



**Together We Can**  
**Autumn Term 2020 Newsletter**  
**YEAR: 4**

Dear Parents/ Guardians

**Welcome to Year 4!**

The children have settled well into Year 4 and have already started their curriculum activities with a positive attitude to their learning. We are very excited by the coming year and the year 4 team are confident that we are going to have a fantastic year despite the challenges that we are facing with Covid-19.

Overall, perhaps the most important aspects for this term are ensuring your child has settled and closing any gaps from the previous academic year. They need to revisit year 3 objectives, become more independent and make decisions on how to present their best work.

You may be wondering how you can help your child close gaps and become a more confident and independent learner. For English, the single most important thing that you can do is to hear your child read. Good readers make good writers because they are exposed to a greater variety of vocabulary and grammar. As well as reading to your child, encourage them to read to you. Ask them questions about what they have read to check comprehension and encourage them to think ahead...what might happen in the next chapter for example.

In Maths, there is an expectation that by the end of Year 4 all times tables are known and learnt fluently. Anything you can do to help that knowledge go in and stay in is fantastic. Practise regularly and go back and repeat tables, previously practised. Sing tables in the car; at mealtimes; before bed; walking the dog; at any spare minute!

We look forward to working with you in supporting and helping your children to be independent and effective learners this year.

If you have any questions, please arrange to see a member of the Year 4 team either before or after school.

Thank you

Miss Ugbo, Miss DeMelo & the Year 4 Team

**TIMETABLE**

**P.E. is on Tuesday**

**HOMEWORK is due in Weekly**

**Spelling, Arithmetic and Times table test are every Friday**

## EXPECTATIONS FOR READING



### Books to read and share with your child

The Undefeated - Kwame Alexander

Work It, Girl: Become a Leader Like Michelle Obama

Anne Frank - Isabel Sanchez Vegara

The boy who harnessed the wind

Michael Morpurgo - A medal for Leroy

The chocolate touch - Patrick Skene Catling

The Reluctant Dragon on Paperback by Kenneth Grahame

- I can read and understand stories
- I know the difference between fact and opinion
- I understand how paragraphs or chapters are used to collect, order and build up ideas
- I can identify effective language to describe a setting
- I can identify the features of a newspaper report
- I can identify ways in which authors use similes and create imagery in a poem
- I can predict what will happen next
- I understand how information can be organised effectively, scan texts (in print or on screen) to locate information needed and prepare for factual research
- I can locate and sequence words in alphabetical order
- (dictionary & thesaurus work)
- I can identify features of myths and I can draw inferences
- I can identify the features of an explanation
- I can recognise and evaluate simple forms of poetry including free verse
- I can find features of a story that raise an issue or dilemma and I can identify features authors use in fantasy and science fiction stories
- I can identify the features of persuasive texts
- Revisit skills previously taught
- I can identify the differences between narrative and

## EXPECTATIONS FOR WRITING

- I can write a narrative using paragraphs
- I can write a report
- I can write a historical narrative
- I can write a newspaper article
- I can write a poem to present
- I can re-tell a myth
- I can make effective short notes, edit down and re-word a sentence or paragraph
- I can plan and write a myth
- I can write an explanation text
- I can write free verse that contain similes
- I can write a short story that raises an issue or dilemma
- I can prepare a persuasive written voice over script
- I can write a play script
- I can research and prepare an oral/visual presentation
- Identify root words and prefixes and suffixes in reading and spelling Identify root words and prefixes and suffixes in reading and spelling
- Understand what the spelling of some words needs to be learnt specifically (see word list) Understand what the spelling of some words needs to be learnt specifically (see word list)
- Use dictionaries to check the spelling and meaning of words Use dictionaries to check the spelling and meaning of words
- Join letters using diagonal and horizontal strokes
- Understand which letters, when adjacent to one another, are best left un joined



### ACTIVITIES TO DEVELOP YOUR CHILD'S WRITING

- Read Up. Regular reading is a stepping stone to better writing and helps children strengthen their writing skills.
- Incentivize free writing at home
- Make it Fun!
- Write Letters
- Encourage journaling and diary writing
- Create a writing space

## EXPECTATIONS FOR MATHS



### USEFUL WEBSITES TO SUPPORT LEARNING

<https://www.bbc.co.uk/bitesize>

<https://login.mathletics.com/>

[https://www.purplemash.com/  
login/](https://www.purplemash.com/login/)

<https://www.tigtagworld.co.uk/>

### WIDER CURRICULUM

Computing (ICT)

History

Geography,

Art,

Music

Physical Education

Swimming

PSHE

French

RE

**We will be looking at 'our heritage' and celebrating the lives of people who have shaped today's society.**

- Count backwards through zero to include negative numbers.
- Count up and down in 100ths and recognise how 100ths arise.
- Find the effect of dividing a number by 10 & 100 and identify the value of the digits in the answer.
- Order and compare numbers beyond 1000.
- Recognise and write decimal equivalents of any number of 10ths or 100ths.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1 decimal place to the nearest whole number.
- Solve simple measure and money problems involving fractions & decimals.
- Add numbers with up to 4 digits using written methods.
- Divide numbers up to 4 digits by a 1-digit number using a written method and interpret remainders.
- Multiply numbers up to 4 digits by a 1 digit number using a written method.
- Recall  $\times$  and  $\div$  facts for multiplication tables up to  $12 \times 12$ .
- Recognise and use factor pairs and commutativity in

### ACTIVITIES TO USE WITH YOUR CHILD

**Time-** Whenever possible, ask your child to tell you the time to the nearest 5 minutes. Use a clock with hands as well as a digital watch or clock. Also ask: What time will it be one hour from now? What time was it one hour ago?

**Times tables** -Practise the 3x, 4x and 5x tables. Say them forwards and backwards. Ask your child like: What are five threes? What is 15 divided by 5? Seven times three? How many threes in 21?