have the right to make oral representations to the panel.

ADMISSION OF CHILDREN OUTSIDE THEIR NORMAL AGE GROUP

Admission of children outside their normal age group: Parents who are seeking a place for their child outside of their normal age group, e.g. the child has experienced problems such as ill health or the parents of a summer born child choosing not to send that child to school until the September following their fifth birthday, may request that they are admitted out of their normal age group – Year 3 rather than to Year 4. Governors will make decisions on the circumstances of each case and in the best interests of the child concerned. This will include taking into account the parent's views; information about the child's academic, social and emotional development; where relevant, their relevant medical history and the views of a medical professional; whether they have been previously been educated out of their normal age group, and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They will also take into account the views of the school's Headteacher. When informing a parent of the decision which year a child should be admitted to the governors will set out clearly the reasons for their decision. Where governors agree to a parent's request for their child to be admitted out of their normal age group and, as a consequence of that decision the child will be admitted to the age group to which pupils are normally admitted to the school the local authority will process the application as part of the main admissions round, (unless the parental request is made too late for this to be possible) and on the basis of the determined

admissions arrangements including the application of oversubscription criteria where applicable. Parents have the statutory right to appeal the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

FAIR ACCESS PROTOCOL

The school participates in the Local Authority's Fair Access Protocol to allocate places to vulnerable and other children in accordance with the School Admission Code 2014. Admitting pupils under the protocol may require the school to admit above the planned admission number for the relevant year group.

WAITING LIST

Parents of children who have not been offered a place at the school may ask for their child's name to be placed on the waiting list. The waiting list will be operated using the same criteria listed above, for one academic term in the year of admission. Placing a child's name on the waiting list does not guarantee that a place will become available. This does not prevent parents from exercising their right to appeal against the decision not to offer a place. When a place becomes available, all current applications for a place in the year group will be considered in accordance with the criteria of the Admissions Policy. Information can be provided to parents about the order of priority of applications being held at a particular time but no guarantee can be given that higher priority applications will not be received by the time a place becomes available.

PUPILS WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS OR EDUCATION, HEALTH AND CARE (EHC) PLAN

The admissions of pupils with Statements of Educational Needs or with an EHC Plan are dealt with by a completely separate procedure. The procedure is integral to the making and maintaining of statements and EHC plans by the pupil's home Local Authority. Details of this separate procedure are set out in the SEND code of practice. Pupils with a statement or EHC plan naming the school will be admitted without reference to the above criteria.

IN YEAR (CASUAL) ADMISSIONS

Applications for a place at the school in-year must be made using the Common Application Form (CAF) of Croydon Local Authority (LA). This form must be returned to the school. The school's Supplementary Information Form (SIF) should also be completed and returned to the school. In the event of a place being available this will enable the governors to rank the application in the event of their being more than one applicant for the place. The governors will use the same criteria to rank the application as listed above. The offer of a place will be made by the governors. If no places are available parents will be offered the opportunity of placing their child's name on the waiting list. This does not prevent parents from exercising their right to appeal against the decision not to offer a place.